

Department of History

MODERN COLLEGE, IMPHAL

A. FACULTY BIODATA

1. Personal Profile:



Full Name	Dr. Pechimayum Pravabati Devi
Designation	Associate Professor, HOD
Date of Birth	01-03-1961
Date of Joining Service	12-10-1990
Subject Specialisation	Ancient Indian History
Qualification	M.A. Ph. D
Email	ppravabati@gmail.com
Contact Number	+91 9436284578



Full Name	Dr. Moirangthem Imocha Singh
Designation	Assistant Professor
Date of Birth	01-10-1968
Date of Joining Service	16-01-2009
Subject Specialisation	Mordern Indian History
Qualification	M.A. Ph. D
Email	imochamoirangthem14@gmail.com
Contact Number	9856148957



Full Name	Takhellambam Priya Devi
Designation	Assistant Professor
Date of Birth	10-03-1968
Date of Joining Service	10-05-2016

Subject Specialisation Ancient Indian History
Qualification M.A. M. Phil
Email priyatakhellambam6@gmail.com
Contact Number 9862979880

B. Evaluative Report

General Information:

History Department was open from the establishment of this College since 1963 till today. At present, our Department has three faculty members. Every year around 400 students enrolled in our Department. Sanctioned seat for honours course is 100 of which around 60 students offer honours. Pass percentage of our Department ranges between 60 to 70 percent. Unit test in the University question pattern are held for every semester, twice for honours students and once for general students. Seminars are compulsory for Honours students of 5th and 6th semester. Unit test and seminars are not in the ordinance of Manipur University. But in our college, these seminars and unit test are compulsory and held for the betterment of the students.

Academic Activity:

Faculty members are regularly participated in various academic activities like orientation, refresher course, seminars on international and national level, published books, and presented papers in journals. In the year, 2013 one state level seminar was held in the theme “Ancient Manipur History”. Recently in the year 2021, a two-day National seminar was organized by our Department in collaboration with IQAC Modern College and Manipur Historical Society sponsored by Department of Art and Culture, Government of Manipur. On 04-11-2017 an essay competition on the topic “My Vision-Corruption Free India” was conducted under the initiative of History Department under the sponsorship of the United Bank of India, Cachar Region in relation to the observation of the Vigilance Awareness Week from 30th October ‘17 to the 4th November 2017.

Altogether 70 students participated in the competition. Only three of them won prizes. Another one day awareness talk program was also organised on “Record Management, Preventive and Curative of Archaic Manuscripts on 13th March 2017 in collaboration with Manipur State Archives Manuscripts Resource Centre, Government of Manipur. We three members are completed UGC, Minor Research Projects on the topic of our various regional history and society. All the faculty members are participated in the college activities.

Our department maintain a global currency museum. It is a small showcase board to visualize the currency notes of some countries. This museum is helpful to our students.

Student Activities

Archaeology Department, Government of Manipur is organizing to visit local historical places. The theme of the Department is to visualize and keep in touch with the educational values of the historical places. Further, this tour gives a direct teaching learning process with the students. As the number of students is limited, our Department select only from regular honours students. The sponsoring Department deliver spot lecture to the students. An in-charge of the students from each college is also present in the tour. Every participating student is issued a participation certificate. This program gives much knowledge to the students. Students enjoyed group discussion and extra tutorial classes for their choice of topic.

Student's performance in the examination information

	2016	2017	2018	2019	2020	total
Number of students appeared						
Number of students passed						
Pass percentage						

C. Infrastructure:

Our History Department occupy only one room. This room is our Department and due to the lack of rooms, honours classes are done in our Department. General classes are done in the general classrooms. Odd semester general and even semester general classes need bigger rooms to accommodate all the students. Around 75% of the students attend regular classes. We three faculty members are managing around 600 students per day, which is very difficult.

D. Notifications:

General notification from the principal office will be the information for the Department. The head of the department noticed for the departmental events and programs. The concerned teachers will notify unit tests and selection of the seminar topics. Extra tutorial group discussion were noticed in well in advance among the students in the departmental notice board. Information for Online classes are notified through WhatsApp group by each teacher and through mentors. Notices also communicate faculty meeting.

E. Faculty empowerment:

1. Dr. Pravabati Devi

Ph. D degree awarded in 1988; Convener and member of the college Planning and Development Committee since 2000 till today ; NSS

program officer from 2000 to 2007; Life member of the North East India History Association; Treasure and life member of the Manipur Historical Society; Convener Women's Cell, Modern College; Conducted two times as Returning Officer of the Modern College Student's Union Election; Assisted as Assistant Officer in Charge of Manipur University Degree Semester Examinations in 2019-20 and 2020-2021; Participated Orientation Program on "Combating Violence Against Women and Girls for College/University teachers" from 15th May to 19th May 2017 at NIPCCD Regional Centre Guwahati; Question setting and Head Examiner in History under Manipur University since the last ten years; member of the Board of studies under Manipur University 2013; member of the Board of Studies for Oriental College an autonomous degree College 20020; Subject expert in the DPC of Placement of Lecturers of Government College in Higher Grades in Manipur Public Service Commission in 2016; DPC meeting as subject expert at Biramangol College, Sawombung in 2012, and DPC meeting of NG Mani College as subject expert in the year 2020. Completed two Minor Research Project under UGC, NERO in 2013 and 2018 respectively, on the topic "Women's Court or Pacha Wayenshang" and "Importance of the Historical Heritage sites in Tourism Industry: A case study of Manipur Study, India".

2. Dr. Moirangthem Imocha Singh

Ph. D. Degree awarded in 2004. He always kept in touch with academic and extension program in different fields. He was an active member of the All Manipur College Teacher Association.

1. Workshop/Seminar:

- a) Attended National Seminar on 'Some Inputs for Draft National Education Policy 2016' at 7th – 9th December, 2016 held at Guwahati, Assam organised by AIFUCTO.

- b) Attended National Seminar on ‘Opportunities and Challenge of Act East Policy to North Eastern Region of India’ 6th – 7th May, 2017 held at Waikhom Mani Girls’ College, Thoubal.
- c) Attended one-week National Workshop on ‘Research Methodology (Qualitative & Quantitative with Advance Statistics)’ during 7th – 11th August 2018, HRDC, Mizoram University.
- d) Attended 11th Annual Session of the Manipur Historical Society (15 – 16 September, 2018) organised by GP Womens’ College, Imphal in association with Directorate of University & Higher Education, Government of Manipur.
- e) Attended AIFUCTO XXX Academic Conference and National Seminar on ‘Some Input for Draft National Educational Policy 2016 – as in MHRD website-critical appraisal, comments and suggestions’ organised by Assam College Teachers’ Association, Guwahati, Assam 7th – 9th December, 2016.
- f) Paper presented the National Conference on ‘New Education Policy 2019 Higher Education in Manipur problems & Perspectives’ at All India Federation of University and College Teachers’ Organisations (AIFUCTO) XXX Statutory Conference 7th – 9th December, 2019, Bhubaneswar organised by: AONGCTA.
- g) Attending National Level Webinar on ‘National Education Policy 2020 and Its Implications on India Higher Education System’ held on 6th September, 2020 organised by IQAC, Curchanpur College.
- h) Participated the National Webinar on ‘The role of Science and Technology in Development’ organised by Don Bosco College Maram, Manipur on 4th November, 2020
- i) Attended the National Webinar on ‘Cyber Crime Against Women: Precautions and Strategies’ organised by Department of Management, Mizoram University and supported by National Commission for Women (NCW), New Delhi on 23rd November, 2020.
- j) Participated in Online International Symposium on ‘Impact of COVID-19 on Higher Education in South Asia’ organised by Bombay University and College Teachers’ Union (BUCTU), Mumbai on 3rd January, 2021.
- k) Paper Presented on 13th Session of the Manipur Historical Society cum National Seminar on ‘Society and Economy of Manipur: From Earliest Times till 1947’ organised by The Manipur Historical Society, IQAC Modern College, Imphal & Department of Art & Culture, Government of Manipur.

2.Training:

- a) Participated in the training programme of ‘Information Technology and Digital Services (including Digital Payments and GST)’ organised by NIELIT

IMPHAL in partnership with Ministry of DoNER, Government of India from 17/12/2018 to 03/01/2019.

3.Question Setting and Evaluation:

- a) Participated ‘A One Week National Level Workshop on Question Paper Setting and Evaluation’ held from 9 – 15 February, 2021 at Pettigrew College, Ukhrul, Manipur under the aegis of University & Higher Education, Government of Manipur & CDC Manipur University, Canchipur.

4.Research Paper / Journal:

- a) Article on ‘ Historical Archaeology of Kangla: A Profile’ Edited by Eli Doye: Cultural Heritage of Northeast India, AAYU Publications, New Delhi, 2019, ISBN: 978-93-85161-94-0.

5.Book:

- a) ‘Numit Kappa (Peoples’ Revolution) with Glimpses of World Revolutions’, pub. Edu-Care Publisher, Imphal, 2017. ISBN: 978-93-83736-05-8.

6.Refresher Course:

- a) UGC – Sponsored Refresher Course on ‘Research Methodology’ held from 31st July to 20th August, 2018 organised by HRDC, Mizoram University.
- b) UGC – Sponsored Refresher Course on ‘Indian Languages’ from 19th November to 11th December 2018 organised by HRDC, Manipur University, Canchipur.
- c) UGC – Online Refresher Course on ‘Cultural Studies’ held from 15th – 28th October, 2020 organised by HRDC, Mizoram University, Aizwal.

7. Project Work:

Completed one Minor Research Project on the Topic “ History of the Evolution of Kangla” under UGC, NERO in 2013.

3. Takhellambam Priya Devi

M. Phil Degree awarded in 2009.She participated in different academic activities. She is an active member of various college committees.

UGCSPONSORED

Orientation Program : 6thFebruaryto7thMarch2019.

RESEARCHPROJECT

1. UGC'sMinorResearchProject–orderno.F.5-259/2015-16/MRP/NERO/1171dt. 29/03/2016.

2. UGC'sMinorResearchProject–No.F.5-05/2011-12/MRP?NERO/10559dt.26/11/2011.

PUBLICATION

ChapterPublicationintheceedingofManipurHistoricalSociety9th Edition(2016).

ISBNNo.:978-81-932540-2-8

SEMINAR/WORKSHOP/CONFERENCE/SESSIONATTENDED

1. Attended in the 9thAnnual Session of the Manipur Historical Society and Presented Paper

Organized by Dept.of History, Manipur University on 5th&6th Aug.2016.

2. Attended 2 days National Seminar on Scripting the past. Manuscript&History in North-

East India organized by Dept.ofHistory, Manipur University sponsored by ICHR, New-

Delhion15-16thJune2016.

3. Attended and Presented Paper in the 10thAnnualSession of Manipur Historical

OrganizedbyNGCollegeon8th&9thSept.2017

4. Attended in the Technical Session of 2days NationWorkshop on Research Methodology for Faculty in Social Science on 22nd&23rdDec.2017

5. Attended International Conference on Sustainable Development and North-East

India in the Globalize Era organized by FEGOCTA in partnership with DMArts and GPWomenCollegeon29-30thDec.2017.

6. Attended in the 11thAnnualSession of ManipurHistorical Society hosted byGP WomenCollegeon15th&16thSept.2018.

7. Attended in the 4days Teachers Orientation Course in the Western Philosophy (Plato&Hegel)organized by PhilosophyDept.,DMCollegeArts,Imphalon18thto 21stJan.2018.

8. Attended 100hrs.on Information Technology and Digital Service including Digital

PaymentandGST organized by NIELIT, Imphal in partnership with Ministry of (MDoNER)Govt.ofIndiafrom 26/11/2018to13/12/2018.

9. Attended in the Worskshop on Child sex ratio and Gender sensitization organized

By Ideal Girls College in association with Manipur State Commission for Women On 30thAug.2019.

10. Attended 2 days National Seminar on Gender Equality issues and challenges in India : Gender Sensitization in Medical and Para Medical Organization organized By Liberal College in Association with Manipur State Commission for Women on 24th and 25th Feb.2020

F. Curriculum:

The department follows the Curriculum as prescribed by the affiliating University. The prescribed syllabus for the whole course is enclosed.

MANIPUR UNIVERSITY

CANCHIPUR: IMPHAL

Syllabus for Bachelor of History

(Semester System)

1ST SEMESTER

Paper - 101: *History of Ancient India from Early Period to 6th Century BC*

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2ND SEMESTER

Paper - 201: *History of Delhi Sultanate (1200 - 1526.)*

3RD SEMESTER

Paper - 301: *History of Modern India (1600 - 1857)*

4TH SEMESTER

Paper - 401: *History of Modern Europe (1789-1945)*

5TH SEMESTER

Paper - 501 (Hons): *history of Ancient India.(600 BC to 1200 AD).*

Paper -502 (Hons): *History of Mughal India (1526 —1707)*

Paper -**503** (Hons): *History of Indian National Movement (1885 - 1947)*

6TH SEMESTER

Paper -601 (Hons): *History of Manipur from 33AD to 1891*

Paper -602 (Hons): *History of South East Asia (1800 to 1947)*

Paper - 603 (Hons): *History of America (1766-1945)*

PAPER - 101

History of India from early period to the 6th century BC

Unit - 1: Sources of Ancient Indian History

Unit - II: Archaeology - Its Definition, Method and Prehistory

Unit-III: Harappan Culture

Unit - IV: Vedic civilization: Early Vedic and later Vedic

Unit - V: Indian religious movements in 6th Century B.C. (Buddhism and Jainism)

References:

1. REM Wheeler; *The Indus Civilization Cambridge*
2. **Romila Thapar**, History of India volume 1
3. R-S. Tripathi; *History of Ancient India*
4. R.C. Majumdar, H-C.Rai Chaudhuri, KK Datta An Advanced *History of India*
5. SN Sen; *Ancient Indian History Civilization*
6. R.C. Majumdar, *Ancient India*
7. H.D. Sankalia: *Indian, Archaeology Today*

TITLE : HISTORY OF DELHI SULTANATE (1200-1556)

Unit -I Sources of Early Medieval Indian History

Unit-II

Ghori's conquest of India: its causes and consequences; Sultanate under

Iltutmish, India under the Khaljis and the first two Tughluqs: Economic policies; Political and administrative structure, the Lodhis.

Unit-III: Vijayanagar Empire Bahmani Kingdom, administration and socio-economic aspects.

Unit-IV: Outline of culture during 13th - 16th Century: Sufism: its main concepts and orders.

Bhakti Movement: Leaders of the Movement; its impact.

Unit-V:

Reference :

I. Habib, Irfan(ed), Medieval India-Research in the History of India 1200-1750 (Delhi OUP, 1992) ,

2. Habib, Mohammed Politics and Society in Early Medieval period, Vol I &II Delhi, pptt, 1974

3. Habib, Mohammed and K. A. Mizami (ed) Comprehensive History of India Vol. V

A.D. 1206-1526, The Delhi Sultanate, Delhi (pptt.1987)

4. Moreland, W.H. Agrarian System of Muslim India, A Historical essay with Appendices Edn2 (Delhi, Oriental Book)

5. Satish Chandra, Medieval India, From Sultanate to the Mughal, Part I, Delhi Sultanate

(1205-1526} Delhi Har Anand 1977.

*

6. Habib and Nizami: Comprehensive History of India, Vol.-V.

7. R.P. Tripathi: Some Aspects of Muslim Administration.

8. Yusuf Husain: Some Aspects of Medieval Indian culture.

HISTORY OF MODERN INDIA (1600 - 1857)

U nit-I: European Commercial Interest

A. The Portuguese

B. The Dutch

C. The English & The French

U nit-II: British Annexation and Consolidation:

A. Occupation o f Bengal

B. Carnatic War

C. Relations with Bengal, Marathas. Sikhs

Unit —III: British Expansionist Policies

*A. Subsidiary
Alliance*

*B. Doctrine of
Lapse*

Unit IV: Structure and Administrative Organization of the Company

A. Regulating Act, 1773; Pitts India Act,1784; Charter Acts(1793,1813,1833 & 1853)

B Civil Services, Army & Police

C Judicial Organization

*

Unit -V: Revolt of 1857

- A. Causes
- B. Courses
- C. Impact

Readings:

1. H. Dodwell, *Cambridge History of India*, Vol. V , CUP, London, 1936
2. B.B. Misra, *The Administrative History o f India*, Oxford, 1970.
3. P. E. Roberts. *History of British India*, London, 1970.
4. B.L. Grover & S. Grover, *A New Look on M odern Indian History*, Sultan Chand & Company Ltd., New Delhi, 1990(reprint).

Unit-I	French Revolution : Emergence of Republic. The Reign of Terror. The Directory 1795-99
Unit-II	Emergence of Napoleon Bonaparte, Expansion, consolidation and Downfall and the Congress of Vienna, 1815.
Unit-III	Social and Political Development 1815-1848 : Mettemich-Forces of Conservatism, relocations of the old hierarchies, Revolutionary Movements of 1830 and 1848.
Unit-IV	Unification of Italy and Germany (Making of National States, Liberalism and Democracy in Britain
Unit-V	Europe in the I and II world war power blocks and Alliance, and world war I Fascism and Nazism origins of the world war II.

Suggested Reading:

1. Hobsbawm, E.F. Nation and Nationalism ; -
2. Lefebvre, George, Coming of the French Revolutions (Princeton university press,
3. Lefebvre, Colin The French Revolution and making of modern political culture vol II
4. Evans J. The Foundation of a modern state in Europe
5. Modern Europe in 1870'Carlton J.H. Hayes
6. Contemporary Europe Since 1870, Carlton J.H. Hayes
7. David Thompson, Europe Since Napoleon
8. J.R. Marriot, A History of Europe
9. E. Lipson Europe in the 19th and 20th Centuries 1815 to 1960.

10. Grant Templar

PAPER: 501 (HONS)

TITLE: HISTORY OF ANCIENT INDIA FROM THE 6TH CENTURY B.C. TO 12 CENTURY AD

100 marks

Unit - 1: Period of Mahajanapadas; rise of Magadha, Republics and Monarchies, Iranian and Macedonian invasions and their impact

Unit-II: Foundation of Mauryan Empire - Chandragupta Maurya to Ashok; Dharma Mauryan Administration Decline Of the Mauryas

Unit-III: The Kusans; the Sungas and Satavahapas; the Gupta Empire, Harshavardhan

Unit-IV: Chalukyas, Pallavas, Rastrakutas, Cholas, Gujara Pratihara and Palas.

Unit-V: Arab conquest of Sindh

REFERENCE BOOKS:

1. R.S. Sharma, Ancient India's past
2. Romila Thapar, History of India vol-I
3. R.S. Tripathi, History of Ancient India
4. S.N. Sen, Ancient India History and Civilization
5. B.G. Gokhale – Ancient Indian History and Cultural Bombay, 1974

6. S.G Malik, Indian Civilization, Simla 1968
7. K.M. Panikar - A Survey of Indian History, Bombay , 1974
8. AL. Bashan - The Wonder That was India, London, 1968
9. H.C. Raychandhuri, Political History of India Calcutta, 1965,
10. G.P Singh - Early Indian Historical Tradition & Archaeology
11. R.C. Mazumdar - Rigvedic Age
12. R.C. Mazumdar - Ancient India
13. K.A.N. Shastri – A History of South India

TITLE : H I S T O R Y O F MUGHAL India A.D. 1526-1707

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- Unit-I: A brief survey of source material; Political conditions of North India in 1526; Babur and the establishment of the Mughal Empire; Humayun and his difficulties; Sher Shah and his administration.
- Unit-II: Akbar: Early problems and difficulties, Regency of Bairam Khan; Rajput Policy; Religious Policy.
- Unit-III: Jahangir: Accession, Court politics, Religious policy. Relations with Rajputs, Shahajahan: Expansion in the Deccan, Relations with Central Asia and Iran.
- UNIT -IV: Aurangzeb: The War of Succession, Religious policy, Policy towards the Rajputs, the Deccan policy, Rise of the Marathas, Maratha - Mughal Struggle.
- UNIT-V: Mughal Administration, Factors responsible for the decline of the Mughal Empire.

Reference :

1. R. P. Tripathi: Rise and fall of Mughal Empire
2. Anirodha Roy: 'Some Aspects of Mughal Administration.
3. Mohibbul Hasan: Babur, the Founder of Mughal Empire f
4. Habib, Irfan Agrarian System of Mughal India, 1526 to 1707 (Mumbai. Asia, 1963)
5. V.A. Smith: Akbar the Great

6. K.A. Nizami: Akbar and Religion
7. S.R. Shaima: Religions Policy of the Mughal Emperors.
8. Satish Chandra: Medieval India, From Sultanat& to the Mughals Part II the Mughal (1526-1750) Delhi.

HISTORY OF INDIAN NATIONAL' . : MOVEMENT (1885 -1947)

Unit I: Emergence of Indian Nationalism *

- A. Growth of New Ideas
- B. Factors of Indian Nationalism
- C. Growth of Associations

U nit-II: The Early Phase

- A. Foundation of Indian National Congress*
- B. The Moderates and the Extremists*

Unit - III: Protest and Communalism

- A. Partition o f Bengal & Swadeshi Movement*
- B. Communalism- its genesis*
- C. Home Rule Movement*

U nit-IV : Gandhian Era

- A. Khilafat*
- B. Non-Cooperation*
- C. Civil Disobedience*

Unit - V: The Last Phase

A. *Quit India*

B. *INA*

C. *Partition*

Readings:

1. Bipan Chandra & Others, *India's Struggle for Independence*, New Delhi, 1998.
2. B.R. Nanda, *Essays in Indian Nationalism*, New Delhi, 1978.
3. R. P. Dutt, *India Today*. Calcutta, 1999.
4. Surnit Sarckar, *Modern India*, New Delhi, 1983.

PAPER 601

TITLE : HISTORY OF MANIPUR FROM 33A.D.to 1891

HISTORY OF MANIPUR

Unit-I Sources of History

- 1) Pre and Proto History Manipur
- 2) Literary Sources
- 3) Historiography

Unit-II Evolution and expansion of Kingdom

- 1) Nongda Lairen Pakhangba
- 2) Kiyamba
- 3) Khagemba

Unit-III Sanskritisation

- 1) Garibniwaz
- 2) Bhaigachandra

Unit-IV Establishment of relationship with British

- 1) Treaty of 1762
 - 2) 7 year Devastation
 - 3) Establishment of Political Agency
- Anglo Manipur war 1891

Reference Book:

- 1) L. Kunjeswori Devi; Archaeology of Manipur
- 2) Lal Dena Edt.; History of Modern Manipur, 1826 - 1949
- 3) Gangmumei Kamei; History of Manipur in Pre-colonial period
- 4) N. Joykumar Singh; Colonialism to Democracy, History of Manipur - 1819-1972
- 5) R.K. Jhalajit Singh; A Short History of Manipur
- 6) J. Roy; History of Manipur
- 7) Lal Dena; British Policy toward Manipur 1762 - 1947

TITLE: SOUTHEAST ASIA, 1800-1945

Unit -1: Contact with the West.

*20marks

- 1) Land and people*
- 2) European Interests.*
- 3) Patterns of European settlement.*

Unit —II: Anglo Dutch imperialism

20 marks

- 1) Dutch colonial interest in Java-culture system and ethical policy*
- 2) British policy in Malaysia*
- 3) Anglo Burmese relation*

Unit - III: Spanish, USA and French colonial expansion

20 marks

- 1) Philippines: From Spanish to American rule.*
- 2) French colonial expansion in Laos, Cambodia and Indo-China (Vietnam)*
- 3) French colonial administration in Indo-China*

Unit —IV: Thailand's resurgence

20 marks

- 1) Internal developments*

2) *Revolution of 1932 and its impact*

3) *Modernization and Westernization*

Unit —V: Growth of nationalist movements

20 marks

1) *Filipino nationalist movement*

2) *Burmese nationalism between the wars.*

3) *Beginnings of nationalist agitation in Indo-China (Vietnam)*

4) *Political movements in Indonesia*

References:

1. John F. Cady; *South Asia: Its historical development.*
2. D.G.E. Hall; *Southeast Asia.*
3. D.R. Sardesai; *Southeast Asia, Past and Present*
4. Brian Harrison; *A Short History of Southeast Asia*
5. D.J.M the making of South East Asia
6. Mukharjee South East Asia
7. Rich and Allen; *An Introduction to the History of Politics of Southeast Asia.*
8. Hansraj A *History of Southeast Asia*
9. Cambridge History of South East Asia vol II
10. Harold C. Vinacke; *A History of Far East in Modern Times (Relevant Chapters southeast Asia)*

TITLE : HISTORY OF AMERICA / USA 1776-194S

- Unit-1: American revolution : Colonial background sources of conflict, Revolutionary groups and ideological basis; and war of Independence
- Unit-II: Making of the constitution
- Unit-III: Sectional conflict and civil war: Emancipation of slavery.
- Unit-IV:** Reconstruction: Presidential; Radical and Congressional plans; the emergence of New South.
- Unit-V:** America between I and II World Wars; Economic Depression and the New Deal; Entry into world war II and its consequences.

Reference

1. Beard Charles, An Economic Interpretation of the construction of the United State
2. Bojer Paul, Havand Stikoff, Nancy .. Etal. The Endurin Vision, A history of American People Vol I and II
3. Hofstadter, Richard, The Age Reformed from Bxylan to FDR (Randeom, 1960)
4. Krisol, Irerny, Godon wood et.al American continuing Revolution (An Enterprises 1975)
5. Randall, James Et,al The Civil war and reconstruction
6. Tripathi, Devijendra and SC Tiwari, Themes Prespective American History
7. Hick, John, D. The Federal Union: A history of USA since 1865
Henry Bamfork Parkes, The United State of America.

G. Course outcome:

From first to fourth semester, there are four subjects. The field of interest in three phase of Indian History that is Ancient, Medieval and Modern History of India. Another interest is in Modern European History up to Second World War. All such courses are taught to the students to enlighten the contemporary History of India and other world.

In the honourse students of the fifth and sixth semester there are six papers. The courses of the honourse include National Movement of India and its independent movement from the hand of British, Modern History of South East Asia, Rise and growth of American History, Contribution of the Mughals in the History of India, Rise and Growth of the Indian organised form of Government and administration etc. Another interesting course is the regional History of Manipur from the earliest time up to the Anglo Manipuri War 1891. In our college, all are degree honourse students and hence no general course in History. From the above courses, students can gain the knowledge of pass and present of human development history and to understand the future outcomes.

H. Teaching and Learning Process:

Usually we use both conventional white board and marker and power point presentation for teaching and learning purposes. Teachers and students are equally participated in the teaching and learning process. We use face-to-face interaction, exchange of thought, problem solving and topic wise discussion. Tutorial classes are going on for the needy

students. In addition, questionnaire and feedbacks from the students are collected and discussed to improve the teaching and learning steps.

I. Evaluation:

Faculty members of the department evaluate the students on the completion of every unit through unit tests or discussion. As the university examination system is based on the high marking and certificate orientation nature still now, we evaluate the student to know the syllabus in detail and question pattern for the examinations. Besides, another evaluation system is used by the department to face the nature of learning skill in competitive examinations and to challenge the knowledge for present job markets. History subject is the general knowledge of the past events to know the present situation and to make continuations.