

# MODERN COLLEGE IMPHAL



## **Annual Quality Assurance Report (AQAR)** *Academic year 2016 -17 ( January 2016 to June 2017)*

**Prepared by the IQAC,  
Modern College (TRACK ID: MNCOGN 12236)  
Porompat, Imphal -795005**

***Submitted to :  
NAAC, Bangalore – 560072***

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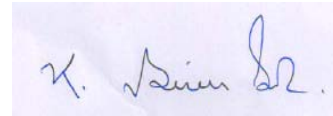
## FOREWRD

The modern College, Imphal established in August 1963, was first assessed and accredited at the “B” level by the National Assessment and Accreditation Council (NAAC) in February 2005. The College has been the first among the Colleges of Manipur to have assessed and accredited by NAAC.

The College got reaccredited (2<sup>nd</sup> cycle) by the NAAC in February 2014 with the dedicated hard work put in by the members of the IQAC, Staff and Students. So far, the College has submitted AQAR for the last two years 2014 -15 and 2015 -16.

The support and encouragement from the members of Staff, Students and various Cells/Committees have been enormous. With so much resources and support, the spirit of the College to mould individuals capable of catering to the needs of society remains undeterred .

I would like to thank Shri N. Bhubon Singh, (Associate Professor) Co-ordinator, IQAC, Modern College, Imphal, Shri L.K. Thanmi, (Associate Professor) Member, IQAC, and his team for their sincere efforts.



(Dr. K. Biren Singh)  
Principal,  
Modern College, Imphal

# The Annual Quality Assurance Report (AQAR), Modern College Imphal for the period 2016 – 17 (January 2016 to June 2017)

## Part – A

### I. Details of the Institution

1.1 Name of the Institution	MODERN COLLEGE
1.2 Address Line 1	POROMPAT, IMPHAL EAST
Address Line 2	IMPHAL MANIPUR PIN No. 795005
City/Town	IMPHAL
State	MANIPUR
Pin Code	795005
Institution e-mail address	<a href="mailto:Moderncollege12@gmail.com">Moderncollege12@gmail.com</a> contact@moderncollegeimphal.in
Contact Nos.	Principal : 09856051503
<b>Name of the Head of the Institution:</b>	Dr. K. Biren Singh
Tel. No. with STD Code:	0385 - 2446635
Mobile:	09856051503
<b>Name of the IQAC Co-ordinator:</b>	N. Bhubon Singh, Assoc. Prof., Department of Economics
Mobile:	09774755245
<b>IQAC e-mail address:</b>	1) <a href="mailto:Moderncollege12@gmail.com">Moderncollege12@gmail.com</a> 2) nbhubonsingh@gamail.com
1.3 NAAC Track ID (For ex. MHCOGN 18879)	MNCOGN 12236

**1.4 NAAC Executive Committee No. & Date:**

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/66/RAR/007

**1.5 Website address:**

www.moderncollegeimphal.in

**Web-link of the AQAR:**

www.moderncollegeimphal.in/AQAR 16-17

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

**1.6 Accreditation Details**

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B		2005	
2	2 <sup>nd</sup> Cycle	B	2.52	2013	5 years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

**1.7 Date of Establishment of IQAC :**

DD/MM/YYYY

12.07.2011

**1.8 AQAR for the year (for example 2010-11)**

January 2016 – June 2017

**1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)**

- i. AQAR 01/11/2013 – 31/12/2014 submitted to NAAC on 21/01/2015
- ii. AQAR 01/01/2015 – 31/12/2015 submitted to NAAC on 18/02/2016
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

**1.10 Institutional Status**

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education        Men        Women   

   Urban        Semi-urban        Rural        Tribal   

Financial Status            Grant-in-aid        UGC 2(f)        UGC 12B   

   Grant-in-aid + Self Financing        Totally Self-financing   

1.11 Type of Faculty/Programme

Arts        Science        Commerce        Law        PEI (Phys Edu)   

TEI (Edu)        Engineering        Health Science        Management   

Others (Specify)   

1.12 Name of the Affiliating University (*for the Colleges*)

Manipur University,  
Canchipur, Imphal

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc **N.A.**

Autonomy by State/Central Govt. / University   

University with Potential for Excellence        UGC-CPE   

DST Star Scheme        UGC-CE   

UGC-Special Assistance Programme        DST-FIST   

UGC-Innovative PG programmes        Any other (*Specify*)   

UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="13"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="21"/> * (Annexure iii)
2.10 No. of IQAC meetings held	<input type="text" value="04"/>

2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="04"/>	Faculty	<input type="text" value="02"/>
	Non-Teaching Staff	<input type="text" value="01"/>	Students	<input type="text" value="01"/>
	Alumni	<input type="text" value="01"/>	Others	<input type="text" value=""/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- Women Empowerment.
- Disaster Management.

2.14 Significant Activities and contributions made by IQAC

- Prepared AQAR, January 2016 – June 2017
- Worked with coordination with various Cells/Clubs and Departments of college
- For the enhancement of the quality of the students the IQAC suggest to the Admission Committee to increase the cut off marks for Admission to B.A./B.Sc. 1<sup>st</sup> Semester to the College from 45% to 50% for the Science stream & from 40% to 45% for the Arts stream.

- iv) Took part actively in the persuasion to higher authority for opening of a Vocational Course at the College.
- v) Actively took part in the all round developmental activities of the College.

### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
a) Planned to prepare AQAR, Jan., 2016 to June 2017. b) To raise the cut off mark for admission to B.A/B.Sc. 1 <sup>st</sup> Sem. c) To pursue to the higher authority for opening a vocational course at the College. d) Extension of one class room in the Geography dept. e) To up grade Science Labs. f) Renovation of Chowkidar's Quarter.	a) Preparation of AQAR was finished by the middle of July., 2017 and ready for submission. b) Implemented from the academic session 2017 – 18. c) Opened a vocational course on Tourism & Hospitality from the academic session 2017 -18 under RUSA. d) Construction completed. e) Labs. Of Physics & Chemistry Dept. Upgraded & 5 toilets were renovated under RUSA. f) Renovation work completed.

\* Attach the Academic Calendar of the year as Annexure. \*(Annexure iv)

2.15 Whether the AQAR was placed in statutory body      Yes       No   
 Management       Syndicate       IQAC   
 Provide the details of the action taken

Data for AQAR was collected from different sources such as academic departments, office, library, sports and cultural Standing Committees, Cells/ Clubs etc. Members of the IQAC worked together to analyse and re-arrange the data. After a series of discussions of the Committee members with the authorities of the College AQAR was prepared. The prepared AQAR was placed in the meeting of the Modern College Teachers' Association held on 15/07/2017. The members suggested some minor changes in the prepared AQAR.

The suggestions have been incorporated as desired. In the meeting of the IQAC held on 29/07/2017, the members recommended the submission of the prepared AQAR to the NAAC at the earliest for further action.



## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	2 (B.A.,B.Sc.)			
PG Diploma				
Advanced Diploma				
Diploma			01*	
Certificate			01*	
Others				
<b>Total</b>				

Interdisciplinary				
Innovative				

\*1. Short Term Computer Course ( 6 Months) 2. Fruit Processing (Diploma) course

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2 (B.A., B.Sc.)
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

There has been no revision/updating of regulation or syllabi.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	65	25	40	-	

2.2 No. of permanent faculty with Ph.D.

24

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

1 Guest faculty



2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	04	03
Presented papers	02	03	
Resource Persons			01

#### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teachers use information/data from the internet during teaching-learning process and in the Departmental Seminars. In such Seminars the students avail the use of PowerPoint presentation which enlightens the knowledge not only for the paper presenters but also for the participants. Organization of such Seminar enhance the personality of the students and capability of preparing Seminar paper and self confidence.

Educational tour/study tour helps the students to get exposure and helps in improving their practical knowledge. All the departments are provided with L.C.D. Projectors and Laptops for improvement in the teaching learning process.

2.7 Total No. of actual teaching days

during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

N/A

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Senior teachers attended/involved in the programmes when ever appointed by the Manipur

2.10 Average percentage of attendance of students

75%
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2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A./B.Sc. II sem	1008					54%
B.A./B.Sc. IV sem	810					74%
B.A./B.Sc. VI sem	581	.00	2%	49%	34%	87%

1.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC is always on the alert to improve the teaching learning process in the institute. The IQAC monitors the performance of all the departments of the College regarding the timely coverage of the syllabus, conduct of Seminars, Unit test examinations as per plan to improve the teaching learning process by collecting information from the concerned head of departments. The various activities of all the Departments/Clubs/Cells are carried out with the knowledge of the IQAC.

The IQAC meetings are conducted at College as well as departmental level to plan the academic activities of the College. Authorities keep a vigil on daily teaching schedule. Subject wise result analysis is done after the examination results are out and corrective measures are taken up for improvement.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	
HRD programmes	01
Orientation programmes	05
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
<b>Summer / Winter schools, Workshops, etc.</b>	<b>04</b>
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	6	09		07
Technical Staff	03	10		3

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Teachers with research experience are better equipped (in general) in teaching-learning. This is because individuals with research experience have a wider range of reading, experience and adventures that usually make them better teachers. Thus, it is very essential to encourage the young teachers to undergo research besides their day to day duties.

On the above ground, IQAC communicates with the Modern College Research Committee and encourages the junior faculty members to indulge in the research activities. Apart from this, the IQAC also encourages the teachers of all the departments to take up minor/major research projects to have a research climate in the institute. The College Research Committee guides staff members for writing project proposals to various funding agencies.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs		Rs. 6 lakhs	Rs. 6 lakhs	

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		07		
Outlay in Rs. Lakhs		Rs. 8.28 lakhs	Rs. 8..28 lakhs	

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	10		
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	5 yrs	DBT, IBT hub	Rs. 6 lakhs	6 lakhs
Minor Projects	18 months	UGC	Rs. 8.28 lakhs	Rs. 8.28 lakhs
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number					05
Sponsoring agencies					Modern College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
 National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
 National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
 National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
 NCC  NSS  Any other

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organised NSS camp w.e.f 23<sup>rd</sup> June to 29<sup>th</sup> June 2017. Under the sponsorship of Manipur AIDS Control Society through Red Ribbon Club and Indian Red Cross Society through Youth Red Cross the students got the chance to share the knowledge they got on various areas like HIV/AIDS, First AID, Disaster management, personal hygiene, Blood donation etc. to their peer groups and community at large. Students and teachers also actively take part in the International Day of YOGA celebrated at the College on 21<sup>st</sup> June 2017. The Youth Red Cross of the college also organized an awareness programme on hand washing at the community level in June 2016.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	15 acres	Girls' Hostel	UGC	Rs. 65 Lakhs
Class rooms	<b>34</b>	1	College non-Govt. Account	Rs. 8 lakhs
Laboratories	10	Lab. of Phy. & Chem. renovated	RUSA	Rs. 10 Lakhs
Seminar Halls	1 multipurpose Hall Audio Visual Hall	Indoor Stadium Under construction	UGC	Rs. 70 lakhs
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

The college administration is partially computerised. Administrative works – meeting records, notices etc. are maintained and recorded in the college computers. The College introduces a group message system for notifying important and urgent information to all the teaching and non-teaching staff members and is ready to introduce the SMS based notification system for the students also. Financial transactions (pay & allowances) are carried out electronically.

Admission and Examination works under Manipur University are almost computerised. The college Library has been partially computerised and automated.

#### 4.3 Library services:

	Existing		Newly added (2013-14)		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14786	Rs.19.667 lacs	22	Rs. 10,200/-	14808	Rs.19.77 lacs
Reference Books	5835	Rs.28.022 Lacs	120	Rs. 31,004/-	5955	Rs. 28.33 lacs
e-Books						
Journals	7	Rs.4700/-			7	Rs. 4700/-
e-Journals						
Digital Database						
CD & Video						
Others (specify)						
News paper						
1. National paper 2						
2. Local paper 4						
3. Employment News 2	8	Rs. 24768/- per year	-	-	8	Rs. 24768/- per year
、						



#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	17	01	18					
Added								
Total	17	01	18					

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Most of the teachers of the college are computer literates and many of them own personal computers/laptops. All the Departments of the college have access to internet. Many teachers use internet to collect data and information for research purposes and class room teaching-learning.

Some members of the non – teaching staff use computer and internet for administrative purposes. Students avail the computer and e-mail facilities of the Departments of subjects they opt.

The Reliance Jio installed necessary equipments for providing Wi-Fi facility in side the College campus but no proper functioning yet started till to day. The students can freely access internet in the College Computer Lab whenever they need and the Computer Lab is kept open during the College hours so that the students can use Computers during their free time.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.10
ii) Campus Infrastructure and facilities	3.00 lacs
iii) Equipments	Nil
iv) Others	0.20
<b>Total :</b>	<b>3 .30lacs</b>

\*. The amounts in 4.6 have been incurred /spent from the college non- Govt. account

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC is constantly in touch with the in-charges of Grievance Re-dressal Cell, NSS Cell, NCC, Anti – ragging Cell, Career Counselling and Guidance Cell, Human Right Education Cell as to know how best student support services could be provided. The IQAC in association with the Anti Ragging Cell of the college organized a pledge taking programme for the B.A./B.Sc. 1<sup>st</sup> semester students. Human Rights Education Cell also imparts knowledge regarding human rights by observing UN Human Rights Day.

The IQAC also indirectly helps the students to take part in the programme organised by the NSS Cell. Experiences gained in such extension services are useful in improving the personality of the students and such programmes also prepare them to become better humans to serve the society.

The details in enhancing awareness about Student Support Services are as follows:

- i) Annual academic calendar
- ii) Circulation of College Magazine giving reports of such activities
- iii) Circulation of Notices to all the class rooms and the same are displayed on notice boards
- iv) SMS services and social media is used to inform different activities for academic and extra curricular activities.

Student representatives/secretaries are elected and used as a communication channel. Different Committees such as Games & Sports Standing Committee, Cultural & Literary Standing Committee are formed to support all these services and their function is being supervised by the College authority.

#### 5.2 Efforts made by the institution for tracking the progression

The College monitors and ensures the achievements of the learning outcome through the analysis of unit test answer paper, examination results, class room seminars and the pass percentage of the students in the University examination. The Games & Sports Standing Committee and Cultural & Literary Standing Committee organized various activities in the College and the students selected from such activities are recommended to represent the College in the Inter College and State Level activities organized by different Institutions. And the Committees record data of the students who participated and achieved laurels in such activities.

The institute has been able to track the progress of about 10% of the passed out students. In occasions like the college foundation day, the past students are invited to the college.

The Alumni Association is actively working in a way to enhance the progress of the college working with co-operation with the members of the staff of the college.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2114			

(b) No. of students outside the state

1
---

(c) No. of international students

Nil
-----

Men	No	%	Women	No	%
	1211	57		903	43

Last Year 2015- 16						This Year 2016-17					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
290	95	1277	421		2083	277	92	1284	461		2114

Demand ratio 1:1.2          Dropout about 9%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college has not been providing coaching facilities to the students who would opt to appear in competitive examinations. However, the Quiz Club regularly updates the knowledge of the students on current affairs/ topics which encourages the students for preparing competitive examinations. And also the College Career Counselling and Guidance Cell provides information to the students for choosing right career and avenues for various jobs. To update information of various competitive examinations, employment news and other related documents are subscribed in the library.

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET       SET/SLET       GATE       CAT   
IAS/IPS etc       State PSC       UPSC       Others

#### 5.6 Details of student counselling and career guidance

The college has a Career Counselling Cell. The convener of the Cell keeps informing the students when there are interesting advertisements. The Cell subscribes Employment News for the convenience and benefit of the students..The college has been providing on-line-job-application facilities to the students. The Cell organized an awareness programme on “Cyber Security Awareness” on 19/07/2016 in association with NIELIT, Akampat.

NSS Programme Officers and the Associate NCC Cadet Corps Officer (ANO) of the college, to some extent, have been providing counselling and career guidance to the students for the last many years.

No. of students benefitted

#### 5.7 Details of campus placement : N.A.

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

## 5.8 Details of gender sensitization programmes

The Modern College Women Cell had organized two seminars cum sensitization programmes at the College Multipurpose Hall on 8<sup>th</sup> March 2016 on the theme “ Rethinking Women’s Empowerment and Gender equality” and on 8<sup>th</sup> March 2017 on theme “Be – Bold for change” in connection with the International Women’s Day Celebration. The students and teachers were interacting with the resource person to minimise the crime against Women and Gender equality in development process

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level   
 Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

2016-2017	Number of students	Amount
Financial support from institution		
Financial support from government	(ST) 1168	Rs. 1,15,81,640/-
Financial support from government	(SC) 89	Rs. 6,71,400/-
Financial support from other sources	(MOBC) 134	Rs. 6,90,120/-
Number of students who received International/ National recognitions	Ishan Uday 48 Jindal Foundation 2	Rs. 31,10,400/- Rs. 9,600/-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## **Criterion – VI**

### **6. Governance, Leadership and Management**

#### **6.1 State the Vision and Mission of the institution**

##### **Vision**

- To develop the college into a model college in the state.
- To strive for an excellent seat of learning with opening of multidisciplinary in undergraduate level.
- To bring forth a wholesome society in which the individual members are able to adjust and contribute.

##### **Mission**

- To open PG Courses and more Vocational Courses.
- The college shall strive to upkeep its pace with the surging need of the changing global education.
- The college gives importance to develop both physical and human resources so as to create equilibrium between academic and co-curriculum activities
- The college endeavours for the enhancement of knowledge with inculcation of values and quality for the betterment of society.
- The college shall transact the curricula as put forward by the Manipur University.

#### **6.2 Does the Institution has a management Information System :**

The College does not have a management information system however the important activities and achievement of the College are up loaded in our College website from time to time and SMS based notification system for teaching and non – teaching staff members is also introduced. The admission and examination works are carried out through Computers and the students are availed online job application for any competitive examinations.

#### **6.3 Quality improvement strategies adopted by the institution for each of the following:**

##### **6.3.1 Curriculum Development**

Curriculum development is the prerogative of the Manipur University to which the college is affiliated. And the college is strictly to follow the regulations of the Manipur University that prescribe curricula and syllabi of courses run by the affiliated colleges of the state.

Some teachers belonging to various Departments of the college have been appointed to take part in the process of curriculum construction, development & framing of the syllabi of the Manipur University from time to time.

### **6.3.2 Teaching and Learning**

The IQAC focuses on the improvement of the continuous teaching –learning process in the college. Meetings are held from time to time with the Principal in the Chair to discuss as to how the teaching-learning in the college may be improved.

The teachers of the college try hard to make the classroom atmosphere democratic as far as possible for making the teaching-learning more students centred. The teachers encourage the students for active participation in the interactions during classes. Classroom seminars are organised by the teachers on different topics/issues so that students are offered chances to express and share opinions. With these experiences, the students develop skill of interactive learning and they learn effectively in this collaborative way. Each and every Department arrange tutorial classes for giving extra knowledge to the good students and for improving the weak students.

Individual students are given tasks to find more study materials /information from library books, journals, magazine and also from internet surfing. This provides wider scope for futuristic learning

### **6.3.3 Examination and Evaluation**

The college runs three years B.A./B.Sc. courses. Semester system is followed by the affiliated colleges as per Manipur University norms. The examinations are conducted by the Manipur University and Modern College is one of the University Centres that arrange/organise the examinations as per University rules & regulations.

The Departments of the college conduct Unit Test Examinations for the benefit of the students. But these college – examinations have no bearing on the final evaluation of the students by the Manipur University. And there is no internal assessment system in the graduate courses (general) run by the Manipur University.

After the University examinations are over, answer scripts are submitted to the University by the Centre-colleges for central evaluation. Senior teachers of the college are involved in the central evaluation of the University.

### **6.3.4 Research and Development**

The Modern College being an undergraduate institute can not give top most priority to research activities. Teachers are engaged with the academic & co-curricular activities and extension services as well. As such, emphasising on research activities regularly by the teachers is difficult.

The College has a Research Committee and the Committee encourages the teachers who under go research work and extend help the teachers in applying major and minor research proposals. But there are some teachers engaged in research activities having undertaken minor/major project works. Some senior teachers are guiding research students while some other teachers are pursuing research works leading to Ph.D.

The college has a “Planning & Development Committee” that concerns the development of the institute. The Committee encourages young teachers to be involved in research activities and also organise seminars and symposia.

### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

a) Library -The college has a library with the stock of 14,808 Text Books and 50,955 Reference Books. The library has been partially computerized and automated. Employment News, Journals, Magazines and News Papers are available and uninterrupted power supply is provided to the library. A separate reading room for the students is well ventilated and clean. Internet facility is also available in the library

b) ICT - The College has a computer lab. with internet facility. All the departments are provided Lap tops and LCD Projectors which facilitates the teachers and students in class room teaching and departmental seminars. The computers used in the Administrative block communicates the staff members through SMS based notification system and upload the important activities and achievements of the college to the college website.

c) Physical Infrastructure – The college has 35 class rooms, 10 laboratories, 1 audio visual hall, 1 multipurpose hall, teachers’ common room, separate administrative block, students union office, common room for boys and girls, a canteen and 2 hostels. The construction of indoor hall is now in progress.

The college swimming pool which has been functioning since 2015 has not only facilitates general training for the students but also able to produce professional athletes. In 2016 – 17 around 827 swimmers get trained under Chief Coach Mr. T. Thouba Singh along with 10 instructors. Moreover the swimming pool has been hosting various state level tournaments and tournaments for uniformed personnel such as CRPF, BSF etc. Some of the selected swimmers who trained here represent the state in the national aquatic championships in different tournaments and bagged many medals.

### **6.3.6 Human Resource Management**

Beside taking normal classes, teachers make themselves available in their respective Departments/Common room in the college hours for helping the students and to clarify their doubts.

The librarian (in-charge), attendants etc. help the students in getting what they need in the library.

In practical classes students are provided help/assistance by the Lab. Assistance/Lab. Attendant besides the help they get from the teachers present in Labs.

The management of the Human Resources of the college (Teachers, Members of the staff etc.) is carried out by the Planning & Development Committee working hand in hand with the IQAC.

The teaching and non – teaching staff members and students are recommended for participation in various trainings /refresher course/ orientation course organized by different institutions. For the management of students’ affair, the college has a students union comprising of 8 secretary ships along with their concerned teacher – in – charge. For an efficient Human – Resource –Management, the college already opened various Cells and Clubs.

The teacher – in – charge of the Cultural & Literary Standing Committee and Members look into the matter of the Cultural & Literary activities of the students who are grouped into 4 Houses. Houses – in – charge look into the affair of House administration that individual students take part in suitable items/events. Same goes for students who would participate in Sporting events under the guidance of Games & Sports Standing Committee.

Teacher – in – charge of NSS wing guide students during NSS Camps & extension services. The Associate NCC Officer (ANO) of the NCC unit of the college looks after the cadets of the college (both boys & girls) for various NCC related activities.

### 6.3.7 Faculty and Staff recruitment

The recruitment of the member of the teaching and non-teaching staff (Faculty and Staff) is strictly carried out by the Government.

The college Principal points out the requirement of teachers or new staff members to the Government, But he is not entitled to recruit employees. 20 part – time lecturers of the college from different faculties are regularised by the govt. after considering their satisfactory performance and 8 Assistant Professors are also placed to Associate Professors as per UGC norms.

### 6.3.8 Industry Interaction / Collaboration

In collaboration with the JCRE Skill Solutions, Thangmeiband, Imphal, as Industry partner, a Vocational Course on “ Tourism & Hospitality “ is opened in the academic session 2017-2018 under RUSA.

### 6.3.9 Admission of Students

The college has an admission committee to look after the admission of the students to the college and follows the rules and regulations for admission as fixed by the state Govt. and the affiliated university. Admission of students to the college is usually carried out on merit basis and is transparent. The admission notices are circulated through electronic and print media for the convenience of students seeking admission to the college and the same is displayed on the college notice boards. For some subjects/courses admission is also done on first come first serve basis.

6.4 Welfare schemes for	Teaching	NIL
	Non teaching	NIL
	Students	Scholarship, Awards sponsored by MCTA & Individual donors.

6.5 Total corpus fund generated Rs. 2,10,700/-

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Higher Education Deptt & Manipur University	Yes	Academic Committee & IQAC
Administrative	Yes	A.G. (Manipur)	Yes	Local Audit ,(State Govt.)

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No



### **6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?**

The Modern College, Imphal is affiliated to Manipur University. The college can not undertake any examination reform measures.

The Manipur University recently adopted semester system of examination. The college follows the semester system of examination adopted by the University.

### **6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

The Manipur University has not made efforts to promote autonomy in its affiliated colleges.

### **6.11 Activities and support from the Alumni Association**

The college Alumni Association has been co-ordinating with the college system for the improvement of academic atmosphere in the college and also for the students' welfare.

The Alumni Association has taken up steps to create a green college campus with an eco- friendly environment.

### **6.12 Activities and support from the Parent – Teacher Association**

The activities of the parent – teacher association is yet to gear up.

### **6.13 Development programmes for support staff**

The support staff are allowed to attend any training programmes organized by the Govt. or other institutions for augmenting their performance.

### **6.14 Initiatives taken by the institution to make the campus eco-friendly**

The Environmental Club of Modern College is creating an eco-friendly environment in the campus. The Club is concerned in creating an environmentally friendly and waste free green zone inside the Modern College campus.

The college has been observing UN World Environment Day in the month of June every year under the aegis of the Environmental Club of the college. There has been plantation of trees in the college campus by the teachers, students, NSS volunteers and also by the members of college Alumni Association.

The process of construction of college Eco – Park/Eco – Garden is in progress. The two NSS units of the college undertake “Clean the College Campus” programme under which the cleaning activity of the college premises is carried out at regular intervals to keep the college campus clean and green. Rain water harvesting is also done in the college campus particularly in the college ponds.

## Criterion – VII

### 7. Innovations and Best Practices

#### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

On the very first day of the opening of the new session the college conducts a function called ‘Induction Ceremony’. The students who are newly admitted in the college are informed and notified to come and attend the function in college uniform along with their parents. The members of the Modern College Students’ Union and the NSS volunteers of the college guide the new students and distribute a copy of syllabus to each and every student free of cost. The General Secretary of the Students’ Union as a representative of the senior students welcomes all the newly admitted students and highlight the role of the students in the development of the college. The teachers and convenors of various cells/clubs speak about the facilities availed in the college not only for the academic performance of the students but also other co-curricular activities which contribute in their all round development.

Introduction of such type of function have created a positive impact on the overall performance of the students. Active participation of the students in the various activities organized by the college increase tremendously. It resulted into the performance of the students in various activities/functions organized by other institutions/organizations. They bring great laurels to the college.

Mentioned here may be made that one student A. Misban Haneef get the most prestigious award” North East Best Graduate Award” in the North East Graduate Congress held in University of Science and Technology,(USTM), Meghalaya on 17 – 19 February, 2017. In this graduate congress 15 students of the college competed in different Literary and Cultural events and captured the following awards including the Best Disciplined College in Overall Performance :

- i) North East Best Graduate Award.
- ii) Second position in Skit Completion.
- iii) Third position in Group Dance.
- iv) Third position in Mimicry.
- v) Second position in Cultural Procession.
- vi) Best Disciplined College in Overall Performance.

Not only this, many students of the college get many prizes in Quiz, Ex-tempore Speech, Slogan, Debating competitions and in some Sporting events Thang-ta, Chess etc. held by different institutions.

#### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- i) Construction of one class room in the Geography Department is completed funding from the college non – Govt. Account.
- ii) The cut off marks for admission of the students to the college raised from the academic session 2017 – 18.
- iii) One Vocational Course on “Tourism & Hospitality” open under RUSA Scheme.
- iv) The Laboratories of Physics and Chemistry Departments are upgraded under RUSA Scheme.
- v) Five Toilets of the college are renovated under RUSA Scheme.
- vi) Lighting facility in and around the swimming pool of the college was taken up.
- vii) One mess hall for the two hostels is constructed.

#### 7.3 Give two Best Practices of the institution (as per format in the NAAC self – study manuals)

First Best Practice – MOULDING BETTER CITIZENS.

Second Best Practice – ECO –DEVELOPMENT PROGRAMME.

#### 7.4 Contribution to environmental awareness / protection

Environmental club of the college has been continuously working to spread the awareness of various environmental issues among the teachers, non – teaching staff and students. NSS programmes are mostly concerned with Environmental Awareness activities. Frequently the staff and students indulge themselves in campus cleaning programmes.

The college in collaboration with the Deptt. Of Environment, Government of Manipur observes World Environment Day on 5<sup>th</sup> June every year. The environmental club in association with the NSS cell of the college organizes tree plantation programmes and also sensitised the students to minimise the use of plastic bags. Besides, rain water harvesting is also done in the college ponds. An eco – park which is developed in the campus is in progress but not yet satisfactory.

7.5 Whether environmental audit was conducted?      Yes       No

#### 7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

##### SWOT Analysis of the college:

##### Strength:

- Strong dedicated and well experienced teaching faculty.
- A sizeable area of college campus.
- A strong and sizeable number of students with demographic diversity.

##### WEAKNESS:

- Old building structure and lack of proper fencing around the college campus.
- Inability to maintain and develop the college playground.
- Lack of Sports Infrastructure.
- Lack of support staff.
- Lack of transportation facility for the students.

##### OPPORTUNITY :

- Active student volunteers willing to organize events.
- Introduction of job oriented courses/skill development programmes if the Govt. and Manipur University permitted.
- Enough space for the establishment of Banks, Post Office, Dispensary etc. to generate income for the college.

##### THREAT:

- To provide modern facilities and infrastructure with those available to the students in other well equipped colleges.
- Submerged of the college campus due to flood.
- To boost low confidence level of students and enhance their competency and empower them.

## **8. Plans of institution for next year (2017- 2018)**

The following are the plans the college intends to start executing in the next year :

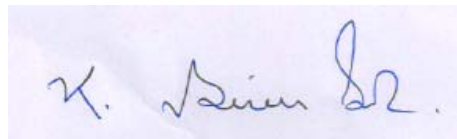
- i) Construction of a new library building (e-Library) funding from NEC through Govt. Of Manipur as and when the same is sanctioned.
- ii) To start construction of RCC walls around the perimeter of the college campus with an area of 15 acres with funding from the RURA as and when the same is sanctioned.
- iii) To renovate the existing computer Lab. with funding from the RUSA as and when the same is sanctioned.
- iv) To start construction of a Girls' Common Room with funding from the RUSA as and when the same is sanctioned.
- v) To start construction of a Seminar Room with funding from the RUSA as and when the same is sanctioned.
- vi) To provide Wi-Fi facility around the college campus.
- vii) To purchase new equipments for Science Departments, Books for 14 Departments, 36 Computers with 6 Printers and to develop Sports Infrastructure with funding from the RUSA as and when the same is sanctioned.
- viii) To install a Smart Board with funding from the RUSA as and when the same is sanctioned.
- ix) To start the land development work (earth filling) of the college play ground under UGC.
- x) To renovate the existing Arts & Science Block Buildings.
- xi) To open a Personality Development Club for all round development of the personality of students.

*Name N. Bhubon Singh, Assoc. Prof.*



\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

*Name Dr. K. Biren Singh, Principal*



\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\_\_\_\_\_  
\*\*\*

1. Title of the practice – **“MOULDING BETTER CITIZENS”**

2. **Goal :**

The college has been thriving for promoting a quality higher education to suit the changing trend of National Education Policy. The college aims in imparting knowledge to the students to become a graduate in a span of 3 years and moulding students from different backgrounds to be promising citizens with complete human qualities who would cater to the needs of the society.

3. **The context :**

For the achievement of what has been stated in “GOAL”, the role of the teachers is very important. The teachers need to work with commitment and dedication. Believing in the flexibility of the curriculum, the teachers of the college decide to carry out the class room teaching and learning and co-curricular activities with a humane touch so that the college gives moulding students with human qualities and not merely with university degrees.

4. **The Practice:**

On the very first day of the opening of the new session, the college conducts “ Induction Ceremony” specially for the newly admitted students in the B.A./B.Sc. 1<sup>st</sup> semester. In this function the members of the Students’ Union and NSS volunteers distribute syllabus at free of cost to the newly admitted students. The teachers, Students’ Union representative and the convenors of various Cells/Clubs highlight about the facilities available in the college.

After having carried out the distribution of workloads to the individual teachers, the teachers of all the departments proceed on teaching learning maintaining academic atmosphere for timely coverage of the syllabus.

Having understood the utmost need for the students’ involvement in social related issues just to be a complete human beings, the various Cells/Clubs organize awareness programmes / workshops on different issues such as disaster management, cyber security, HIV/AIDS, first-aid, global warming etc. by inviting resource persons from different institutions. Moreover, the college organizes cultural and literary meet and games and sports meet through Cultural and Literary Standing Committee, Quiz Club and Games and Sports Standing Committee. In such meets, inter house competitions among the students belonging to the four houses are held in debate, ex-tempore speech, quiz, painting, song, skit, mimicry etc. and in different indoor and outdoor sporting events. The students who secured positions in such competitions are recommended to represent the college in the Inter College Competitions, Youth Festival and other competitions organized by different institutions in and outside the state.

Above all, the NSS Cell of the college also organizes NSS Camp every year. During this camp, under the guidance of the programme officers, the student volunteers clean up the college and also plant tree saplings.

These programmes provide opportunities to the students for interaction not only with people from different cultural and religious backgrounds but also with the resource persons in different areas. Through these curricular and co-curricular programmes, the young students are enlightened about the social issues and mould them with a complete human qualities who would cater to the needs of the society.

## **5. Evidence of Success**

Active participation of the students in different programmes organized within the college has tremendously increased. The students who competed in different inter college event organized by different institutions get many laurels to the college. And the pass percentage of the students appear in the B.A./B.Sc. six semester examination rises to 87% in 2016 -17.

Mentioned here may be made that one student A. Misban Haneef get the most prestigious award” North East Best Graduate Award” in the North East Graduate Congress held in University of Science and Technology,(USTM), Meghalaya on 17 – 19 February, 2017. In this graduate congress 15 students of the college competed in different Literary and Cultural events and captured the following awards including the Best Disciplined College in Overall Performance :

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- iv) Third position in Mimicry.
- v) Second position in Cultural Procession.
- vi) Best Disciplined College in Overall Performance.

Not only this, many students of the college get many prizes in Quiz, Ex-tempore Speech, Slogan, Debating competitions and in some Sporting events Thang-ta, Chess etc. held by different institutions

The observable manifestations in the general character of the students apparently indicate the partial success of the college in moulding individuals capable of catering to the needs of the society.

## **6. Problems Encountered and Resources Required :**

Translating the above into reality is indeed very difficult. The insufficient time available for the organization of co-curricular activities, the unsettling atmosphere of the state which is further disturbed by bandhs, strikes, blockades etc. provide demoralising hindrances to the chalked-out programmes of the college.

As the college campus expanse in a very low lying area, the college play ground is in a very deplorable condition during the rainy season. So, the organization of various outdoor sporting events such as football, cricket, track and field events etc. is a big challenge to the organizers.

## **Second Best Practice**

(Annexure II)

1. Title of the practice : **“ECO- DEVELOPMENT PROGRAMME”**

### **2. Goal :**

The Environmental Club of Modern College, Imphal was set up in April 2012 with a desire to create a sound environment inside the college campus. The Club focuses on achieving the following goals :

- i) To give awareness of environmental issues to the staff and students of the college and also to the people residing around the campus.
- ii) To establish a Green Zone in the Modern College campus and in the surrounding areas.
- iii) To conduct seminars, lecture programmes, group discussion etc. on environmental related issues.
- iv) To plant trees and rare & medicinal plants inside the college campus.
- v) To make the college campus a solid – waste free zone.
- vi) To harvest rain water

### **3. Context :**

The Modern College, Porompat, Imphal East, one of the oldest colleges of Manipur, is concerned about the ever increasing urbanisation in the adjoining areas and also about deforestation taking place in the forested area of Manipur. Having understood the problem of environmental degradation and global warming the Environmental Club give awareness of environmental issues to the staff and students of the college and also to the people residing around the campus.

### **4. The Practice :**

The practice of the Environmental Club concerns the creation of an environmentally friendly and waste – free green zone inside the Modern College Campus. Under the mission “Go Green Modern College” the club in association with NSS Cell Modern College has taken up tree plantation programme and campus cleaning activities on a regular basis. With the realisation of the importance of preserving water the Club started harvesting rainwater and storing the same in the college ponds. The tree plantation work in the eco-park which is developed in front of the administrative block with the partial financial assistance of the Department of Environment, Government of Manipur is in progress.

### **5. Evidence of Success :**

As a result of the continuous working of the Environmental Club, the trees planted in the college campus grow well maintaining the college campus green. The problem of water scarcity during the slack season is also solved by using water harvested in the college ponds.

### **6. Problems Encountered and Resources Required :**

The submergence of college campus during the rainy season is an annual feature. This is due to the breach of embankments of the Kongba River and Imphal River which flow in the east and the west of the college respectively. The college being situated in a low lying area is inundated for many days during the flood. Consequently, the plants and the tree saplings planted in the college campus particularly in the eco – park are badly damaged. The aim of the Environmental Club to keep the college campus green cannot be successfully materialised due to above mentioned fact and the pace of the mission “Go Green Modern College” is made slower.

(Annexure iii)

**List of the members of IQAC, Modern College, Imphal (2016-2017).**

i) Dr. K. Biren Singh, (Principal)	-	Ex-officio chairman
ii) N. Bhubon Singh	-	Co-ordinator
iii) Ch. Rita Devi	-	Member
iv) L. K. Thanmi	-	Member
v) Dr I. Ablu Meitei	-	Member
vi) Dr. Kh. Biren Singh (Secy. MCTA)	-	Member
vii) Dr. O. Premila Chanu (N.S.S. Programme Officer)	-	Member
viii) Ksh. Thoibi Devi	-	Member
ix) Dr. O. Ibopishak Singh (ANO, NCC)	-	Member
x) M. Koirang Meitei	-	Member
xi) Dr. W. Shantikumar Singh	-	Member
xii) Dr. R. Horam, (Co-ordinator, Human Rights Edn. Cell)	-	Member
xiii) Dr. P. Pravabati Devi (Convener, Women Cell)	-	Member
xiv) Y. Yaima Singh, (Games-in-charge)	-	Member
xv) M. Kiranmala Devi, (Head Clerk)	-	Member
xvi) O. Shyam Singh, Head Assistant, (State Quality Assurance Cell, Govt. Of Manipur)	-	Member (Nominated)
xvii) W. Kesho Singh, (Retd. Chief Engineer, P.W.D.)	-	Member (Nominated)
xviii) Ng. Debendro Singh. (Secy. Alumni Assn.)	-	Member (Nominated)
xix) R. K. Itocha Singh, (Local Academician)	-	Member (Nominated)
xx) General Secy., Modern College Students' Union	-	Member
xxi) Finance Secy., Modern College Students' Union	-	Member



(Annexure iv)

**Modern college, Imphal**  
**Academic Calendar ( 2016 – 2017)**

- |   |   |  |
|---|---|--|
| 1. Induction Ceremony for the B.A./B.Sc. 1 <sup>st</sup> Semester                   | – | 11 <sup>th</sup> July, 2016                                    |
| 2. Commencement of the new academic session   | - | 8 <sup>th</sup> July, 2016                                     |
| 3. Unit tests (sem. i, iii & v )  | – | Sept. - Oct.   |
| 4. Departmental Seminar   | - | October<br>(As per Convenience of the concerned Deptt.)        |
| 5. Inter House Literary & Cultural Meet   | - | October  |
| 6. Students' Union Election   | - | October<br>(As per notification of the Directorate of Hr. Edn) |
| 7. Annual fresher's meet  | - | November   |
| 8. Univ. Exams. (i, iii, & v) Semester  | – | Dec . - Jan  |
| 9. Commencement of the (ii, iv & vi) Semester Classes                               | - | 1 <sup>st</sup> week of Feb. 2017                              |
| 10. Annual Sports Meet  | - | March  |
| 11. Unit tests (sem. ii, iv & vi )  | – | March -April   |
| 12. Departmental Seminar  | - | April<br>(As per Convenience of the concerned Deptt.)          |
| 13. Univ. Exams. (ii, iv & vi ) Semester  | - | May - June   |
| 14. NCC programmes (selected week days) and NCC camps (decided by Unit Bn. & Gp HQ) |   |  |
| 15. NSS camps   | - | Last week of June  |
| 16. Summer Vacation   | - | 1 – 30 June.   |

### **Analysis of Students' Feedback for the year 2016 – 17**

Internal Quality Assurance Cell, Modern College distributed a total of 140 feedback forms to the students of the college covering the following three different criteria :

- i) Curriculum and Teaching.
- ii) Teacher Quality.
- iii) Infrastructures and other facilities.

Out of these 140 forms only 80 of them have responded to the Questionnaire. The collected questionnaire were analysed by 3 members of the IQAC. The summary of the analysis of the feedback according to the 3 criteria is given below :

- i) Curriculum and Teaching : 25% of the respondents have found them to be very good, 49% of them good and 22% satisfactory while 4% of them unsatisfactory.
- ii) Teacher Quality : In this criteria, 29% of respondents have found them to be very good, 50% of them good and 14% satisfactory while 7% of them found unsatisfactory.
- iii) Infrastructures and other facilities : 5% of the respondents have found them to be very good, 30% of them good, 19% of them satisfactory while 46% of them found unsatisfactory.

The analysis of the feedback was placed in the IQAC meeting held on 29/07/2016 and discussed minutely about the findings. Most of the respondents have responded satisfactorily in most criteria. But, in some areas such as College Building, Sports Infrastructure/ facilities, Availability of toilets, Classrooms and Furniture etc. the students respond unsatisfactorily. Having felt the importance of the feedback, the College needs to improve substantially in such above mentioned infrastructures. Being a government college, the members requested to the Principal of the college to pursue to the government/ higher authority for the improvement of such infrastructure.

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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