

Self Study Report for Re-accreditation of the Modern College, Imphal



Submitted to the NAAC, Bangalore-560072

**Prepared by the IQAC,
Modern College (TRACKID: MNCOGN12236)
Porompat, Imphal – 795005**

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PREFACE

The Modern College, established in August 1963, was assessed and accredited at the B level by the National Assessment and Accreditation Council (NAAC) in February 2005. The college has been the first among the colleges of Manipur to have been assessed and accredited by the NAAC.

The reaccreditation of the college was to have been by the year 2009-10 but it has been delayed due to the superannuation / transfer of six principals of the institute in the period 2005-2012 during which the IQAC has had to be reconstituted. However, having overcome the inconveniences of having to work under different leaderships, the teachers in general and members of the IQAC team in particular worked hard with dedication and completed the preparation of the Self Study Report (SSR) of the institute for submission for Re-accreditation by the NAAC, Bangalore.

The Report preparation and the rectification process have gone hand in hand, though many things still remain to be done. The IQAC team interacted intensively with the Departments and also with the individual faculty members. It also gets co-operation, advice and suggestion from the Alumni Association and non-teaching staff as well. The support and encouragement from various cells/committees have also been enormous. With so much resources and support, the spirit of the college to mould individuals capable of catering to the needs of society remains undeterred.


24.4.13

(Dr. K. Biren Singh)
Principal,
Modern College, Porompat
Imphal East, Manipur

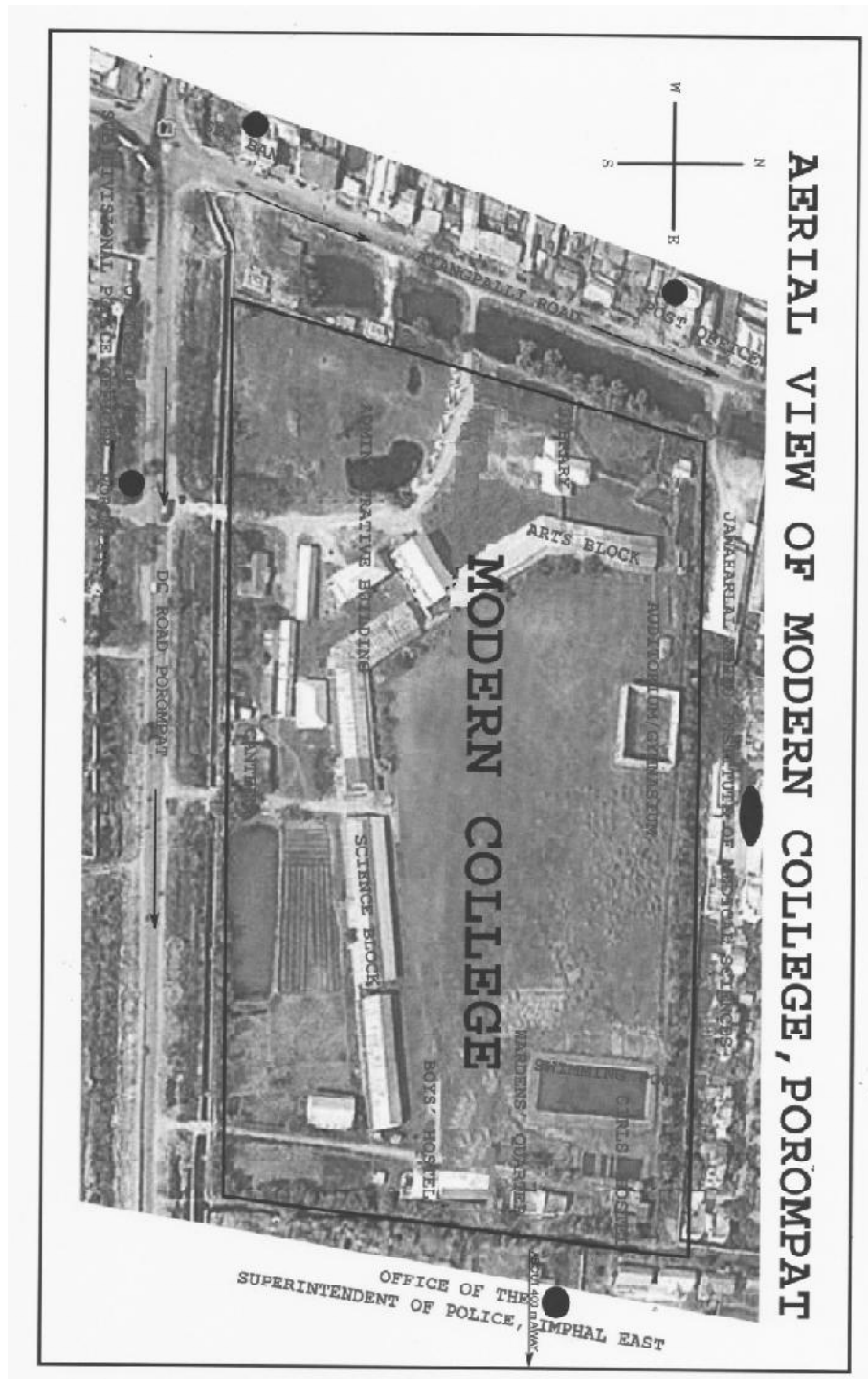
COLLEGE EMBLEM



The emblem exemplifies the harmony and prosperity of the World as symbolized by the two shaking hands on the Globe encircled by two ears of corn.

The Motto “Live & Let Live” signifies living a good life to enlighten the younger generation.

AN AERIAL VIEW OF THE MODERN COLLEGE



B. EXECUTIVE SUMMARY- The SWOC Analysis

STRENGTH:

The College is situated in a vast expanse of green land located in a semi-urban area of Imphal East District Headquarter. The campus is surrounded by residential areas of communities belonging to different religious backgrounds and some Government offices/centers. As expected, students from different cultural and religious backgrounds are admitted in the College every year.

This premier College has been promoting higher education and catering to the needs of the youth in Imphal East for the last five decades. The lively activities of the College in which students from different backgrounds take part single mindedly reflects the willingness of the young people to lead a coexisting peaceful life. This is the intrinsic strength of the College paving path to National integration.

Every year more than twenty percent of the students graduated from the College undergo higher study either in the state itself or in other states. Though the College, at present, has no mechanism to track the whereabouts of the past students, it is worthy to mention how some of them progressed successfully in life. Particulars of some past students whose whereabouts we can collect are given below:

1. Ch. Birendra Singh IAS (Retd.)
2. E. Yaiskul Singh IAS
3. Dr. W. Jatishwor Singh, Prof.& Head of Radiology Dept. RIMS, Imphal.
4. Dr. Th. Sudhiranjan Singh, Assoc. Prof. ENT Dept. RIMS, Imphal.
5. M. Luwangba, Undergoing training at OTA, Chennai.
6. Prof. Ng. Nimai Singh, HOD, Physics Dept. Gauhati University.
7. Dr. Thoudam Prabha Devi, Vice Chancellor, Christ Jyoti Women's University, Rajasthan.
8. Dr. Raghumani Singh, Scientist, BARC.
9. Dr. L. Ronald Singh, Dept. of Dentistry, JNIMS, Imphal.
10. Dr. Md. Akbar, Medical Officer, Tihar Central Jail, New Delhi.
11. Dr. Gagan Singh, Scientist, Indian Institute of Science, Bangalore.
12. N. Bihari Singh, Hon'ble Ex-minister, Manipur Legislative Assembly.

The College has been producing hundreds of graduates in Science, Humanities and Social Sciences every year and these have been either employed or self employed elsewhere. With a determination, the College is looking forward to mould individuals who would cater to the needs of the society.

The teachers of the institute are well qualified and experienced. Many of them are with M.Phil/ Ph.D. degree. Quite a number of the teachers are undergoing minor/major research projects. A few of the teachers are guiding research scholars working for M.Phil/Ph.D. and some of them are presently undergoing research works leading to Ph.D. The academic thrive of the teachers is mainly to strengthen their teaching ability with the sole motive of improving the academic atmosphere of the College.

WEAKNESS:

The performance of the students, in general, is not as good as it was some five years back. This has been influenced by the chaotic social conditions and also by the mass migration of the students to other states that have a wider range of studies providing better job avenues.

The College could have attracted more number of students if it had provided more attractive courses despite the unsettling atmosphere in the state. The College could also have a better academic atmosphere if the services of the part- time lecturers were regularized.

The laboratories of the science departments need to be upgraded with better facilities and wider space. The College is in need of residential quarters for the teachers and more hostel accommodation for both boys and girls particularly from the far flung areas.

OPPORTUNITY:

With an area of 15 acres, the College can expand incredibly. With proper funding from the Government or funding agencies, the College can have buildings to house Banks, Post office, Shopping Malls , etc. so as to generate income for the College to be one of the best in the entire North east of India. Some of the departments have adequate number of qualified teachers. With proper funding and expansion, these departments could be upgraded to open PG courses.

Education is a continuous process and for its growth, advance and proper planning must come in the fore. With the available space in an area where urbanization has just started, the expansion and growth of the College can be materialized in a short span of time if a proper and scientific plan is

prosecuted. This very idea has been recommended by National Knowledge Commission, 2006.

CHALLENGES:

The lack of proper Educational Plan in Manipur brings about stagnancy and the courses offered by different colleges in the state have become outdated. This situation impaired with the chaotic environment of the society prompts the parents to send their wards to greener pastures elsewhere outside the state.

The College offers courses permitted only by the Manipur University and the State Government is not yet taking up the decision of opening attractive courses in the colleges of Manipur. This is high time for the decision makers to take up befitting measures for bringing about a bold change in the educational scenario of the state.

This state of affairs is very challenging to the College that has been imparting higher education to the youth from different sections of the society for so long. Now the College has to find ways and means to be on the right track providing attractive courses to the students who would take part in the race of progress.

And, it is up to the College system to use its assets for the generation of enough income for the horizontal and vertical expansion. That the College should be strong enough to support itself for opening new and attractive course as desired by the new generation apart from the old traditional courses. This is easier to say but it takes the firm stand and strong will of the College system. The challenging task before us is to make Modern College an autonomous College.

C. Profile of the Affiliated /Constituent College

1. Name and address of the college:

Name:	Modern College				
Address:	Porompat, Imphal East				
City:	Imphal	Pin:	795005	State:	Manipur
Website:	www.moderncollegeimphal.nic.in				
E-Mail :	moderncollege12@gmail.com				

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. K. Biren Singh	0385-2446635	9856051503	0385-2446635	moderncollege12@gmail.com
Co-coordinator-IQAC	Dr. Kh. Ajit Singh		9436894777		ajitsingh_kh@yahoo.co.in

3. Status of the of Institution :

Affiliated College

Constituent College

Any other (specify)

<input checked="" type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

<input type="checkbox"/>
<input type="checkbox"/>
<input checked="" type="checkbox"/>

b. By shift

i. Regular

ii. Day

iii. Evening

<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/>

5. Is it a recognized minority institution?

Yes

No

<input type="checkbox"/>
<input checked="" type="checkbox"/>

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

NA

6. Source of funding:

Government

Grant-in-aid

Self-financing

Any other

✓

7. a. Date of establishment of the college: 08/08/1963 (dd/mm/yyyy)

b. University to which the College is affiliated /or which governs the college (If it is a constituent college)

Manipur University, Canchipur, Imphal, Manipur.

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	07/10/1980 vide UGC Letter No. F.8/43/8 (op)	*Annexure-(I)
ii. 12 (B)	07/10/1980 vide UGC Letter No. F.8/43/8 (op)	*Annexure-(II)

* (Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

NA

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

☐

No

☒

If yes, has the College applied for availing the autonomous status?

Yes

☐

No

☒

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes

☐

No

☒

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes

☐

No

☒

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location	Semi-Urban
Campus area in sq. mts.	60,705 sq. mts.
Built up area in sq. mts.	8653 sq. mts.

(Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium/seminar complex with infrastructural facilities

• Sports facilities

* play ground

☒

* swimming pool

Under construction

* gymnasium

Under construction

• Hostel

* Boys' hostel

i. Number of hostels

1

Number of inmates

40

ii. Facilities (mention available facilities)

Bedrooms, Toilet, Electricity, Common Room, Water, News Papers, Game facilities like Chess, Carom, Football & Volleyball.

* **Girls' hostel**

Under construction

i. **Number of hostels**

1

ii. **Number of inmates**

NIL

iii. **Facilities (mention available facilities)**

NIL

* **Working women's hostel**

i. **Number of inmates**

NIL

ii. **Facilities (mention available facilities)**

NIL

- **Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise)**

Two quarters for hostel wardens.

- **Cafeteria --**

One canteen for students & Staff.

- **Health centre –**

- The College has no health centre. But it is adjacent to Jawaharlal Nehru Institute of Medical Sciences, Govt. of Manipur.

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance..... : NIL

Health centre staff –

Qualified doctor **Full time** ☐ **Part-time** ☐

Qualified Nurse **Full time** ☐ **Part-time** ☐

- **Facilities like banking, post office,** : Branches of State Bank of India, Manipur State Co-Operative Bank, Manipur Rural Bank and Post office are situated very close to the College campus.
- **book shops** : NIL
- **Transport facilities to cater to the needs of students and staff:** :NIL
- **Animal house** : NIL
- **Biological waste disposal** : NIL
- **Generator or other facility for management/regulation of electricity and voltage** : Yes

- **Solid waste management facility** : NIL
- **Waste water management** : NIL
- **Water harvesting** : Yes

12. Details of programmes offered by the College (Give data for current academic year- (2012-13)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ap proved Student strength	No. of students admitted
1.	Under-Graduate	B.A. &B.Sc. Hons &General	6 - semesters	Xii/ Equivalent Passed	English	1000	917
Any Other	a) Meetei-Mayek certificate course	Certificate course	3- Months	Xii/ Equivalent Passed	Manipuri	30	30
	b) Short term certificate course	-do-	3- Months	-do-	English	15	12
	c) English speaking course	-do-	3- Months	-do-	English	15	15
	d) Food processing course	-do-	1- Week	-do-	English	30	30

13. Does the college offer self-financed Programmes? Yes ☒ **No** ☐
If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	Number	<input type="text"/>
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15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	Botany, Chemistry, Physics, Zoology, Geography, Statistics & Mathematics,	NIL	NIL
Arts	Economics, Education, English, History, Manipuri, Political Science, Philosophy, Geography and Mathematics	NIL	NIL
Commerce	NIL	NIL	NIL
Any Other not covered above	NIL	NIL	NIL

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐ No ☒

If yes,

- a. Year of introduction of the programme(s).....
(dd/mm/yyyy)
and number of batches that completed the programme

- b. NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐ No ☒

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☒

If yes,

- a. Year of Introduction of the programme(s).....
(dd/mm/yyyy)
and number of batches that completed the programme

NCTE recognition details (if applicable)

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

- b. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐ No ☒

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty#						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC /University/State Government <i>Recruited</i>			18	17	12	24	10	06	7	2
<i>Yet to recruit</i>										
Sanctioned by the Management/society or other authorized bodies <i>Recruited</i>	NA									
<i>Yet to recruit</i>										

*M-Male *F-Female: #: The above number of teaching faculty includes 22 part time teachers.

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			6	3	2	3	14
M.Phil.				6	1	3	10
PG			12	8	2	3	25
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.					3	6	9
M.Phil.					3	9	12
PG					1		1

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year-1 2008-09		Year-2 2009-10		Year-3 2010-11		Year-4 2011-12	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	11	5	17	5	26	14	21	15
ST	230	66	352	132	338	139	375	113
OBC	115	42	154	76	202	99	183	136
General	161	63	152	64	70	38	66	49
Minorities(Mu)	33	4	61	14	71	18	5	0
Total	550	180	736	291	707	308	650	313
Grand Total	Total= 730		Total= 1027		Total= 1015		Total= 963	

24. Details on students enrollment in the college during the current academic year (2012-13):

Type of students	UG	PG	M. Phil.	Ph. D.	Total
Students from the same state where the College is located	912				912
Students from other states of India	5	NIL	NIL	NIL	5
NRI students	NIL	NIL	NIL	NIL	NIL
Foreign students	NIL	NIL	NIL	NIL	NIL
Total	917	NIL	NIL	NIL	917

25. Dropout rate in UG and PG (average of the last two batches)

	Batch -I (2010-11)		Batch -II (2011-12)	
Admitted to the Programme	Year of Entry 2008-09		Year of Entry 2009-10	
	UG	Total	UG	Total
	B.Sc.1-224 B.A.1-195	419	B.Sc.1-269 B.A.1-294	563
Appeared for the final yr.	B.Sc.-148 B.A.-148	296	B.Sc.-163 B.A.-187	350
No. of Drop outs		123		213
Percentage of Drop outs		29.35%		37.83%

UG

33%

PG

Nil

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

Rs.66236.00

(b) Excluding the salary component

Rs.878.00

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

☐

No

☒

If yes,

- a) Is it a registered centre for offering distance education programmes of another University?

Yes ☐ No ☒

- b) Name of the University which has granted such registration.

NA

- c) Number of programmes offered

NA

- d) Programmes carry the recognition of the Distance Education Council.

Yes ☐ No ☒

28. Provide Teacher-student ratio for each of the programme/course offered-(2012-13 session) B.A. = 1:16 B.Sc. =1:10

29. Is the college applying for

Accreditation :

Cycle 1 ☐ Cycle 2 ☒ Cycle 3 ☐ Cycle 4 ☐

Re-Assessment: ☒

(Cycle-1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 28/02/2005..... (dd/mm/yyyy) Accreditation Outcome/Result.

B-Grade

Cycle 2: (dd/mm/yyyy) Accreditation

Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation

Outcome/Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team

report(s) as an annexure.

(Enclosed Annexure III& IV)

31. Number of working days during the last academic year (2011-2012).

227

32. Number of teaching days during the last academic year (2011-2012).

(Teaching days means days on which lectures were engaged excluding the examination days)

207

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

: 12/07/2011 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 15/03/2012 (dd/mm/yyyy) 2006-07

AQAR (ii) 15/03/2012 (dd/mm/yyyy) 2007-08

AQAR (iii) 15/03/2012 (dd/mm/yyyy) 2008-09

AQAR (iv) 15/03/2012 (dd/mm/yyyy) 2009-10

AQAR (v) 15/03/2012 (dd/mm/yyyy) 2010-11

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information).

- The College runs short of faculty since some teachers have been retired due to superannuation or transfer to other Colleges.

D. Criteria-Wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision

- To develop the College into a model College in the State.
- To strive for an excellent seat of learning with the opening of multidisciplinary subjects in undergraduate level.
- To become a promising college attracting students of all sections of the community for academic pursuits in undergraduate levels.
- To become an autonomous College in future.
- To bring forth a wholesome society in which the individual members are able to adjust and contribute.

Mission Statement:

- The College shall strive to upkeep its pace with the surging need of the changing global education.
- The College gives importance to develop both physical and human resources so as to create equilibrium between academic and co-curricular activities.
- The College endeavours for the enhancement of knowledge with inculcation of values and quality for the betterment of society.
- To transact the curricula as put forward by the Manipur University.

Objectives:

- To promote higher education in Science, Humanities and Social Sciences.
- To improve the teaching-learning process through continuous assessment and use of modern teaching aids.

- To provide educational opportunities for weaker sections of society, particularly ST, SC, OBC, Minorities, etc.
- To develop multi-skill related employment opportunity through self-financing schemes.
- To develop sports infrastructure and facilities suitable for local and institutional need.
- To encourage outreach activities in the neighbouring areas.
- To mould the students to be able to shape the society.
- To stimulate academic environment for the promotion of quality of teaching and research.

The above goals and objectives are laid down in the College Prospectus provided to the students, teachers and stakeholders.

The human resources of the College, with a view to achieve the objectives and materialise the vision attempt to transact the curriculum through teaching-learning in the classrooms and laboratories. Talks, symposia, seminars and other co-curricular activities with the encouragement for active participation of the students are also organised from time to time. Quite often the guardians, professionals and local learned people are invited to be involved in the above stated programmes for the all round development of the students.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

- The College prepares calendar of various events (academic and others) well in advance. Action plans of the impending events are prepared with full cooperation of the teachers considering the probable difficulties that may arise for effective implementation. Individual teachers preplan the classroom activities with minute consideration of the reinforcement (examples, data, figures, objects, etc) and also of the use of media. Teachers enjoy the freedom of choosing the methods of classroom transactions and teachers also discuss among themselves for deciding the most convenient ways of teaching-learning.

Curriculum transaction is not always necessarily confined in the classrooms or laboratories. Science students/ social science students, more often than not, require experience outside the College campus in the form of visits to different localities or scientific tours or excursion. For such events, some teachers would discuss in advance as to fix the dates, timings, activities and the way of study/data collection. The teachers concerned would provide formats for data collection and the students would also be grouped into different sub-groups with sound reasons. The teachers would also guide the students in the interpretation of the available data for the scientific way of experiencing and learning.

Main features of Action Plans are as follows:

- ❖ To cover the syllabus before the commencement of the semester examination.
- ❖ To take up extra classes, tutorial classes, etc besides regular classes to compensate for loss of time due to bandhs/strikes, blockades, etc.
- ❖ To take remedial classes for weak students.
- ❖ To conduct seminars, project works, study tours as part of the curriculum.
- ❖ To use teaching aids like computer, slide projectors etc for the teaching advancement.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and Improving teaching practices?

- For effective translation/transaction of the curriculum and improvement of teaching practices, the teachers receive the following supports from Manipur university/other Universities/institutions:
- i. Orientation Programmes/Refresher courses.
 - ii. Computer training programme.
 - iii. Seminars/Workshops/Conferences etc.
 - iv. Funding agencies like Government of Manipur/UGC/DST/DBT/CSIR provide fund for the teachers to undertake research projects and to pursue research works.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- The College takes up initiatives for effective curriculum delivery in the following ways:

Firstly, the College issues an academic calendar, time table and a holiday list.

Secondly, teachers prepare workloads for the individual teachers for effective transaction of the curriculum.

Thirdly, measures are taken up for loss of academic time due to flood, general strikes, blockades, etc. Extra-classes are provided to make up the loss of teaching days.

The College also organizes talks/seminars on various topics to widen the scope of what the students gained from normal classroom activities as per requirements stated in the syllabi of the courses. Teachers try their best to ensure the active participation of the students. Study tours to important places are also organised to provide experience/adventures and reinforcements to the students for some subjects like Zoology and Geography. Study tours are made compulsory for B.Sc. 1st and 4th semester for Zoology, 2nd, 5th and 6th semester for Botany and 6th semester for Geography as the students are to submit a field report as per syllabus.

In some seminars organised by the College, the teachers and students of other colleges of the state are also invited to attend.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

- Teachers of the College have been interacting with societies/associations of disciplines and also with the faculty members of the University of Manipur though this kind of interactions is not in

a regular basis due to practical difficulties. But conveniently, the teachers of social sciences coordinate and cooperate in organizing symposia and seminars with the experts from different associations and experienced faculty members of the University of Manipur. There have been instances in which the institution interacted healthily with Environment & Ecology Wing, Forest Department and Health and Family Planning Department (Govt. of Manipur) for planning various activities (related with the curriculum) in which the students are involved actively. The teachers of the College take part enthusiastically in programmes such as Refresher Courses, Symposia, Workshops etc. organised by Manipur University or other Universities outside the state. The teachers and students of the College also participated in Inter-College competition (sporting and literary) organised by Manipur University. Our students win prizes in the competitions and often many of our students represent Manipur University to take part in Inter-University competitions.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

- Development of curriculum is strictly carried out by the Manipur University. Whenever invited, the teachers of the College contributed in the programmes organised to develop the curriculum and also for framing the syllabi. Five faculty members from the departments of Chemistry, History and Political Science represented on the Board of Studies for the development of curriculum.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process (Needs Assessment design, development and planning) and the courses for which the curriculum has been developed.

- The College has developed the curriculum of four courses (Meetei-Mayek, Short term Computer course, English Speaking course & short term training programme on Food Processing) that are not under the purview of the Manipur University.

Needs assessment:-

1. Students' requirement to have the basic idea.
2. For the students' convenience to pursue for further study or to be able to adapt in the profession they would choose.
3. To make the students better citizens.

Designing and development:-

These are carried out as per needs and maturity level of the individual students desiring the courses.

Planning:-

Planning is carried out in such a way that the normal classes of the general courses and classes of the designed courses never coincide and that the teachers & students never face any practical problem.

1.1.8 How does institution analyses/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- The College ensures the achievement of the objectives of curriculum in the course of transaction/implementation. The Academic Committee is entrusted to discuss matters relating to curriculum transaction. The achievement of the objectives of the curriculum is tested by using internal techniques of evaluation i.e. unit test and also by interacting with the students.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

- The College offers short term Certificate courses in English speaking course, Computer, Meetei-Mayek and Food Processing. Objectives of these certificate courses are:-
 1. To enhance the English speaking capacity of the students and to be more communicative in English (for English speaking course).
 2. To impart the knowledge of Meetei-Mayek. This becomes increasingly popular in Manipur (for Meetei-Mayek).
 3. To impart skill and experience in basic computer application (for Short term Computer Course)
 4. To give theoretical and practical knowledge of Food Processing to the students in view of the importance of preservation of food.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

- The College does not offer programme of dual degree.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- Range of Core /Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

- The College provides academic flexibility for creating a learners friendly academic atmosphere. Any student admitted to any programme of B.A/B.Sc. is to offer any of the subject combination given in the prospectus or as such laid down in accordance with Manipur University ordinance. Proper counseling is provided to the students for future option of Honours subjects. Both Science and Arts students attend together in the General Foundation Course/Regional Development. Students are allowed to participate in skills development courses like computer certificate course or Meetei-Mayek Certificate course, etc. Special attentions are also given to slow learners for further improvement through remedial classes. Students having back subjects are allowed to get admitted to next Semester. Regarding Honours/Elective options the College follows the University ordinance in which Elective options are to be offered up to Semester IV and Honours option should be offered in Semester V & VI.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

- The College offers the following self-financing programmes:
- i. English speaking course

- ii. Short-term Computer Certificate Course
- iii. Meetei-Mayek Certificate Course
- iv. Short-term training programme on Food Processing

All these self financing programmes are designed for the College students and for others who desire the courses. Admission test is not conducted. A notice is circulated for admission to the respective programmes. Nominal fees are charged for running the courses. Qualified teachers/instructors are engaged to teach these courses and the expenditure incurred is maintained from the collection of admission fees.

Course (i) is taught by two teachers of the College.

Course (ii) is taught by a qualified instructor who is not an employee of the College. The instructor is assisted by 3/4 teachers and one employee of the College.

Course (iii) is taught by one teacher of the College.

Course (iv) is taught by experts from food & nutrition extension unit, Ministry of women & child development, Government of India, Imphal Branch.

Classes of the courses are held after the normal College hours (3:30-4:30).

Students of B.A. & B.Sc. classes who apply for the courses (after due notification) are admitted.

Admission fees:-

Course (i)	Rs. 600/- per course (three months course)
Course (ii)	Rs. 900/- per course (three months course)
Course (iii)	Rs 100/- per course (three months course)
Course (iv)	Rs. 100/- per programme (for one week)

Qualification of Teachers:-

Course (i) & (iii) M.A.

Course (ii) BCA/MCA

Course (iv) Experts in concerned field.

❖ Honorariums of the teachers/instructors are paid from the fees collected from the students.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.

- The College does not offer any other additional skill-oriented programmes than the mentioned ones.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

- The College does not have any combination of conventional face to face and distance mode of education for undergraduate levels.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?

- To supplement the university’s curriculum, the institute conducts unit tests, seminars to improve teaching-learning process through continuous assessment. Besides the academic programmes, the College organizes various programmes under the banner of NSS, NCC to develop the personalities of the students and to enhance their leadership quality. Inter house competitions in literary and cultural events, such as debate, extempore speech, quiz, recitation, theatre events & performing arts, etc. and various games & sports events are organised to provide adequate exposures for the students.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

- The College follows the Manipur University curriculum in Toto as it cannot be modified by the institute. It provides general experience to the students who can only apply for the general posts in future.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- The College organizes lecture/awareness programmes in different cross cutting issues in collaboration with Manipur University, Manipur AIDS Control Society, some Departments of Manipur Government, Red Ribbon Club, Lion's Club, Rotary Club, etc. The Human Rights Cell of the College imparts knowledge of Human Rights through observation of Human Rights Day and distribution of leaflets. Women Cell organizes lectures/programmes related to gender issues, Environmental Club with the consultation of Environment and Ecology wing, Government of Manipur organizes programmes related to Global Warming and Environmental Awareness. The institute celebrated the State level **Vanmahotsav** in June, 2012 within the College campus.

The College is a co-educational institute comprising of the students from various sections of the society with varying religious and cultural backgrounds.

All the programmes/activities of the College are organized to serve the interest and integration of the different sections of the society.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- **moral and ethical values**
- **employable and life skills**
- **better career options**
- **community orientation**
- Till now any value-added course is not offered by the College. But the College conducts the Short term training programme on Food Processing, English speaking course, Short term computer course and Meetei Mayek course to enrich skills and to provide self employment opportunities for the students. The Career Counseling Cell along with the Quiz Club organize programmes for better career option of the students and under the banner of NSS, the community orientation programmes are also conducted. Moreover, the College has submitted proposals for opening certain vocational courses like three years degree course in Food Processing to the UGC.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- On occasions like College Foundation Day, Annual Fresher's meet, the Modern College Alumni Association Meetings etc., stakeholders give opinions for enriching the curriculum. Teachers note the suggestions and act accordingly after discussions.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

- The College monitors the performance of the students through observance of the results of the University examinations and results of the competitions in Inter-College Literary and Sporting events.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- The Manipur University formally invites teachers at the time of designing and developing the curriculum. The teachers of various Departments of the College take part actively in the programmes/sessions organised by the Manipur University for designing and developing the curricula.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

- There is no formal mechanism to obtain feedback from students and stakeholders on curriculum. Moreover construction of curriculum is the sole responsibility of Manipur University.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

- The College has not been able to introduce new programmes/courses in the last four years, as Manipur University & Government of Manipur has not been in favour of the same.

Any other relevant information regarding curricular aspects which the college would like to include.

- To prevent the student of the state from migrating to other states, the College would like the opening of job oriented courses.

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

- The College notifies information regarding admission through local newspapers. The institution displays notice about admission dates and other related information for maintaining transparency.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

- For admission to various programmes, a prospectus along with the application forms and complete details regarding rules & regulations of the admission process, faculties, activities etc. are published every year. The College admission committee duly sorts out and screens all the submitted forms and finally prepares list of the students selected for admission on the basis of marks obtained. Admission is strictly based on merit basis giving statutory reservation. After the admission, an interaction session with students is held.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

- The cut-off marks for admission to the BA/B.Sc. 1st semester general candidates is 45% in aggregates. For SC/ST and National Players the cut-off mark is 40%. The cut off marks for admission for B.A/ B.Sc. first semester is almost the same in all the Colleges of Imphal except in DM College of Science & DM College of Arts which have better facilities.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

- The College has an Admission Committee headed by the Principal for tenure of two years to look into the matter related to admission. The suggestions of the Admission Committee are used to do away with loopholes of the admission process.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * SC/ST
 - * OBC
 - * Women
 - * Differently abled
 - * Economically weaker sections
 - * Minority community
 - * Any other
- Candidates from the different sections of the society like SC/ST, OBC, differently abled, etc. are duly represented in admission process as the College strictly follows the reservation of 31% of the seats for ST and SC, 1% for differently able candidates and 1% for the children of ex-servicemen. One seat each in both Science and Arts faculties is reserved for Donors of various merit awards and regular employees of the College. 5% of the mark is relaxed for outstanding sportspersons and 5 % of the mark is relaxed for those holding B/C certificate.
- Economically weaker students are exempted from paying annual tuition fees. Government post-matric scholarships are also given to SC,ST, OBC and Minority students.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	Number of applications	Number of students admitted	Demand Ratio
<u>UG- B.A.</u>			
2008-09	337	306	1:1.1
2009-10	534	508	1:1.04
2010-11	575	549	1:1.05
2011-12	572	550	1:1.04
<u>U.G.-B. Sc.</u>			
2008-09	454	424	1:1.07
2009-10	542	519	1:1.04
2010-11	479	466	1:1.03
2011-12	435	413	1:1.05
<u>Certificate</u>			
1- Meetei Mayek Course	30	30	1:1
2- Computer course	15	12	1:1
3-English speaking course	15	15	1:1
4- Food Processing course	30	30	1:1

- Since early two thousands, there has been a mass migration of students from Manipur to other states. The main cause of the mass migration of the students is because of the fact that the parents have been alarmed by the unsettling disturbances and unrest in the society and these had prompted them to send their wards for higher studies in the better social atmosphere of the other states of India. Moreover, the most sought after job oriented courses have not been offered by the College due to technicalities concerning Manipur University and Government of Manipur. Moreover there has been a tendency among students to opt courses that would fetch them job easily.

The above two reasons are contributory for the demand ratios staying at 1: 1 roughly. When the social conditions are improved and

also when the College could offer attractive courses, more students are likely to apply for admissions. The demand ratio will also be improved when Manipur University overhauls the present old styled curriculum.

Actions initiated for improvement:

- I. The College has approached the Government for the opening of job oriented courses.
- II. The College has provided the Departments with computer, LCD projector, Internet facility, etc.
- III. The teachers are encouraged to use IT including internet facilities for a better teaching-learning process.
- IV. The College has provided the students the facilities for online submission of applications for various jobs. The students are also provided library facilities to read/lend textbooks, reference books, journals, magazines, daily newspaper, employment news, etc.

Short term in Computer course, Meitei Mayek course and short term training on Food Processing course are offered to the students for better job opportunities.

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- For differently-abled students, 1% seat is reserved in both Science and Arts streams and 1(one) seat is reserved for admission in the College boys' hostel that has a capacity of 40 students only.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

- Before the commencement of the session, an induction ceremony is held in the College Multipurpose hall to assess the entry behavior and past experiences of the students. The concerned teachers plan the classroom activities, unit tests and classroom seminars, etc.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.)

- The College attempts to bridge the knowledge gap by conducting tutorial classes, remedial classes, classroom seminars, discussions, etc.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- Under the banner of NSS, NCC, Women Cell, Environmental Club, Quiz Club, etc. students and staffs are sensitized by organizing lectures and seminars on environment, gender and health issues. The College celebrated the State level **Vanmahotsav** in its premises in 2012 having chosen by the State Government to be the venue of the celebration.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

- Through classroom activities, group discussions, unit test and Inter House competitions in sports, cultural and literary meet, the College identifies the advanced learners. The advanced learners are encouraged to avail the facilities of the College like internet, laboratories, library, etc. to quench their thirst of learning. Various programmes are carried out through the activities of Women Cell, Human Rights Cell, Career Counseling Cell and Quiz Club to widen the scope of their quest of knowledge.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections, etc.)?

- The College collects information of different students from the concerned Departments on the basis of their classroom activities/interactions. The College forwarded those from the economically weaker sections for scholarship to the concerned authority. Joint meetings of the teachers are held on the performance of the students and discuss ways and means to help the needy

students in every possible ways. Remedial classes and tutorial classes are conducted for weak, slow learners and economically backward students.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The academic calendar is prepared by the Manipur University. Accordingly, College academic calendar and time table are prepared by the Academic Committee of the College before the beginning of each session. The Principal consults with the heads of all the departments to ensure the timely completion of the syllabus. For evaluation, the annual system of examination has been substituted by the semester system. To monitor the performance of the students, internal evaluation is carried out through unit test.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

- The IQAC focuses on the improvement of the continuous teaching-learning process in the College. Meetings are held from time to time with the Principal in the chair for improvement of teaching-learning. It also seeks feedbacks from teachers and students.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- The teachers of the College try hard to make the classroom atmosphere democratic as far as possible for making the teaching-learning more student-centered. The teachers also encourage the students for active participation in the interactions during classes. Classroom seminars are organised by the teachers on different topics/issues so that students are offered chances to express and share opinions. The students are encouraged to interact actively after having achieved a thorough knowledge and information on the topics. This way they develop skills of interactive learning and their learning becomes more collaborative.

About independent learning individual students are given tasks to find more study materials/information through library books, journals, magazines and also through internet surfing.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- The Poems, Short stories, Slogans and Paintings written and drawn by the students are displayed in the College wall poster. This platform not only expresses their hidden talents but also encourage their interest. The Modern College Quiz Club trains the students and extends support to the students to shape their own future. Many students confine themselves in the computerized College library inculcating reading habits and transforming themselves into lifelong learners.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- Computers, Internet facility, Audio-Visual aids and other Media are available in all the Departments of the College. The trained faculty members help other faculty members to use them.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- The institute organizes blended learning whenever possible besides seminar programmes. The students also participate in the Seminars and Workshops on environment, First-Aid, Disaster management and HIV/AIDS. The faculty members not only participate in Seminars, Workshops, Conferences, Orientation programmes and Refresher courses organised by other Colleges /Universities but also present papers in their area of interest. And many of them take the leading role as experts in the programmes. All this not only updates them on recent development but also make better teachers.

2.3.7 Detail (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

- Apart from normal classes, students enjoy academic support and guidance from the teachers. They are also provided with personal and psycho-social support and guidance services by the Human Right Cell, Grievance Redressal Cell, Career Counseling Cell and Women Cell.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

- The following innovative teaching methods are adopted during the last four years:-
 - A. Audio Visual packages using Computers and Projectors in all the Departments.
 - B. Seminars, Fields study, Internal & External study tours, tutorial classes and project works are implemented.
 - C. Internet facility is provided to all the Departments.
 - D. Teachers use power point presentations and educational CDs to create a rich learning environment.
 - E. The College provides free internet access to the students in the Central Computer Centre, College library and also in all the Departments availing information on the latest advancements.

2.3.9 How are library resources used to augment the teaching-learning process?

- The College library is computerized and equipped with recent books, journals, magazines, reference books, etc. Every Department has a Departmental library with reference books, journals, etc. These facilities provide a ready access to reading resources relevant to the classroom teaching-learning process.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.

- The College does face challenges in having to complete the courses in the stipulated time. The Chaotic social atmosphere is the main hindrance faced by the College. To overcome these challenges, the College has to make tentative programmes and also the teachers have to take extra classes even on the holidays or in the vacation period.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- Learning outcome is evaluated by conducting unit tests, mid-term examinations and also through the classroom interaction & seminars.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			6	3	2	3	14
M.Phil.				6	1	3	10
PG			12	8	2	3	25
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.					3	6	9
M.Phil.					3	9	12
PG					1		1
			18	17	12	24	71

Class routine, College Academic Calendar and holiday list are prepared well in advance. Work load of individual teachers are distributed by the head of the Departments to ensure the timely

completion of the courses. Senior teachers also discuss about the suitable method of classroom teaching for various topics. The College being a government college has no role in the recruitment and retention of human resources. As a practice the teachers are appointed by the Government through the Manipur Public Service Commission.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- The College teachers participate in the orientation programmes organised by various Universities to cope with the growing demands of the emerging modern areas of studies. Courses like Bio-technology, IT and Bio-informatics, etc. are not yet offered by the College.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	17
HRD programmes	14
Orientation programmes	6
Staff training conducted by the university	25
Staff training conducted by other institutions	NIL
Summer / winter schools, workshops, etc.	194

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning : NIL

- ❖ Teaching learning methods/approaches
- ❖ Handling new curriculum
- ❖ Content/knowledge management

Selection, development and use of enrichment materials

- ❖ **Assessment**
- ❖ **Cross cutting issues**
- ❖ **Audio Visual Aids/multimedia**
- ❖ **OER's**
- ❖ **Teaching learning material development, selection and use**

c) Percentage of faculty :

- ❖ **invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies :7%**
- ❖ **participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies : 62%**
- ❖ **presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies : 21%**

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

- The College encourages participation of teachers in orientation programmes and refresher courses to enhance their professional competence. The College provides leaves to teachers for attending seminars, paper presentations, etc. The College encourages teachers to undergo/undertake minor and major research projects and teachers apply for fund from various funding agencies. And at present many teachers are undertaking Minor/Major research projects. Some teachers are also undergoing research works leading to Ph. D. Degree while some teachers are guiding research scholars working for M.Phil/ Ph.D.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

- None of the faculty members have received awards/recognition at the State, National and International level for excellence in teaching during the last four years.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- There has been no evaluation of teachers by the students and external peers.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The institute makes the students aware of the evaluation process by displaying details on the College notice board and also by communicating orally about the format and model of question papers in the classroom. The faculty members are made aware of the recent updates of the evaluation process through workshops organised by different institutions under the sponsorship of Manipur University.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- The institution has adopted semester system according to the University norm for the last three years. Unit tests, Seminars are conducted at departmental level to evaluate the learning outcome. Assignments are given to the students from time to time. Examinations are conducted according to the University programmes.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The institute follows the University norms and guidelines for conducting semester examinations. The College Examination Committee ensures the smooth conduct of the examinations in the institution. The University Flying squad teams visit the College and take rounds on the examination days.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- Unit tests and classroom interactions are conducted at the end of every unit and semester examinations are conducted as per University programmes. To reinforce the learning outcome, the teachers use material aids and media to create a situation of learning by experiencing with the active involvement of the students. The students' desire for learning are manifested in terms of their quest for knowledge through questioning the teachers, their eagerness for using the library reference books and their reaching out to internet surfing.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

- The institution monitors the progress of the students through their performance in classroom interactions, unit tests and terminal examinations. The records of the unit tests are maintained by the concerned Departments and the records of the terminal examinations are maintained by the Examination Committee.

Student progression	Percentage (* Pass)
UG to PG	
2008-09	42.6
2009-10	65.9
2010-11	84.1
2011-12	66.0
PG to M.Phil.	
2008-09	NIL
2009-10	
2010-11	
2011-12	
PG to Ph.D.	
2008-09	NIL
2009-10	
2010-11	
2011-12	
Employed	
• Campus selection	NIL
• Other than campus recruitment	

* The College does not have a mechanism to note how many students have undergone for post graduate studies after passing B.A/B.Sc.

- The percentage of students having cleared the B.A/B.Sc. final examination has been in the rise from the year 2008-09 to 2011-12. The social turmoil in the state of Manipur in the early and mid two thousands had an unsettling effect in the minds of the youth and the same also affected the academic atmosphere of the College. Moreover, the students in general apparently seemed to have lost faith in having a good academic career or at least many seem to have lost interest in their study. This fact had a direct bearing to the dismal performance of our students in the year 2008-09. The social atmosphere and poor performance of the students alarmed the principal and teachers of the College. The College system took up measures to convince the students in the beginning of the next session that they were to study with keen interest for their own bright future. This might have uplifted the students' morale and the student performed better with overall pass percentage of 65.9% compare to 42.6% the year before (2008-09). Unfortunately still many students got back papers.

In the year 2010-11 our B.A./B.Sc. final year students showed a good performance with 84.1% pass percentage. Sharp rise in the pass percentage in the year 2010-11 was mainly due to the clearance of back paper by students who could not get through the previous year. Still needing a better performance, the examination results of B.A./B.Sc. in the 2011-12 was not disheartening, the pass percentage being 66.0%

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightage assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

- The internal assessments/ unit tests are conducted regularly by the departments concerned. For maintaining transparency, the answer scripts are distributed to the students after evaluation. These examinations are conducted as a part of continuous assessment. All records of the unit tests examinations are maintained by concerned Departments. Though these internal examinations have no weightage in the final examination, they make the student study regularly.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

- The students performing poorly in the unit tests are motivated to attend tutorial classes. At the personal level, teachers try to find the causes of unsatisfactory performance of the students. If the cause of the unsatisfactory performance is due to economic problems, those students are provided with books & reading materials by the teachers. Those students who perform excellently are acknowledged and given encouragement to perform better in the final examinations. The institution awards the position holders in the university examinations in order to boost the morale of the students.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- University examination and results are the prerogative of Manipur University. Any issue related to the results is solved by the College Examination Committee by referring to the University.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

- The College does not have clearly stated learning outcomes. But the teachers make efforts to adjudge the learning outcome of the students

in possible ways. After covering the units the teachers conduct unit tests and interaction sessions. Faring the tests convincingly and active participation of the students in the interaction sessions are good manifestations of the learning outcomes.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- Besides regular teaching in the class, lectures on various topics are organised by inviting experts. Talks/lectures on Blood Donation, HIV/AIDS, Health, Human Rights, Gender Issues and Environment are also organised. Unit tests, Classroom Seminars, Mid-term examinations and interaction sessions are the usual assessment strategies adopted by the College.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

- Students are made aware by the teachers about the prospects of different professions. They are also made aware of social relationship, social behaviors and social responsibilities. All these things help them boost their self esteem and self confidence. Career Counseling Cell gives guidance to the students regarding various career options and Human Rights Cell makes the students' conscious of the importance of respecting human rights. Environmental Club gives awareness to the students about the environmental issues.

2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

- Records of examination result are maintained by the examination section of the College and the records are analyzed by the teachers for future improvement and planning.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes

- The teachers monitor the learning outcomes of the students by conducting unit tests, mid- term examinations, classroom interactions and classroom seminars. The teachers ensure the achievement of learning outcome by providing reinforcement like using modern teaching aids, media and internet facilities during teaching-learning in the class.

2.6.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

- The graduate attributes specified by the College are as follows:-
 - i) To promote higher education.
 - ii) To bring forth a wholesome society in which members adjust and contribute.
 - iii) To endeavour for the enhancement of knowledge with inculcation of values and qualities for the betterment of the society.
 - iv) To give importance to develop both physical and human resources to create equilibrium between academic and co-curricular activities.

While undergoing teaching learning in the classroom/outside the classroom, teachers try to relate the topic to the real life situations and their relevance to the society. Teachers also try to emphasize the concept of value and the intrinsic beauty of serving the mankind. Besides the regular studies teachers involved with Human Rights Cell, Grievance Redressal Cell, Career Counseling Cell, etc. provide enthusiasm in the mind of students to work with dedications in the profession they would choose in the near future. Students involved in NCC, NSS and other co-curricular activities are provided with the opportunity of physical training, personality development through community services and also to develop leadership quality.

Through classroom and the above mentioned activities the teachers try to inculcate the habits of learning with a futuristic vision to the students.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

- The teachers sincerely feel that there shall be a positive impact if the marks obtained by the students in the unit tests/internal examinations are given a weightage to the marks obtained by them in the University examinations.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research centers of the affiliating University or any other agency/organization?

- No, the institution does not have recognized research centers of affiliating universities or any other agency or organization.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

- The College has a research committee comprising of the following members:

i) Dr. K. Biren Singh, Principal	Ex- Officio Chairman
ii) Dr. Kh. Biren Singh, Chemistry Dept.	Convener
iii) Dr. O. Ibopishak Singh, Chemistry Dept.	Member
iv) Dr. O. Premila Chanu, Zoology Dept.	Member
v) Dr. Ringkahao Horam, Political Science Dept.	Member
vi) Dr. Sushma Phurailatpam, Botany Dept.	Member
vii) Dr. M. Imocha Singh, History Dept.	Member

Recommendations made by the research committee for faculty involvement in research:

- i) To gather information about the availability of research grants from various agencies.
- ii) To organize seminars, workshops etc. on research methodology and on various topics of different disciplines.
- iii) To initiate teacher-led students' projects as per syllabus.
- iv) To monitor research works.
- v) To process for the submission of research proposals and final reports to funding agencies.
- vi) To attend seminars, workshops and conferences by the teachers.
- vii) To encourage publication of research papers.

Impact of Recommendations:

- i) Faculty members apply for funds for undertaking research, major and minor research projects.
- ii) History and Botany Departments have organized one-day state level seminars in the year 2012.
- iii) A teacher of Chemistry Department has completed a major research project and another one is undertaking a major research project. One faculty member has produced three M. Phil., one Ph.D. and under his guidance one research scholar is working for Ph.D.
- iv) Three teachers of History Department and one teacher of Economics department are undertaking minor research projects.
- v) In Statistics Department one teacher has completed a minor research project. One teacher has been awarded Ph. D. degree and another faculty member is submitting Ph.D. thesis very shortly.
- vi) One teacher of Mathematics Department has been awarded Ph.D. degree in the year 2012 and another faculty member is undergoing Ph. D.
- vii) In Chemistry Department, one faculty member has produced three M. Phil., one Ph. D. degree and under his guidance one research scholar is working for Ph.D. Another teacher has produced two M.Phil.
- viii) In Political Science Department, one teacher has been awarded Ph.D. and two faculty members are undergoing research leading to Ph.D. and one teacher has completed a minor research project.
- ix) In Botany Department two faculty members are undergoing research leading to Ph.D.
- x) Teachers of different Departments have attended Workshops, Seminars and Conferences inside as well as outside the state.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- **Autonomy to the principal investigator**
 - Full support and financial grant from funding agencies are provided to the principal investigator to implement research work within the stipulated time.

- **Timely availability or release of resources**
 - The institution and research committee make efforts to collect information about the funding agencies. The research committee keeps working for the up-gradation of research activities and also for the timely release of funds/ resources.
- **Adequate infrastructure and human resources**
 - Implementation of research projects, research activities and procuring of necessary equipments, materials are managed from the grants of the funding agencies. Suggestions and advices for the implementation of research are sought from experts. Members of the administrative and academic staff extend possible support to the teachers involved in research activities.
- **Time-off, reduced teaching load, special leave etc. to teachers**
 - Reduced teaching load is allowed to the teachers undergoing research. Such teachers are also granted leave for conducting or participating workshops, seminars, etc.
- **Support in terms of technology and information needs**
 - Library facilities, computer with internet facility, journals and periodicals are made available to the teachers undergoing research.
- **Facilitate timely auditing and submission of utilization certificate to the funding authorities**
 - Operational expenditure, travel expenditure and training/workshop expenditure are timely audited and utilization certificates are submitted to the funding authorities by the concerned teachers undergoing project work through the Principal of the Institute.
- **Any other**
 - Teachers participating in seminars, workshops, conferences, etc, are relieved from duty and granted leave in time. Teachers undergoing research are provided uninterrupted power supply and study atmosphere.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- The institute organizes programmes such as study tours, field study, project works and state level seminars to motivate the students for higher education. Departmental seminars on topics related to the syllabus are also organized. Teachers give guidelines to the students while undergoing study tours and also in the interpretation of data. The teachers encourage the students to come to scientific reasoning through logical consideration/interpretation of the facts they discover.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Sl. No.	Name	Minor Research Project & Major Research Project & Title	Completed/undergoing Ph.D. & title	Guiding Research Scholars
01	Dr. Ringkahao Horam	Customary Laws and their practices; Naga tribes living in Ukhrul and Chandel Districts(Minor)	Completed	
02.	Dr. O. Premila Devi & Dr. Sushma Phurailatpam	Genetic Variability and Tissue Culture of some Medicinal plants of Manipur and its Application to animals.(Major:- Biotech-Hub)	Completed	
03.	Dr. Asem Bimola Devi	Chemo- Studies of Aqueous Extract of Cissus Adnata Roxb and Cissus Javana DC and Chemical- Inhibition of Mineralisation of Urinary Stone forming Minerals by the above Plant Extract as well as by Components isolated from it.(Major)	Completed	
04.	Th. Manglem Singh	Economic Investigation on Socio-Demographic Correlates of Tribal Fertility in Imphal East District.(Minor)	“Economic Investigation on Socio-economic and demographic Correlates of Tribal Fertility in Manipur Valley”.	
05.	H.Brojeshwor Singh	Effect of Sex Preference on Fertility Differential.(Minor)	“Understanding Fertility of Manipuri Women”: A Statistical Analysis	

06.	Dr. P. Pravabati Devi	Women's Court or Pacha Wayenshang in the History of Manipur(Minor)	Completed	
07.	Dr. M. Imocha Singh	History of Evolution of Kangla.(Minor)	Completed	3-M.Phil. 1 Ph.D.
08.	T. Priya Devi	Meitei Society- A Historical Study of their Customs Participation.(Minor)		
09.	Dr. W. Shantikumar Singh,		Duration and Determinants of Waiting Time to conception of First Birth and Third Birth: (A community based study of women in Manipur valley)- Completed	
10.	S. Roshan Singh		Elangbam Dwijamanigee Warimacha Neinaba	
11.	Dr. O. Ibopishak Singh & Dr.A Bimola Devi	Documentation of medicinal plants used in urinary stone cases through Chemo inhibition experiments and study of chemical composition of the most active plants in the demineralization of urinary stone forming minerals(<i>Major</i>)	Completed	2-M.Phil.
12.	M. Koireng Singh		Study on fixed point theorems for the compatible mappings.	
13.	Feroza Syed		Muslim women and human development in Manipur.	
14.	Dr. W. Ranibai Devi		Electoral politics and political participation of Yaiskul Assembly constituency, Manipur-1972-2002. Completed	

15.	Dr. L. Bishwakumar Singh		Some Related Fixed Point Theorems in Certain Spaces. Completed	
16.	R.K. Mrinamayee Devi		Diversity, Distribution and Ecological aspects of Bamboo Species from Manipur.	
17.	M. Thoibi Devi		Medicinal Plants used for women health care among Meetei community of Manipur with special reference to their Phytochemical study.	
18.	Dr. Th. Rajen Singh			4- M.Phil.
19.	Dr. H. Indrakumar Singh			1- Ph.D. awarded and 2 undergoing
20.	Dr. Kh. Biren Singh			3- M.Phil. and 1-Ph.D. awarded & 1- undergoing

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

- Workshops, training programmes or sensitization programmes conducted in the College are:
- A Two-Day State Level Seminar on “ *Ariba Manipurgee Itihash*”, April 10-11,2012, Sponsored by Department of Arts & Culture, Govt. of Manipur and Organized by Manipur Historical Society, Imphal in Collaboration with Department of History, Modern College, Imphal.
 - A one day State level seminar on “ *Forest for sustainable livelihood conservation of sacred groves of Manipur*” sponsored by Ministry of Environment and Forest, Government of India through PRA,

Government of Manipur in collaboration with Department of Botany, Modern College was organised on 21st June, 2012.

- iii) A Power point presentation programme was conducted by Chemistry Department on the research works covered by the major research project in the Department in 2012.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

- Details of prioritized research areas and expertise available with institution are given below in the table.

Name of Faculty	Department	Specialization
Dr. O. Premila Chanu	Zoology	Tissue Culture
Dr. Asem Bimola Devi	Chemistry	Medicinal Plant
H. Roshan Singh	Manipuri	Criticism of Manipuri Short Story
Dr. Kh. Biren Singh	Chemistry	Medicinal Plant
Th. Manglem Singh	Economics	Demography
H. Brojeshwor Singh	Statistics	Demography
Dr. W. Shantikumar Singh	Statistics	Demography
Dr. P. Pravabati Devi	History	Study of women in Manipur
Dr. M. Imocha Singh	History	Cultural History of Manipur
T. Priya Devi	History	Political History (Meitei Origin)
Dr. Th. Rajen Singh	Geography	Regional Planning
Dr. H. Indrakumar Singh	Political Science	South-East Asia
Dr. Ringkahao Horam	Political Science	Tribal studies
Dr. Kh. Ajit Singh	Chemistry	Organometallic Chemistry
Dr. O. Ibopishak Singh	Chemistry	Synthesis of complexes and characterisation

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

- The institution organizes seminars, workshops etc. to attract researchers for interaction with the teachers and students.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

- Such type of leave is not availed by the teachers. But some teachers are undertaking Minor/Major Research Projects and some are pursuing research work leading to Ph.D., while some other teachers are guiding research scholars pursuing M. Phil. /Ph.D. side by side with their usual duties.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

- The Institute organizes symposia, seminars on various topics/subjects to provide awareness to the students. Teachers undergoing research in various fields address the students/communities to create awareness and to transfer what they have learnt.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

- There is no earmarking of research funds from the College budget. Research works and projects by the teachers are supported only by funding agencies. Such agencies are UGC, DBT, New Delhi and Tribal Research Institute, Government of India. Expenditure for seminars, workshops, conferences etc. is borne by the funding agencies.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

- There is no provision in the institution to provide seed money to the faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students?

- There are programmes of project works for the graduate students. The project works for students are as per syllabi of the 2nd, 3rd and 5th semesters for Botany, 1st and 4th Zoology Department and 6th for Geography Department it is as per syllabus of the 1st and 4th semesters. Programmes for field study/tours are organised by the respective Departments. Financial support for these programmes is provided partly by the State Government and partly by the contribution from teachers of the respective departments.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

- There has been no inter-disciplinary research works undertaken by the College. The institution offers only graduate courses and students are not enrolled for research works.

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

- The institution has a common library with a collection of text books, reference books, journals of all relevant subjects and disciplines. Altogether there are 18,000 volumes. The institution has provision of purchasing new books from the grants of the government of Manipur/UGC. The administrative block is equipped with photocopying (xerox) machines, fax and internet facilities. With the installation of a 25-KVA transformer inside the campus, the facility of regular power supply is ensured. Each Department besides having internet facility has a departmental library. The Students and teachers use the above stated facilities for academic and research purposes.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

- The institution has received grants from the State Government, UGC, Ministry of Tribal Affairs, Government of India etc. for purchasing latest technologies and books. The College submits proposals for grants of laboratory equipments to these agencies through the Directorate of University and Higher Education, Government of Manipur during the 11th plan. These agencies have sanctioned grants to purchase equipments especially for science departments. The state Government has sanctioned a sum of Rs.100000/- each for the Departments of Physics, Chemistry, Botany and Zoology in 2011-12 and UGC has sanctioned Rs.1018956.75 for departments of Physics, Chemistry, Botany and Zoology in 2011-12 for procurement of equipments from DST. This year Directorate of University & Higher Education, Government of Manipur has provided books worth Rs. 99055/-.

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

- Details of ongoing and completed projects and grants received during the last four years are given in the following table:

Sl. No.	Nature of the Project: Minor project/Major Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
					Sanctioned	Received	
1	Dr.Ringkahao Horam, Political Sc. Deppt. <i>Minor research project</i>	18 months, 2011-12	Customary laws and their practices: Naga Tribes living in Ukhrul and Chandel Districts	TRI, Govt. of India	1,50,000	1,50,000	1,50,000
2	Th. Mangle Singh, Economics	18 months, 22.3.2012 to	Economic Investigation on Socio-demographic	UGC	1,45,000	85,000	85,000

Sl. No.	Nature of the Project: Minor project/Major Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
					Sanctioned	Received	
	Deptt. Minor research project	21.10.2013	Correlates of Tribal Fertility in Imphal East District				
3	Dr. P. Pravabati Devi, History Deptt. Minor research project	18 months, From 26.11. 2011	'The women's court or Pacha Wayenshang" in the history of Manipur	UGC	1,20,000	80,000	80,000
4	Dr.M. Imocha of History Deptt. Minor research project	For 18 months 29.11.2011 mar 2012-13	18 months, From 26.11. 2011	UGC	1,25,000	85,000	85,000
5	T. Priya Devi, History Deptt. Minor research project	18 months form 26.11. 2011	A Historical Study of their customs participation	UGC	1,40,000	85,000	85,000
6	H. Brojeshwor Singh, Statistics Deptt. Minor research project	Completed. 25.02.2010 to 02.08.2011	Effect of sex preference on fertility differential: A case study of Manipur rural valley	UGC	1,25,000	1,25,000	1,25,000
7	Dr. A. Bimola Devi, Chemistry Deptt. Major research project	3 years, from 19.12.2009 (The project has completed).	Chemical study of aqueous extract of Cissus Roxb and Cissus javana DC and chemo-inhibition of mineralization of urinary stone forming minerals by the above plant extract as well as by components isolated from it	UGC	9,72,000	9,72,000	9,72,000
8	Dr. O. Premila Chanu, Zoology Deptt. and Dr. Sushma Phurailatpam, Botany Deptt. Major research project Bio-Tech Hub	3 years. From 1.4.2011	Genetic Variability and Tissue Culture of some Medicinal plants of Manipur and its application to animals	DBT, Delhi	19,000,000	19,000,000	19,000,000

Sl. No.	Nature of the Project: Minor project/Major Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
					Sanctioned	Received	
9	Dr. O. Ibopishak Singh, Chemistry Deptt. & Dr. A. Bimola Devi	3 years	Documentation of medicinal plants used in urinary stone cases through Chemo inhibition experiments and study of chemical composition of the most active plants in the demineralization of urinary stone forming minerals(<i>Major</i>)	UGC	14,00,800/-	10,11,800/-	10,11,800/-
9	Industry sponsored	----		----			
10	Students' research projects	----		----			
11	Any other (specify)	----		----			

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

- The institution is an undergraduate college and so no student is enrolled for research. But basic research facilities are available for the faculty. The major equipments supplied during 2009- 2012 and facilities available for researchers within the campus are listed below.

Botany Department:

Sl. No.	Name of Equipments/Facilities
1.	Molecular Microscope-15(no.)
2.	Laminar Air Flow-1
3.	PH Meter-4

4.	Project Microscope-1
5.	Gel electrophoresis apparatus(vertical)-1
6.	Bacteriological Incubator-1
7.	Binocular Research Microscop-2
8.	Autoclave (Vertical) Capacity 40 liters. Model-1
9.	UV-VIS Spectrophotometer (Higher End) with PC and UPS-1
10.	Desktop computer-2 with Laser Jet printer-1 and Laptop-1

Zoology Department:

Sl. No.	Name of equipments/facilities
1.	Trinocular Microscope with camera and Image software-1
2.	Hot Plate with Magnetic stirrer-2
3.	Rotary Microtome Precision-1
4.	Digital Haemoglobino meter-1
5.	Desktop computer with Laser Jet printer-1
6.	Laptop-1

Chemistry Department:

1.	Hot Air Oven. Model: HO-SP-RE-02-1
2.	UV-VIS Spectrometer(Higher End) with PC and UPS-1
3.	Desktop computer-1 with Laser Jet Printer, Make: Canon-1, UPS: 1 KVA(offline) Model-1
4.	Centrifuge(General Purpose)-1
5.	Weighing Balance-2

6.	Melting point apparatus-2
7.	Laptop, Model: Aspire 4736z; Make:Acer-1
8.	LCD projector-1
9.	Water distillation unit-1

Physics Department:

1.	GM counter-2
2.	Oscilloscope (30 MHz 2 CHANNEL 4 TRACE-2
3.	Polarimeter (Laboratory type)-4
4.	Laptop(1), LCD Projector-1
5.	PHOENIX Hardware-1
6.	Desktop computer-1 with laser Printer-1
7.	Ballistic Galvanometer with lamp scale arrangement-2
8.	Complete set up to determine the wavelength of spectral lines by diffraction through plane transmission grating-1
9.	Spectrometer-1
10.	e/m apparatus bar Magnet Model-1

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- As per curriculum issued by the Manipur University, the basic infrastructure for the graduate students is made available by the institution. The institution has a long term plan to purchase technology under the schemes of DST, UGC and Education Department, Government of Manipur. Recently, internet facilities have been provided to all the Departments, library and administrative staff with fund from UGC and College. Rooms have been upgraded with proper

management of uninterrupted power supply to meet the needs of students and teachers. But the College has yet to provide the need of the researchers working in emerging areas.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

- The College received grants from DST, New Delhi and Government of Manipur to develop research facilities. In 2009-10, an amount of Rs. 1018956/- was spent for the procurement of equipments from DST. In 2011-12, an amount of Rs. 6, 60,000/- was received from DST and an amount of Rs. 4, 00,000/- from the Government of Manipur to upgrade the Science laboratories. The research facilities/equipments procured during the last four years are listed in 3.3.1. Every year books are provided by the Education Directorate & Higher Education, Government of Manipur. In 2011-12, books worth Rs. 90,055/- have been provided to the College.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories.

- Some teachers pursuing research avail of the research facilities of the University of Manipur and other Universities outside the state. In general the institution caters to the needs of graduate students and as such no students is enrolled for undergoing research.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

- Teachers undertaking Minor / Major Research Projects and also teachers undergoing research leading to Ph.D. use the College library and IT facilities of the College. But the teachers usually depend on the library facilities of the Manipur University for research purposes. The College library mainly caters to the needs of graduate students and teachers.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library,

instruments, computers, new technology etc.

- Teachers undertaking research projects develop research facilities with the funding from UGC, DBT, New Delhi, TRI, Government of India etc.

Dr.A. Bimola Devi, Assistant Professor Department of Chemistry has developed a research laboratory for undergoing research on medicinal plants of Manipur with the funding from UGC and she has completed the project.

Dr. O.Ibopishak Singh, Associate Professor, Department of Chemistry is upgrading the research lab of the Department with the funding from UGC to proceed further research on medicinal plants.

Dr. Ringkahao Horam Associate professor, Department of Political Science has completed a Minor Research Project on Customary laws and their practices; Naga Tribe living in Ukhrul and Chandel District with funding from Tribal Research institute, Government of India.

Dr. O. Premila Chanu, Associate professor, Department of Zoology and *Dr. Sushma phurailatpam*, Assistant Professor, Botany Department developed a new research lab for their Major Research Project on Genetic Variability and tissue culture of some medicinal plants of Manipur and its applications to animals with funding from DBT, Delhi.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * **Patents obtained and filed (process and product)**

- No patents so far.

- * **Original research contributing to product improvement**

- NIL

- * **Research studies or surveys benefiting the community or improving the services**

- NIL

- * **Research inputs contributing to new initiatives and social development**

- Dr. A. Bimola Devi of Chemistry Department has undergone her

research work on Medicinal Plants. The scope of her research work includes the aqueous extraction of a medicinal plant, *Cissus Adnata* Roxb, isolation of compounds from the plant extracts and study of the chemo-inhibitory effects of the compounds on mineralization of calcium phosphate and calcium oxalate in the urinary medium in vitro conditions. The main finding of the work is the plant-extract of *Cissus Adnata* Roxb inhibits crystallization of calcium oxalate and calcium phosphate in urolithiasis. Further investigation to determine the exact doses and side effects of the drugs is still going on. A proposal for the project under vitro condition with this objective has been submitted to DBT, Delhi.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If ‘yes’, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

- The institute does not publish research journals.

3.4.3 Give details of publications by the faculty and students:

- Publication by the faculty members:
- H. Brojeshwor Singh, Statistics Department:

“AN Estimation of PPA Duration for Manipuri Women: a Bayesian Approach in Zero inflated Longitudinal Data Analysis.”

Published in the xi Biennial conference proceeding of the International Biometric society (Indian Region) on Computerizational Statistics and Bio-Sciences during March 8-9 2012, ISBN 978-93-82338-00-0, 2012 published by Bonfring.

“Women Education and Replacement Fertility In Manipur.”

Published in the International Journal of Social Science tomorrow during May 2012, ISSN:2277-6168, PP. 1-6.

“Semiparametric Non-linear Regression Modeling: an application to number of births of Manipur Women.”

Published in the American Journal of Mathematics and Mathematical Science during July-Dec. 2012 issue, ISSN: 2278-0874, PP, 61-67.

“A Bayesian Approach in Structural Equation Modeling for Human Fertility

in Manipur.”

Published in International Journal of Mathematical Science during July-Dec. 2012 issue, ISSN:0972-745x, PP. 245-254.

“Fertility Transition through Four Generations and Determinants of Third Birth in Manipur.”

Published in IOSR Journal of Humanities and Social Science during Sept-Oct. 2012 issue, ISSN: 2279-0845, PP, 23-29.

“Dynamics of Post-Partum Amenorrhea in Manipur: A cross-sectional retrospective report.”

Accepted for publication in the International Journal of Management Studies, Statistics and Applied Economics in December 2012, ISSN: 2250-0367.

Th. Manglem Singh, Economics Department:

N. Sarat Singh and Th. Manglem Singh, Economics Department.

“Determinants of Zero-Duration of Waiting Time to Conception: Application of Logistic Regression Model.”

International Journal of Management Studies, Statistics & Applied Economics (IJMSAE), ISSN 2250-0367, vol. 2, No. I (June 2012), PP 151-164.

N. Sarat Singh, Th. Manglem Singh and S. Brajabidhu Singh, Economics Department.

“Survival Analysis of Covariates Risk of Exposure on Women Reproductive Sparm in Manipur.”

International Journal of Management, Statistics & Applied Economics (IJMSAE), ISSN 2250-0367, No. I (June 2012), PP. 205-218.

Maibam Koireng Singh, Mathematics Department:

“Common fixed point theorems of compatible mappings of type (p) in fuzzy metric spaces.”

Published in International Journal of Mathematics Analysis, Vol.6, 2012, no. 4, 181-184.

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Published in General Mathematical Notes, ISSN 2219-7184, Vol.10, No.1, May 2012, PP 58-62.

“Some fixed point theorems for compatible mappings in uniform space.”

Published in International Journal of Mathematical sciences and Engineering Applications (IJMSEA), ISSN 0973-9424, Vol. 6, No. iv(July 2012), 107-115.

Dr. Kh. Biren Singh, Chemistry Department:

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“Antihyperglycemic effect of aqueous and ethanol extract of Aerial part of Osbeckia nepalensis Hook in alloxan induced diabetic rats” published in International Journal of Pharm Tech. Research, 4(1)2012,233-244.

“On The origin of the Optical Inactivity of meso-Tartaric acid” published in J.Chem. Pharm. Rsearch 4(2)2012,1123-1129.

“Stereoelectronic effects in the Stereoselectivity of the Diels-Alder Reactions: Reactions of Aminoanthracenes with N-phenylmaleimide” published in J.Chem. Pharm. Research 4(3)2012,1532-1538.

Dr. A. Bimola Devi, Chemistry Department:

Dr. A Bimola Devi, Department of Chemistry, L. Warjeet Singh, Manipur University and Ibopishak Singh Oinam, Chemistry Department:

“Studies of the Chemo-inhibitory Effects of Aqueous Extract of Cissus adnata Roxb and its Isolated Compounds on Urinary Lithiasis in vitro Conditions.”

Accepted in Indian Journal of Pharmaceutical Research, 2012, Volume4, Issue 4 ISSN 0975-2366.]

Dr. Laishram Bishwakumar Singh, Department of Mathematics:

Y. Rohen and L. Bishwakumar : *“Related Fixed Point Theorems for a pair of mappings on two uniform spaces,”* Int. J. of Math. Sc. And Engg. Appl. (IJMSEA), Vol. 5, No. III/IV, (2011), 269-280.

Y. Rohen, L. Bishwakumar and Yogesh Sharma: *“Related Fixed Point Theorems in subsequentially compact Fuzzy metric Spaces,”* Int. J. of Math. Sc. And Engg. Appl. (IJMSEA), Vol. 6, No. I, (2012), 411-416.

Y. Rohen, L. Bishwakumar and B. Fisher: “*Related Fixed Point Theorems for two pairs of set-valued mappings on two uniform spaces*”, Int. J. of Math. Archive (IJMA), 3(4), (2012), 1597-1605.

L. Bishwakumar and Y. Rohen: “*Related Fixed point theorems for mappings on three metric spaces, (Communicated).*”

L.Bishwakumar, “*A common fixed point theorem for three self mappings, (Communicated).*”

Dr. W. Shantikumar Singh, Statistics Department:

“*Covariates’ Best Set of 3rd Birth-Interval Dynamics By Cox’s Semi-Parametric Model.*”

IJMSEA-ISSN 0973-9424, Vol. 6 No, II March 2012.

“*Determinants of Third Birth Transition in Manipur*”: A Community Based Study.

Proceeding of Maths. Soc., B. H. U. Vol. 26(2010), ISSN- 0970-7080.

“*Identification of factors Influencing Third Birth Transition in Manipur.*”

OJAS Vol. 10, Issue I :(Jan. March, 2011).

(Online Journal of Health and Allied Sciences), Mangalore, India, ISSN 0972-5997.

- **Number of papers published by faculty and students in peer reviewed journals (national / international)** : NIL
- **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)** :NIL
- **Monograph** :NIL
- **Chapter in Books:**

Ch. Rita Devi of English department has contributed some chapters of English text-book for class-V published by Board of Secondary Education Manipur

Dr. Kh. Biren Singh of Chemistry department has contributed some chapters of chemistry textbooks for class VI, VII and VIII published by Board of Secondary Education Manipur.

▪ **Books Edited:**

- **Books with ISBN/ISSN numbers with details of publishers** :NIL
- **Citation Index** :NIL
- **SNIP** :NIL
- **SJR** :NIL
- **Impact factor** :NIL
- **h-index** :NIL

3.4.4 Provide details (if any) of

- * **research awards received by the faculty** : NIL
- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally** :NIL
- **Incentives given to faculty for receiving state, national and international recognitions for research contributions** :NIL

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

- There is no system and strategies for establishing institute-industry interface.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- There is no policy of the institution to promote consultancy services.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- The institution encourages the staff to utilize their expertise and available facilities by permitting its staff to participate in different consultancy services.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

- The Institution does not provide any major consultancy services.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

- There is no policy of the institution in sharing the income generated through the consultancy services.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- For the promotion of the institution-neighborhood community network and also for moulding the students into good citizens with good human qualities, the College system sincerely tries to integrate the curricular and co-curricular activities with the ground reality of the society.

Besides the transaction of the curriculum, the College organizes co-curricular activities pertaining to the safety of the environment and also to the up-liftment of the society. Making the students involved in the cited activities, the College system strives to mould individual into good citizens.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

- Only very few past students of the College contact the College intimating how they are doing in life. Moreover, all the past students do not get themselves enrolled in the College Alumni Association. As

such the College can track the involvements of only few past students in social movement/activities. Finding ways and means of tracking down the professions/activities of the past students and their involvement in social movements is a step the College has yet to take up.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- The IQAC collects feedbacks from the stakeholders and the same are forwarded/ referred to the College Planning Board. The College Alumni Association also gives its opinions and suggestions for the development of the College. The College Planning Board discusses the opinions and suggestions for future development.

Staff meeting is held regularly to discuss about the development of the College. Joint meetings of the staff and representatives of the students' union are also held regularly to discuss the students' requirements and their problems.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- The College plans for extension and outreach programmes and the same are executed through NSS every year. The provision budget has been a sum of Rs. 75,000/- (Rupees seventy five thousands) for special camping and regular programmes for unit I & II in 2009-10 and the same amount has also been the budgetary provision for special camping and regular programmes for unit I & II in 2010-11. Institutional Biotech Hub (IBT), Modern College organized extension programmes at different 6 (six) venues (Higher Secondary Schools) during the period 27th June to 9th July 2012 with a budgetary provision of Rs. 50,000/- only.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

- There is a NCC (infantry) unit and two NSS units in the College. Both teachers and students participate in programmes organized by NSS and NGOs.

Programmes attended by students through NCC are Army Attachment Camp, Republic Day Camp, National Integration Camp, Para Sailing Camp, Trekking, Advanced Leadership Course, Annual Training Camp, Thal Sainik Camp, NCC celebration Day, etc. Through NSS, both teachers and students participate in regular camps and special camps and in other programmes like Blood Donation and AIDS

Awareness Programmes, Integration Camp, etc. Teachers and students participate in such programmes to extend service to the society.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

- The College takes initiatives to support students of ST, SC, Minorities and OBC sections of the society. Financial assistance like Government post matric scholarships are given to the students of ST/SC/OBC and minority groups. Students belonging to lower income groups are exempted from paying tuition fees.

“Best Tribal Graduate Award” is given to tribal students from B. A. and B.Sc. streams of the College on the basis of their academic performance.

Programmes through NSS are organized for the students to develop their personalities through community services.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students’ academic learning experience and specify the values and skills inculcated.

- **Objectives:**

Extension- activities organized by the institution are meant for providing learning experiences and to imbibe values and skills to the

students. The objectives of the extension activities are to ensure the development of the students and to make them enlightened citizens. In the extension activities students are provided equal opportunities (i) to participate in extension activities, (ii) to impart scientific temper and (iii) to become matured intellectually to meet global challenges.

Outcome:

Such extension programmes organized by the institution make the students become more competent to face social problems and also to become good citizens. They can motivate other students by giving awareness of social upliftment. Thus, students participating in such activities are better equipped to understand social problems and they would become more confident in life.

3.6.8 How does the institution ensure the involvement of the community in its reach-out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

- The community is made involved in the activities initiated by the institution through NSS. Such activities are blood donation camp, tree plantation, health related programmes like Yoga during the NSS special camping programme, HIV awareness, anti-tobacco awareness and environmental cleanliness programmes. Local bodies/intellectuals are invited to attend the College functions and to give lectures on social issues and personality development. Interacting and involving with the community provides experiences to the students enabling them understand the social issues.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- Blood Donation Camp, AIDS awareness programmes, health related programmes like Cancer awareness, etc are incorporated with MACS and Jawaharlal Nehru Institute of Medical Sciences, Porompat, Imphal East. First-aid training programme and other health and hygiene related issues have been conducted by the Indian Red Cross Society, Imphal East.

Teacher in-charge of NSS and NCC coordinate with Forest Department, Government of Manipur to organize programmes like tree plantation. (In connection with 63rd VANMAHOTSAV, 2012)The College also organizes village cleanliness and environment-pollution programmes coordinating with NGOs.

One Day State Level Seminar for National Environment Awareness Campaign (NEAC) 2011-12, on the “**Forest for Sustainable Livelihood Conservation of Sacred Groves of Manipur**” (sponsored by Ministry of Environment and Forest, Government of India through PRA-Manipur state, Government of Manipur) was organized by Department of Botany, Modern College on 21st June 2012.

An **Ayurvedic Health Care Awareness Programme** on the topic, “**Dietary Supplement**” was held on 21-11-2012. The program was organized by Ayurvedic Association Branch of Manipur in collaboration with Political Science Department, Modern College.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- NCC cadets of the College attended camps like Attachment camp, Local Republic Day camp, National Integration Day camp, Parasailing camp, etc. The NSS volunteers attended camps like integration camp, Adventure camp and also participated in the Pulse polio immunization programmes.

Maisnam Luwangba Meitei, Senior under Officer, MSD/04/12635
Received Governor’s Gold Medal Award, Mr. Luwangba has also been selected as an officer in Indian Army through special NCC entry scheme. He is undergoing training at OTA, Chennai.

Takhelambam Napoleon, Senior under Officer, MSD/09/12467
Received **Governor’s Gold Medal** Award for his outstanding performance in extension activities.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- The College offers graduate studies in Arts & Science. But teachers undertaking research works collaborate with Manipur University and share facilities/laboratories of the University. Just to mention Dr. Kh. Biren Singh has produced a Ph.D. scholar collaborating and sharing facilities & equipments with Institute of Biodiversity and Sustainable Development, Takyel, Imphal. Other teachers undertaking Minor & Major Research Projects use to send samples to other established Science laboratories in other States for chemical analysis.

3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- There are no such MOUs or collaborative arrangement in the institution as the College offers only graduate courses.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

- Reputed firms like Maverick Technologies, and Abhishek Courier & Cargo, Guwahati, Sharma Bros Scientific Instruments Co., Imphal and Mangall Infotech's ENDEAVOR, Imphal, have been providing support for up-gradation of equipments, computers, etc. and officials from the firms have also been visiting the College for installation.UGC has been supporting the College for infrastructural improvement.

The College has no placement service cell. The College has library committee and Construction Committee for the upgradation of academic atmosphere and for infrastructural extension.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

- Some teachers of the College participated/ contributed at the National and International conferences. The College has not organised National/ International conferences as yet.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment
 - b) Internship/ On-the-job training
 - c) Summer placement
 - d) Faculty exchange and professional development
 - e) Research
 - f) Consultancy
 - g) Extension
 - h) Publication
 - i) Student Placement
 - j) Twinning programmes
 - k) Introduction of new courses
 - l) Student exchange
 - m) Any other
- There is no MOUs or formal agreement for such linkage or collaboration as the institution offers only graduate courses. Some teachers of the College participated in the curriculum development programmes organized by Manipur University. Some teachers of the College had been pursuing research collaborating with research establishments/laboratories under certain terms. But there has been no MOU or formal agreement.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

- Not applicable.

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

- The College would like to include the following points with the objectives of evolving into a good institute catering to the needs of the youth:
 - To make efforts for inviting eminent personalities in the College for the improvement of faculty and students.
 - To encourage the teachers to undergo research works.
 - To organize more seminars and workshops.
 - To encourage the faculty to pursue research projects and to become research guides.
 - To encourage teachers to attend Refreshers courses, Conferences, Orientation courses etc. as per guidelines of UGC.
 - To invite stakeholders to give their opinions and suggestions about the improvement of the College in community services.
 - To form a Parent-Teacher Association.
 - To introduce ICT facility for teaching and learning.
 - To make community service Programmes a compulsory component of the undergraduate programmes offered by the College.
 - Development and modernization of Science laboratories with assistance from UGC and DST.
 - To open Vocational courses.

CRITERIA IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitated effective teaching and learning?

- Being a Government institute, the basic infrastructure such as buildings, furniture, library, modern teaching aids are provided by the state government and also by other funding agencies like UGC, DBT, TRI, etc. However, at the institutional level, it is our constant endeavour to do as much as we can for the creation and enhancement of infrastructure that facilitate effective teaching-learning.

4.1.2 Details the facilities available for

a) Curricular and Co-Curricular Activities-

- **i) Classroom:** The College has 34 classrooms of varying sizes.
- ii) Technology enables learning space:** The College has a Computer laboratory besides an audio visual hall/ auditorium. Some of the Departmental classrooms are with LCD projectors.
- iii) Seminar Hall & Multipurpose Hall:** The College Audio Visual Hall is used as seminar Hall. The College Multipurpose Hall is also used as a seminar hall and also for organizing different functions or conducting examinations by the College as well as by different organizations like UNACO, Lion's Club, Imphal East, Manipur Public Service Commission, etc.
- iv) Tutorial space:** Departmental classrooms are usually used for tutorial classes.
- v) Laboratories:** Botany, Zoology, Chemistry, Physics, Statistics, Mathematics and Geography laboratories are well established in the College. These are meant for conducting practical classes of the respective subjects. Department of Chemistry has a separate research laboratory.
- vi) Botanical Garden:** A site in the College campus is earmarked for materializing the College Botanical Garden/ Eco Park. A garden is also in existence in front of the College Administrative Block.
- vii) Animal House:** The College does not have an animal house.

viii) Specialized facilities and equipment for teaching and learning and research etc.:

The College has facilities and equipments in the science laboratories for the teaching-learning of undergraduate students. The department of Chemistry has a research laboratory.

B) EXTRACURRICULAR ACTIVITIES-

i) Sports: The College playfield serves as the practice ground for outdoor disciplines like football, volleyball, handball, athletics, etc. The College has facilities for indoor disciplines like Table tennis, Chess, Carrom, Arm-wrestling, Badminton, etc.

Gymnasium: The College gymnasium is under construction at present, the gym equipments are housed in a room as a temporary arrangement for basic exercises of boys only.

Auditorium: At present the college multipurpose hall serves as the auditorium.

NSS: The College has a NSS cell comprising of two units- I and II. Unit I and II enrol 100 boys and 100 girls respectively every term of three years for extension services to the surrounding communities.

NCC: The College has a NCC unit (Senior Division) comprising of 80 cadets (70 boys and 10 girls) under 14 Manipur Bn. NCC Imphal. NCC parades are conducted centrally at the battalion office/ground. The commendable records are that the vacancies allotted to the college every year by the unit for various camps are fully utilized. The outstanding achievement of this unit is that cadet SUO M. Luwangba Meitei got selected to Indian Army through NCC special entry scheme.

Cultural Activities: Inter house competitions on various cultural items such as mime, skit, one-act-play, mimicry, song, paintings, etc. are held every year. The position holders and selected students are forwarded for participation in the Inter-College Youth Festivals organised by the Manipur University.

Public Speaking & Communication Skills: Inter house competitions on items such as Recitation, Elocution, Ex-tempore speech and Debating are held every year. The position holders and selected students are forwarded for participation in the Inter-College Youth Festivals and also participations in other competitions organized by different institutions / associations of the state.

The students are given opportunity to enhance their communication skills by conducting classroom interactions, classroom seminars and also by encouraging them to participate in different functions of the College.

Yoga: There is no arrangement for regular Yoga classes in the college. But the students are made aware of the usefulness of the Yoga practices on our health. Yoga demonstrations and classes are conducted during the college NSS special camps by the expert faculty members.

Health and Hygiene: The College is situated just adjacent to the campus of Jawaharlal Nehru Institute of Medical Sciences, Govt. of Manipur. It does not have its own health care centre. The college is trying to maintain a clean environment with the establishment of 'Environmental Club' which is thriving for the cleanliness of the college and its surroundings. Safe drinking water is available in the college.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

- The College plans to acquire adequate infrastructure to be in line with the amid academic growth. Teaching aids and media such as computers, laptop, LCD projectors, and overhead projector have been in use for effective teaching-learning and seminars. The teacher and the students avail internet facilities during the college hours. The college library remains open during the college hours on all working days.

<u>Year</u>	<u>Amount Spent</u>
2008-2009	Rs.1715513/-
2009-2010	Rs.78400/-
2010-2011	Rs.405000000/-
2011-2012	Rs.3500000/-

a) **The Master plan of the Institution/Campus –(Annexure –V)**

b) Existing Physical Infrastructure:

- i) Administrative Block
- ii) One Vehicle shed and one cycle shed
- iii) Multipurpose Hall
- iv) Audio visual Hall
- v) Teachers' common room
- vi) Rooms for NCC and NSS
- vii) Room for Alumni Association, Grievance cell, Human Rights Cell, Women Cell, Environment Club.
- viii) Library
- ix) 34 class rooms
- x) Rooms for 13 departments along with Departmental Library
- xi) Canteen
- xii) Modern College Students' Union
- xiii) Boys' Hostel
- xiv) Girls' Hostel
- xv) Two Wardens' Quarter
- xvi) Gymnasium/Indoor Stadium (Under construction)
- xvii) Swimming pool (Under construction)
- xviii) Quarter for Chowkidar
- xix) 10 Toilets

c) Future plan for expansion

- i) Expansion of college Library
- ii) To develop language laboratory
- iii) Vertical expansion of college Buildings
- iv) Upgradation of the science laboratories
- v) Separate rooms for individual teaching faculties
- vi) Upgradation of vehicle shed
- vii) Separate toilets for teachers, boys and girls with modern amenities
- viii) Introduction of ICT facility
- ix) Brick wall fencing of the college

4.1.4 How do institutions ensure that the infrastructure facilities meet the requirement of student with physical disabilities?

- The College does not have facilities to meet the requirements of students with physical disabilities.

4.1.5 Give details on the residential facility and various provisions available within them

Hostel Facilities- The College has a Boys' Hostel with a capacity of 40 (forty) students. Near the College hostel, there are two residential quarters for teachers/Hostel wardens. Another Hostel meant for the Girls is under construction.

Recreational facilities-

- i. There are two common rooms –one for boys and the other for the girls.
- ii. The teachers have a common room to relax and discuss among themselves in their free time and over a cup of tea. The teachers also hold meetings in the teachers' common room.

Gymnasium yoga centre- The College Gymnasium which can also serve as Yoga centre is under construction.

Facilities for Medical emergencies- The College does not have facilities for medical emergencies. But first-aid facility is available in the college.

Library facility in the hostel – The College hostel does not have library facility.

Internet and Wi-Fi facility– Only internet facility is available in the college.

Recreational facilities common room with audio visual equipment's- The teachers' common room is equipped with a TV set and LCD projector. The newspapers subscribed by the college are kept in the common room.

Available residential facilities for the staff and occupancy constant supply of self-drinking water. There are residential facilities for two hostel wardens. There is a constant supply of safe drinking water for the students staying in the hostel and for the warden's quarters.

Security - The College is surrounded by drains/water bodies and the boundaries are fenced with brick walls and barbed wires. The college is well

secured being close to the Porompat Police station, Imphal East and with watchmen on duties round the clock.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus.

- There is no health care centre on the campus but the Jawaharlal Nehru Institute of Medical Sciences (JNIMS) is located just adjacent to the College.

4. 1.7 Give details of the common facilities available on the campus spaces for special units like IQAC

- The office of the IQAC is located/ housed in one of the rooms of the College Administrative Block.

Grievance Redressal Unit:

Women's Cell:

Counselling and career guidance:

} The offices of these cells are located/ housed in different rooms of the College.

Placement unit : The College does not have a placement unit.

Health Centre : The College does not have its own health centre.

Canteen : The College canteen is located at the southern side of the campus. The canteen serves tea, coffee, fruit juice and snacks to the staffs and students of the College during the college hours.

Recreational spaces for staff and students: - In different occasions, the Multipurpose Hall of the College is utilized for recreational purposes of the staffs and students. Teachers' common room is the main centre for the recreation of teachers while girls' common room and boys' common room are meant for the recreation of the students.

Safe drinking water facility: The College has continuous supply of safe drinking water under the scheme of Public Health & Engineering Department, (PHED) Government of Manipur.

Auditorium: At present the College Multipurpose Hall serves as the auditorium.

Swimming Pool: The construction of College swimming pool is underway.

4.2 Library as a learning resource:

4.2.1 Does the library have an Advisory committee? Specify the composition of such a committee. What significant initiative has been implemented by the committee to render the library, students /user friendly?

The College has a library committee comprising of the following members:

1. Dr. K. Biren Singh, Principal Modern College :Ex-Officio Chairman
2. Ch. Rita Devi, Head, Department of English Convenor
3. Dr. O. Premila Chanu Member
4. Dr. Kh. Biren Singh Member
5. Dr. L. Bishwakumar Singh Member
6. S. Subol Singh Member (Library In-Charge)
7. R.K. Inaocha Singh Member (Computer Data Entry operator)

Automation of Library is under process. Employment News, Journals and Magazines are available in the library. Reading room of the library is clean and well ventilated with adequate light. Uninterrupted power supply is provided to the library. Internet facility is also available. All these facilities make the library user friendly.

4.2.2 Provide details of the following:

- * **Total area of the library (in Sq. Mts.)** -397.63 sq. mts.
- * **Total seating capacity** -54
- * **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
- 9 am to 4pm. (On working days only).
- * **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)** - Only lounge area for browsing.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

- Books are supplied by State Government through different firms. The College also purchased books from UGC funding through different firms.

Library holdings	Year -2008-09		Year – 2009-10		Year – 2010-11		Year – 2011-12	
	No.	Total Cost (In Rs.)	No .	Total Cost (In Rs.)	No.	Total Cost (In Rs.)	No.	Total Cost (In Rs.)
Text books	277	1,13,240.00	564	1,38,985.00	159	73,390.00	294	59,945.00
Reference Books	32	19,366.00	16	11,015.00	10	35,930.00	129	90,055.00
Journals/ Periodicals	11	3280.00	11	3280.00	11	3280.00	11	3280.00
e-resources								
Any other (Specify)								
i. Newspaper								
(4 Local & 1 National)		NIL	NI	NIL	NIL	NIL	5	7560.00
ii. Employment news							2	768.00

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * OPAC -NIL
- * Electronic Resource Management package for e-journals - NIL

- * **Federated searching tools to search articles in multiple databases** - NIL
- * **Library Website** - NIL
- * **In-house/remote access to e-publications** - NIL
- * **Library automation** -The College library was automated since 2005 but the system was crashed in 2010-11. We have reinstalled the system and recovered the data and automation of library is under process.
- * **Total number of computers for public access** - NIL
- * **Total numbers of printers for public access** - NIL
- * **Internet band width/ speed** □ 2mbps □ 10 mbps □ 1 gb (GB) -2 mbps
- * **Institutional Repository** - NIL
- * **Content management system for e-learning** - NIL
- * **Participation in Resource sharing networks/consortia (like Inflibnet)** - NIL

4.2.5 Provide details on the following items:

- * Average number of walk-ins - 100 per day
- * Average number of books issued/returned - 30 per day
- * Ratio of library books to students enrolled - 11:01
- * Average number of books added during last three years - 352 per year
- * Average number of login to opac (OPAC) - NIL
- * Average number of login to e-resources - NIL
- * Average number of e-resources downloaded/printed - NIL
- * Number of information literacy trainings organized -No
- * Details of “weeding out” of books and other materials -No

4.2.6 Give details of the specialized services provided by the library

- * Manuscripts - NIL
- * Reference - Yes
- * Reprography - NIL

* ILL (Inter Library Loan Service)	- NIL
* Information deployment and notification (Information Deployment and Notification)	- Yes
* Download	- NIL
* Printing	- Yes
* Reading list/ Bibliography compilation	- Yes
* In-house/remote access to e-resources	- NIL
* User Orientation and awareness	- NIL
* Assistance in searching Databases	- Yes
* INFLIBNET/IUC facilities	- NIL

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- The library staff provides assistance in searching and issuing of books, journals, etc. They also ensure the safe deposition of students'/teachers' belongings while they are in the library.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- The College library has no provision for Physically/Visually challenged students/teachers.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

- The library gets regular feedbacks from the library users through suggestion box.

4.3 IT infrastructure

4.3.1 Give details on the computing facility available (Hardware and software) at the institution.

No. of computers with configuration (provide actual number with exact configuration of each available system)

No. of computer - 37

Configuration = 2003 and 2007 9- +- =37) - P4, Dual Core,
I3(Laptop)

Computer student ratio - 1:29 (1000/37)

Standalone facility - NIL

LAN facility - Yes

Licensed software - MS-Office and windows 7.

Number nodes/ computers with Internet facility -It has 35 numbers of computers with internet facility.

Any other- Thirteen Departments have been provided with LCD projectors and Laptops.

4.3.2 Detailed on the computer and internet facility made available to the faculty and student on the campus and off campus?

- Computer and internet facilities are made available in the College campus during the College hours. Also there is some cyber cafe in the surrounding and nearby places of the College.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- No specific plans for upgrading IT infrastructure.

4.3.4 Provide details on the provisions made in the annual budget for procurement, up radiation, deployment and maintenance of the computers and their accessories in the institution (year wise for last four year)

- Provisions made in annual budget for procurement, up gradations, deployment and maintenance of computers and their accessories are

2008-09	Rs.1,14,237.00/-
2009-10	Rs.6,82,850.00/-
2010-11	Rs.10,40,000.00/-
2011-12	Rs.8,25,000.00/-

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer aided teaching learning materials by the staff and students?

- The institution encourages the teachers and students to avail the internet facilities. But, the College has yet to adopt the use of computer aided teaching-learning materials.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed access to on line teaching.....learning spaces etc. by the institution place the student at the centre of teaching learning process and render the role of a facilities for the teacher.

- The College has no access to online teaching-learning spaces, independent learning, ICT enabled learning spaces, etc.

4.3.7 Does the Institution avail on the National knowledge Network connectivity directly through the affiliating university? If so, what are services availed of?

- The College does not avail the facility provided by the National Knowledge Network Connectivity through Manipur University.

4.4 Maintenance of Campus Facilities:

4.4.1 How does he institution ensure optimal allocation and utilisation of the available financial resources for maintenance and Upkeep of the following facilities (substantiate your statements by providing details of budget allocation during last four year)

- The College Planning Board finds out areas which need urgent development/future development. The College then approaches the Government of Manipur/funding agencies for financial assistance. The available resources are utilized by the College under the supervision of various committees. The College Planning Board headed by the Principal monitors the optimum utilization of the available funds. The College Planning Board utilizes the available financial resources as per budget. Details of the budget during the last four years are:

Sl. No.	Item	2008-09	2009-10	2010-11	2011-12
01.	Building	Rs.1350000/-UGC Rs.384400/- State Govt.	NIL Rs.500000/- State Govt.	i)Rs.50,00,000/- UGC ii) Rs. 4000000/- UGC Rs.400000/- State Govt.	Rs. 3500000/- UGC

02.	Furniture	Rs.365513/- UGC Rs.97586/- State Govt.	Rs.78400/- UGC	NIL	NIL
03.	Equipments	Rs.78498/- UGC	Rs.78000/- UGC	Rs.820000/- UGC	Rs.3985000/- UGC
04.	Computer	Rs.114237/- UGC	Rs.682850/- UGC	Rs.1040000/- UGC	Rs.825000/- UGC
05.	Vehicle	NIL	NIL	NIL	NIL
06.	Maintenance	Rs.16396/- State Govt.	Rs.1291804/- State Govt.	Rs.67211/- State Govt.	Rs.650000/- State Govt.

An amount of Rupees five lacs has been sanctioned and released by DST Vide Letter No. QSP/MR/11/35-07/2011 dt. 9th November, 2011 for the up-gradation of Science lab. Viz. Physics, Chemistry, Botany and Zoology. The amount has been fully utilized

4.4.2 What are institutional mechanisms for maintenance and up keep of the infrastructure facilities and equipment of the college?

- The State Government provides fund to maintain the infrastructural facilities and the equipments of the College are maintained by the College itself. The DST provides funds for the procurement as well as the maintenance of the equipments.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment /instruments/?

- Calibration of equipments/instruments is done whenever required by the experts from the concerned firms.

4.4.4 What are the major steps taken for location upkeep and maintenance of sensitive equipment [voltage fluctuations constant supply of water etc.

- The College has a transformer for providing uninterrupted power supply within the College premises. All the Departments have their separate UPS for their computers to protect from voltage fluctuation. The College water reservoir supplies water constantly within the College campus.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

- The College publishes its updated prospectus every year. Particulars of the information provided to the students through the prospectus consist of the following:

- I. History of the College
- II. Aim and objectives
- III. Recognition and achievements
- IV. Awards
- V. Scholarship
- VI. Courses available
- VII. Rules and regulations
- VIII. Fee Structure
- IX. Faculty
- X. NCC
- XI. Internet facilities
- XII. Library
- XIII. Hostel Facilities
- XIV. NSS
- XV. Water supply, etc.
- XVI. Online submission facility of application for jobs.
- XVII. Undertaking by the students.
- XVIII. Undertaking by the parents/guardians.

The College ensures its commitments and accountability by providing all possible facilities viz. Science Laboratories, Counseling Cell, Grievance Redressal Cell, Women's Cell, spacious playground and other human resources.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and

whether the financial aid was available and disbursed on time?

- Types of institutional scholarship and lists of scholarship holder during the last four years are as follows:

Meritorious Awards given to the Best Graduates of the year

No of award: 1 (One)

Amount: Rs. 1000 (one thousand only)

Sl. No.	Year	Name of Student	Class	Amount
1.	2008-09	1. Ld. Thangkhoshon 2. K. Hem chand	B.A. 3 rd Yr Geography B.Sc. 3 rd yr Zoology	Rs. 1000/- Rs. 1000/-
2.	2009-10	Kailienlal Chongloi	B.Sc. 3 rd Yr. Geography	Rs. 1000/-
3.	2010-11	Md. Amjud Ali	B. Sc. 3 rd yr. Economics	Rs. 1000/-
4.	2011-12	1. Lamlalmuok S. Gangte 2. Md. Nasiruddin	B.A 3 rd Year Pol. Science B.Sc. 3 rd Year Maths.	Rs.1000/- Rs. 1000/-

2. Zoology Award:

Sl. No.	Year	Name of student	Amount in (Rs.)
01.	2008-09	Ksh. Dilip Kr.	1000/-
02.	2009-10	K. Hem chand	1000/-
03.	2010-11	A. Gerukumar	1000/-
04.	2011-12	S. Namibi Chanu	1000/-

3. GEOGRAPHY AWARD:

Sl. No.	Year	Name of student	Amount in (Rs)
01.	2008-09	L.D. Thangkhsoson	1000/-
02.	2009	Kailienlal Chongloi	1000/-
03.	2010-11	Paotinlen Dounghel	1000/-
04.	2011-12	Shokhsolen Mate	1000/-

2. PERFORMING ART AWARD:

Sl. No.	Year	Name of Student	Amount in (Rs)
01.	2008-09	W. Amarjit Singh	1000/-
02.	2009-10	Romesh Athokpam	1000/-
03.	2010-11	Y. Bidya Devi	1000/-
04.	2011-12	N. Romesh Singh	1000/-

3. Best Tribal Graduate Award:

Sl. No.	Year	Name of Student	Amount in (Rs)
01.	2008-09	Thangkhsoson Khongsai P.R. Gaidinliu	500/-
02.	2009-10	Kailienlal Chongloi S. Lunmila	500/-
03.	2010-11	Paotinlen Dounghel	500/-
04.	2011-12	1. Shangkhohao 2. Shokhsolen Mate	500/- 500/-

4. English Department Merit Award

Sl. No.	Year	Name of Student	Amount (in Rs.)
01.	2008-09	NIL	NIL
02.	2009-10	NIL	NIL
03.	2010-11	NIL	NIL
04.	2011-12	Uma Heishnam B.A. 3 rd Year	1000/-

5. Post Matric Scholarship (From Education Department), Govt. of Manipur.

Sl. No.	Year	Name of Student	Amount (in Rs.)
01.	2008-09	267 (Schedule Tribe)	685880/-
02.	2008-09	13 (Schedule Caste)	29780/-
03.	2009-10	455/ST	1222370/-
04.	2009-10	OBC	126340/-
05.	2010-11	447/St	1402050/-
06.	2011-12	448/ST	2924760/-

6. State Merit Scholarship scheme: (From Education Department, Govt. Of Manipur).

Sl. No.	Year	Name of student	Amount in (Rs)
01.	2009-10	Thingujam Kiran Meitei	36,000/-(for three years)
02.	2009-10	Bijaya Chingtham	36,000/-(for three years)
03.	2009-10	Boon Boon Nongthombam	36,000/-(for three years)

5.1.3 What percentage of students receives financial assistance from

state

government, central government and other national agencies?

- Percentage of students receiving financial assistance from different agencies are as follows:

Sl. No.	Name of Agencies/Govt.	Percentage
01.	State Government	88%
02.	Central Government	0.00%
03.	National Agencies	0.00%

5.1.4 What are the specific support services/facilities available for

- ✓ Students from SC/ST, OBC and economically weaker sections
- ✓ Students with physical disabilities
- ✓ Overseas students
- ✓ Students to participate in various competitions/National and International
- ✓ Medical assistance to students: health centre, health insurance etc.
- ✓ Organizing coaching classes for competitive exams
- ✓ Skill development (spoken English, computer literacy, etc.,)
- ✓ Support for “slow learners”
- ✓ Exposures of students to other institution of higher learning/ corporate/business house etc.
- ✓ Publication of student magazines

- Specific support services/facilities are available in the College are as follows:

Sl. No.	Categories	Support Service/ Facilities
01.	Students from SC/ST, OBC and economically weaker sections	SC/ST, OBC Merit Scholarships and Hostel facilities.
02.	Students with physical disabilities	One seat each is reserved for physically challenged students for admission to B.A/B.Sc.

		programmes.
03.	Overseas students	No Specific support services.
04.	Students participating in various competitions i. National ii. International	I. 5% mark is relaxed for students who have participated in National/ International competitions at the time of admission. II. Students participating in National level competition are given financial support.
05.	Medical Assistance to student: Health centre Health insurance	Only First-Aid facility is available.
06.	Organizing coaching classes for competitive exams	Not available
07.	Skill Development Spoken English Computer Literacy	Available
08.	Support for slow learners	Tutorial class, extra class, remedial class and special class are arranged.
09.	Exposures of students to other institution of higher learning/corporate/business/ house etc.	Students are sent to other institutes to participate in programmes.
10.	Publication of students magazine	A magazine is published annually by the students' union.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the

efforts.

- The institution has no facility for entrepreneurial skill development programme.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

*** Additional academic support, flexibility in examinations**

*** Special dietary requirements, sports uniform and materials**

*** Any other**

- Cultural & Literary meet and Annual sports meet are organized annually.

The institution has a Quiz Club. The quiz master takes quiz-class once a week. Inter house Quiz competition of the College is held once a year.

The Quiz Club of the College has organized the inter-college quiz competition in 2012. Selected students from the inter-house competitions in various items like One-Act Play, Mime, Skit, Debating, Music, Elocutions, etc. are given training by hired experts on payment and items like Debating, Elocution, Music, Ex-tempore speech, etc. are trained by experienced teachers of the College for the participation in Inter-College/Inter-University/Zonal/National competitions.

Special classes are also arranged for students who could not attend regular classes because of their co-curricular activities. Special examinations are arranged by the university for those students who could not appear in the general examination due to their participation in Zonal/ National/ Inter- University events in both Cultural & Sports activities. Sports uniforms, materials and dietary requirements are provided to the students by the College whenever required.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive

exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- College does not maintain record on the achievement of pass-out students. However some students have joined the Indian Defence Services through NCC of this College. On 8th October, 2012 Maisnam Luwangba Meitei bearing roll no. 801245 was selected in the Combined Defence Service.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

- Counseling services available to the students are academic, personal, career and psycho-social. For the academic and career purposes the Career Guidance and Counseling Cell makes effort to help the students. Regarding personal and psycho-social problems, the Grievance Redressal Cell helps the students in redressing their grievances.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If ‘yes’, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

- The institution does not have a structured mechanism for career guidance and placement of its students. Besides counseling the students for their future career, the students are also provided the facility of online submission of their application for various jobs.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- Yes, the College has a Grievance Redressal Cell. Its main function is to redress the grievances of the students at large.

In 2009, a girl student from the English Department had an attack of hysteria. She was taken to the Jawaharlal Nehru Institute of Medical Sciences immediately and given medical care.

In 2010, two cycles were stolen from the College cycle shed. The cell has directed the office to pay the price from the cycle shed fee collected at the time of admission of students.

In 2012, a motor bike was stolen from the campus. The owner applied to the Principal for monetary help. As directed by the Principal, the cell resolved to pay a sum of rupees 10,000/- (Ten thousand) from the teachers' fund.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

- So far there has been no incidence of sexual harassment in the College. Grievance Redressal Cell and Anti-Ragging Cell are in existence to resolve such issue legally.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- The institution has an Anti-Ragging Committee. However, there has been no report of ragging in the College.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- Welfare schemes in the form of Government Post -Matric Scholarships are made available for the students from economically weaker section/SC/ST/OBC/Mu.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

- The institution has an Alumni association which is not yet registered. But the process of registration is under way. The Alumni association

actively participates in the institutional, academic and infrastructural development of the College. One member of the Alumni association is nominated to be the member of the Anti-Ragging Committee. Members of the association interact with the principal of the College for academic and institutional development. They also interact with the students on occasions like College Foundation Day, annual Fresher's-Meet and they give guidance to the students for their future career. About infrastructural development they give suggestions for improvement but they are not directly involved in the infrastructural development of the College.

Modern College Alumni association in collaboration with the elderly elite personalities of the Imphal east district intervened successfully when the neighboring Jawaharlal Nehru Institute of medical Sciences campus was to be extended in areas including the campus of Modern College, Imphal vide a Manipur Government cabinet decision in the year 2012.

Representatives of Imphal east district including the families of the Modern College governing body(Before the conversion of Modern College into a Government College) and some elderly individuals(Elite personalities) of the district led by the Modern College Alumni association approach the Hon'ble Chief Minister of Manipur to divert the above mentioned plan to ensure the flourishing of the College in the present site as it has been in view of the institution's important role in catering to the needs of the youth of the Imphal east district. If not for the intervention of the Alumni association, the College could have been shifted elsewhere. In the recently held general body meeting of the Association, it was decided to launch a merit award for the best student of the College every year.

5.2 Student Progression

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student's progressions in the last four batches are:

Student progression	Percentage (* Pass %)
UG to PG	
2008-09	42.6
2009-10	65.9
2010-11	84.1
2011-12	66.0
PG to M.Phil.	
2008-09	
2009-10	NIL
2010-11	NIL
2011-12	NIL
PG to Ph.D.	
2008-09	
2009-10	NIL
2010-11	
2011-12	
Employed	
• Campus selection	
• Other than campus recruitment	NIL

**The College does not have a mechanism to note how many students have undergone for post graduate studies after B.A. final examination*

- The percentage of students having cleared the B.A./B.Sc. final examination has been in the rise from the year 2008-09 to 2011-12. The social turmoil in the state of Manipur in the early and mid two thousands had an unsettling effect in the minds of the youth and the same also affected the academic atmosphere of the College. Moreover, the students in general apparently seemed to have lost faith in having a good academic career or at least many seemed to have lost interest in their study. This fact had a direct bearing to the dismal performance of our students in the year 2008-09. The social atmosphere and poor performance of the students alarmed the principal and teachers of the College. The College system took up measures to convince the students in the beginning of the next session (2009-10) that they were to study with keen interest for their own bright future. This might have uplifted the students' morale and the students performed better with an overall pass percentage of 65.9% as compared to 42.6% of the year before (2008-09). Unfortunately many students got back papers.

In the year 2010-11 our B.A./B.Sc. final year students showed a good performance with 84.1% pass percentage. Sharp rise in the pass percentage in the year 2010-11 was mainly due to the clearance of

back paper by students who could not get through the previous year. Still needing a better performance, the examination results of B.A./B.Sc. in the 2011-12 was not disheartening, the pass percentage being 66.0%.

The Principal and teachers of the College are thriving for a better result and are optimistic for the students better performance in the B.A/B.Sc. examinations of 2012-13. The College does not have Master and M.Phil Courses and it offers only graduate classes as per Government directive. But some of our teachers have been working as research guides and have produced M. Phil and Ph.D. degree holders.

The facility for campus recruitments have never been availed by our College students. The College does not have a mechanism to track how many students have undergone for further studies and how many others have been employed. But it has come to the notice of the College that Meisnam Luwangba Meetei, a B.Sc. graduate of this

College has been recruited through NCC special entry scheme in the Indian Army in the year 2012 and he is now undergoing training at Officers Training Academy (OTA) Chennai.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

- Programme wise pass percentage and completion rate for the last four years for Modern College along with four other colleges affiliating to Manipur University within the Imphal City:

Sl. No.	Names of the College	Year	Class	Students enrolled		Students appeared		Pass% (Hons.)	Comp . Rate	Pass% (Gen.)	Comp . Rate
				Hons	Gen.	Hons	Gen				
1.	Modern College	2008-09	B.Sc. 3 rd Yr.	52	33	44	29	27	84	100	87
			B.A. 3 rd Yr	32	5	28	4	33	87	33	80
2.	Imphal College	2008-09	B.Sc. 3 rd Yr.	212	145	211	125	78	99.5	56	86
			B.A. 3 rd Yr	104	99	85	39	61	81	49	39
3.	Oriental College	2008-09	B.Sc. 3 rd Yr.			31	29	65		76	
			B.A. 3 rd Yr			18	17	33		50	

4.	Manipur College	2008-09	B.Sc. 3 rd Yr.	84		82		84			97
			B.A. 3 rd Yr	34		84		76			100
5.	MB College	2008-09	B.A. 3 rd Yr			2	27	100		92.5	
6.	Modern College	2009-10	B.Sc. 3 rd Yr.	74	26	61	22	60	82	93	84
			B.A. 3 rd Yr	58	9	54	9	64	83	88	100
7.	Imphal College	2009-10	B.Sc. 3 rd Yr.	271	166	185	83	62	85	86	50
			B.A. 3 rd Yr	169	69	142	22	70	84	41	32
8.	Oriental College	2009-10	B.Sc. 3 rd Yr.			26	7	54		100	
			B.A. 3 rd Yr			20	11	80		37	
9.	Manipur College	2009-10	B.Sc. 3 rd Yr.	97		90		62			92
			B.A. 3 rd Yr	69		69		55			100
10.	MB College		B.A. 3 rd Yr			8	18		100		100
11.	Modern College	2010-11	B.Sc. 3 rd Yr.	84	40	77	34	77	91	94	85
			B.A. 3 rd Yr	102	23	99	20	95	97	48	46
12.	Imphal College	2010-11	B.Sc. 3 rd Yr.	215	89	135	35	56	63	57	39
			B.A. 3 rd Yr	187	44	141	41	48	75	71	93
13.	Oriental College	2010-11	B.Sc. 3 rd Yr.			17	5	59		80	
			B.A. 3 rd Yr			17	7	53		80	
14.	Manipur College	2010-11	B.Sc. 3 rd Yr.	150		146		59			97
			B.A. 3 rd Yr	104		92		75			88
15.	MB College	2010-11	B.A. 3 rd Yr			11	22		63.6		90.9
16.	Modern College	2011-12	B.Sc. 3 rd Yr.	86	49	84	45	47	97	66	91
			B.A. 3 rd Yr	159	150	23	20	73	94	79	86
17..	Imphal College	2011-12	B.Sc. 3 rd Yr.	258	122	148	48	44	57	46	39
			B.A. 3 rd Yr	220	77	163	57	48	74	60	74
18.	Oriental College	2011-12	B.Sc. 3 rd Yr.			39	16	74		88	
			B.A. 3 rd Yr			44	15	48		74	
19.	Manipur College	2011-12	B.Sc. 3 rd Yr.	199		196		75			98
			B.A. 3 rd Yr	134		132		81			98
20.	MB College	2011-12	B.A. 3 rd Yr.	41		66		87.8			95.4

The above table highlights the comparison of the performance of the institute along with that of four other colleges situated within the city in the last four years. The Modern college shows better programmewise pass percentage and completion rate in the last four years on average basis.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- The teachers motivate the students to pursue higher studies through teaching learning and also by showing the future scope. The students are also provided with information for probable job opportunities in the

near future. The College subscribes Employment News for the convenience of the students provided with the facility of online submission of applications for jobs.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Extra classes and moral supports are given to students who are at risk of failure and dropout.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

- Students participate in various events/items during the College Inter-House Literary & Cultural Meet and also in the celebration of College Foundation Day on 8th August. College Literary & Cultural Meet is organized in the month of September. Students excelling in the College competitions are forwarded to take part in the Manipur University Youth Festival organized in September-October every year.

The College sports meet is held in the month of December. Students excelling sporting disciplines are forwarded to participate in the Inter-College Meet organized by different colleges under Manipur University.

List of games and sports:

Outdoor Games

- I. Football
- II. Volleyball
- III. Handball
- IV. Athletics

Indoor Games

- i. Carom
- ii. Chess
- iii. Table Tennis
- iv. Arm wrestling.
- v. Badminton

List of Cultural activities:

- | | |
|------------------|-------------------------|
| I. Dance | VI. Skit |
| II. Music | VII. Mime |
| III. Light Vocal | VIII. Classical Vocal |
| IV. One act play | IX. Western Song (Solo) |
| V. Mimicry | X. Western Song (Group) |

List of Literary activities:

1. Debate
2. Elocution
3. Quiz
4. Recitation
5. Ex-tempore Speech

Fine Arts:

1. Collage
2. On the spot painting
3. Clay modeling

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

- Details of the participations of the Students in sports at the State,
Regional, National and International levels during the last five years:

2006-2007

- Y. Romeshchandra Singh participated at National Thang-Ta Championship at Agra(UP)
- Y. Romeshchandra Singh participated at the 18th State Thang-Ta Competition 2007.

2007-2008

- Ok. Khunjaoba Meitei represents Manipur in the 9th Jr. SepakTakraw Championship held at Sonipat and won the Gold Medal.
- S.James Singh bagged 2nd position in Inter College Chess meet.

- Bagged 3rd position in East Zone Inter University Kabbadi Tournament.
- The College Bagged Silver Medal in the Inter-College Volleyball Tournament organized by Liberal College, Luwangsangbam, Manipur.
- Y. Romeshchandra Singh participated in the National Thang-Ta at Himachal Pradesh.
- Y. Romeshchandra Singh participated in the 4th Governor Taekwondo Cup 2008 at Indoor Stadium Khuman Lampak, Manipur.
- Y. Romeshchandra Singh participated in the 19th State Thang-Ta Championship 2008 at Yumnam Huidrom.
- Y. Romeshchandra Singh participated in the 15th National Thang-Ta Championship 2008 at Chamba Paowgan.

2008-2009

- The College Team participated in the Inter College Football Tournament held at United College, Chandel and got the 3rd position.
- M. Suresh Singh participated in the Inter College Badminton Tournament held at D.M. College, Imphal.
- M. Ran Pratap participated in the Inter College Badminton Tournament held at United College and got 5th position.
- The College Team participated in the Inter College Kabaddi Tournament at Thoubal College and got 3rd position.
- The College Team participated in the Inter College Handball Tournament at Thoubal College.
- Milan Yumlembam participated in National Shooting Championship at Guwahati.
- Y. Romeshchandra Singh participated in the National Taekwondo at Khuman lampak Indoor Stadium, Imphal.

2009-2010

- The College Team participated in the Inter College Football Tournament held at Biramangol College, Sawombung, Imphal East.

- Two students were selected for the Inter University Football Tournament.
- Ch. Bembem Devi participated in the All Manipur Swimming Competition held at Khuman Lampak Sports Complex and got 4th position.
- The College Team participated in the Inter College Kabaddi Tournmanet at Thoubal College, Thoubal, Manipur.
- YM . Nalisa participated in National University Weightlifting at Kerala in 2010.

2011

UNIFEST 2011 – East Zone Inter-University Youth Festival Tejpur University – 1st position in One-Act Play (Phouoibi) and Modern College represented Manipur University.

- Results of the Inter College Debate and Ex-Tempore Speech Competition 2005 held on 24th August 2005 at Modern College Imphal.

Silver Jubilee Manipur University Inter College Youth Festival Nov. 18-20, 2011

Name	Debate/Essay/Song/Recitation/Others	Position
P. Alisha Khan	Collage	3 rd position
Group	One Act Play	1 st position

UNIFEST 2011

1st Position in One Act Play (Phouoibi) in East Zone Inter-University Youth Festival, Tejpur University.

Manipur University Youth Festival 2012

- | | | | |
|----|----------------|-------------------------|-----------------|
| 1. | Theatre | | |
| | One Act Play | N. Romesh Singh & Party | 2 nd |
| | Position | | |
| 2. | Debate | A. Misban Hanif | 2 nd |
| | position | | |

	Ellocution	A. Misban Hanif	1 st
	position		
3.	Mimicry	M. Birval	2 nd
	Position		
4.	Fine Arts		
	Poster Making	P. Alisha Khan	2 nd
	Position		
	Spot Painting	SD. Vareso	2 nd
	Position		
	Photography	P. Alisha Khan	2 nd
	Position		
5.	Western Song	Y. Dhanashree	2 nd
	Position		

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- On the last day of B.A. /B.Sc. final year, students are made to write a few lines for the quality improvement of the College. The office of the Director of University and Higher Education provides norms and guidelines to be followed by the teachers and the same also seeks information on teachers' attendance and workloads from the College.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- Wall magazine is maintained by the College. The poems, short stories, slogans, essays etc. written by the students and the paintings drawn by them are displayed regularly in the wall magazine to encourage their interest and to express their hidden talents. College magazine is published annually.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

- The College has a Students' Union formed under the directive of the Director of University and Higher Education. The union has the following secretaries:
 1. General Secretary

2. Finance Secretary
3. Magazine Secretary
4. Social and Cultural Secretary
5. Games and Sport Secretary
6. Debate and Extension Secretary
7. Girls' Common Room Secretary
8. Boys' Common Room Secretary

The funding of the students' union comes from the admission fee of students. Activities of the union include the organization of Freshets' Meet, Cultural and Literary Meet, Sports Meet, publication of magazine, organization of internal and external excursion. The students' union of the College functions as per guidelines/constitutions provided by the Government of Manipur.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

- Various academic and administrative bodies that have student representatives are:
 1. Games and Sports Standing Committee and Anti Ragging Committee.
 2. Cultural and Literary Standing Committee.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- The institution collaborates with the Alumni association by incorporating the members of the association in Anti-Ragging Committee and IQAC of the College. Former faculties of the institution are also invited to participate in important meetings and functions of the College.

Any other relevant information regarding Student Support and Progression which the college would like to include.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

- To develop the College into a model College in the State.
- To strive for a very excellent seat of learning with the opening of multidisciplinary subjects in undergraduate level.
- To become the most promising college attracting students of all sections of the community for academic pursuits in undergraduate levels.
- To become an autonomous College in future.
- To bring forth a wholesome society in which the individual members adjust and contribute.

Mission Statement:

- The College shall strive to upkeep its pace with the surging need of the changing global education.
- The College gives importance to develop both physical and human resources to create equilibrium between academic and extracurricular activities.
- The College continues to endeavor for the enhancement of knowledge with inculcation of values and quality for the betterment of society.
- To transact the curricula as put forward by the Manipur University.

The College is situated in a semi urban area where people from different religious sections live harmoniously. The College thrives endeavoring the enhancement of knowledge with the inculcation of value and tolerance for betterment of the society. New technology are used by the teachers to make teaching-learning lively and interesting.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- Being a Government institution, the top management (the Director of University and Higher Education, Government of Manipur) ensures the effective working of the institution. The Principal of the College takes up all measures to enhance the smooth functioning of all the Departments and the administration of the institution. The Principal takes the leadership in governance by working hand in hand with different committees for the smooth functioning of the College. The Principal also sees to the smooth running of the College as per rules and regulations of the Government. Faculty members try hard to ensure quality sustenance in teaching-learning and evaluation. The Head of

Departments are responsible for the smooth conduct of the classes and also for the completion of syllabus in time. The different committees along with the heads of Departments conduct regular meetings for implementation of policies and plans with the Principal in the chair.

6.1.3 What is the involvement of the leadership in ensuring the Policy statements and action

Plans for fulfillment of the stated mission.

- The Principal and members of different committees work for fulfillment of the stated mission.

The Planning Board looks into the matters related to the overall development of the College.

The Admission Committee looks into the matters related to admission.

The Academic Committee looks into the matters related to academic programmes.

The Cultural & Literary standing Committee plans for co-curricular activities like annual cultural and literary meet.

The games & Sports standing Committee plans for the College annual sports meet and for the participation of students taking part in Inter College Sports competitions organized by different Colleges under the Manipur University.

The Library Committee plans for the development and proper functioning of the College library.

The Construction Committee plans and works for the construction and expansion work of the College under Government of Manipur/UGC Schemes.

❖ ***Formulation of action plans for all operations and incorporation of the same into the institutional strategize plan.***

- The College plans to develop both physical and human resource to enhance academic and co-curricular activities. The action plans are incorporated with the institutional strategic plans by forming IQAC which is an internal coordinating and monitoring mechanism. The College administration and action plans are executed through different committees.

❖ ***Interaction with stakeholders:***

- The goals and objectives are laid down in the prospectus and they are made known to stakeholders. They are invited to be present in College annual functions like College Foundation Day, Annual Sports Meet, Cultural & Literary Meet, etc. In such occasions they interact with the teachers and students as well. The suggestions of the stakeholders are discussed before planning and implementation of academic programmes of the subsequent sessions. The ***College Alumni Association*** is also involved in the planning of academic and co-curricular activities.

- ❖ ***Proper Support for policy and planning through need analysis research inputs and consultations with the stakeholders.***
 - Stakeholders give time to time suggestions for the development of infrastructure and also for the improvement of teaching-learning in the College.
- ❖ ***Reinforcing the culture of excellence***
 - For reinforcing the culture of excellence teachers undergo training/orientation programmes besides taking part in symposia, seminars, etc. The teachers are encouraged to undertake minor /major research projects and also to pursue research works. And the teachers discuss among themselves to chalk out the effective ways for classroom transactions. Whenever possible, they try to use internet /other media, teaching aids etc. in the classroom teaching-learning. The Students are made to participate in study tours to places of relevance as per syllabus or simply to provide reinforcements to what they have learnt from the classroom activities. Departments organize seminars to provide interacting session among the students with the guidance of the teachers and also for the interaction of students with the teachers.
- ❖ ***Champion organizational change.***
 - So far, the College has not been experiencing any remarkable change. Only minor changes are possible as policies are made either at the University or Manipur Government level.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and

plans of the institution for effective implementation and improvement from time to time.

- IQAC is established to monitor and evaluate policies and plans of the institution and also for effective implementation and improvement. The college has opened guidance and counseling cell, Human Rights Education cell, Grievance Redressal cell, Tutorial classes and self-financing courses contributing towards quality sustenance and enhancement.

6.1.5. Give details of the academic leadership provided to the faculty by the Top Management.

- The Director of University & Higher Education makes it clear to the teachers that the students must be given the best guidance possible. The Director endeavours to promote the teachers' development

programmes like granting study leave to attend seminars/workshops, Orientation/Refresher courses and also for pursuing research works.

6.1.6. How does the college groom leadership at various levels?

- The College grooms leadership in various ways and levels by providing consultancy services to the students and also making them participate in extension activities and co-curricular activities. It is compulsory that one should opt for either NCC or NSS as an avenue for leadership training. Many students participate in State and National level competitions in different disciplines. They also bring laurels for having excelled in some of sports, cultural and literary events.

6.1.7. How does the college delegate authority and provide operational autonomy to the departments/units of the institution work towards decentralized governance system?

- The Heads of Departments are authorized to operate the departmental procedures to improve the departmental classrooms, furniture and also to improve the laboratories etc. The heads of the Departments are responsible for the activities like the smooth conduct of classes, syllabus completion, tests, seminars etc. The administration of the College is decentralized to ensure smooth functioning of the institution. Various committees comprising of teachers from different Departments look after various matters pertaining to the smooth running of the College.

6.1.8. Does the college promote a culture of participated management? If ‘yes’ indicate the levels of participative management.

- The College promotes a culture of participative management through an organizational structure. The levels of participative management are Principal, Academic bodies, Administrative bodies, IQAC, co-curricular bodies. The Academic body consists of Academic Committee, Admission Committee, Examination committee and Research Committee. The Administrative body consists of Planning board, Election committee, Library committee, Construction committee and Hostel committee. The IQAC plays a vital role implementing the quality assurance programmes. It also provides inputs to the Principal and other staff members for smooth conducting of activities. All the departments and committees, submit reports of their activities to the IQAC. These reports are analysed by the IQAC

and necessary information, feedback and suggestions are brought to the notice of the Principal.

Strategy development and Deployment.

6.2.1. Does the institution have a formally stated quality Policy? How is it developed, driven, deployed and received?

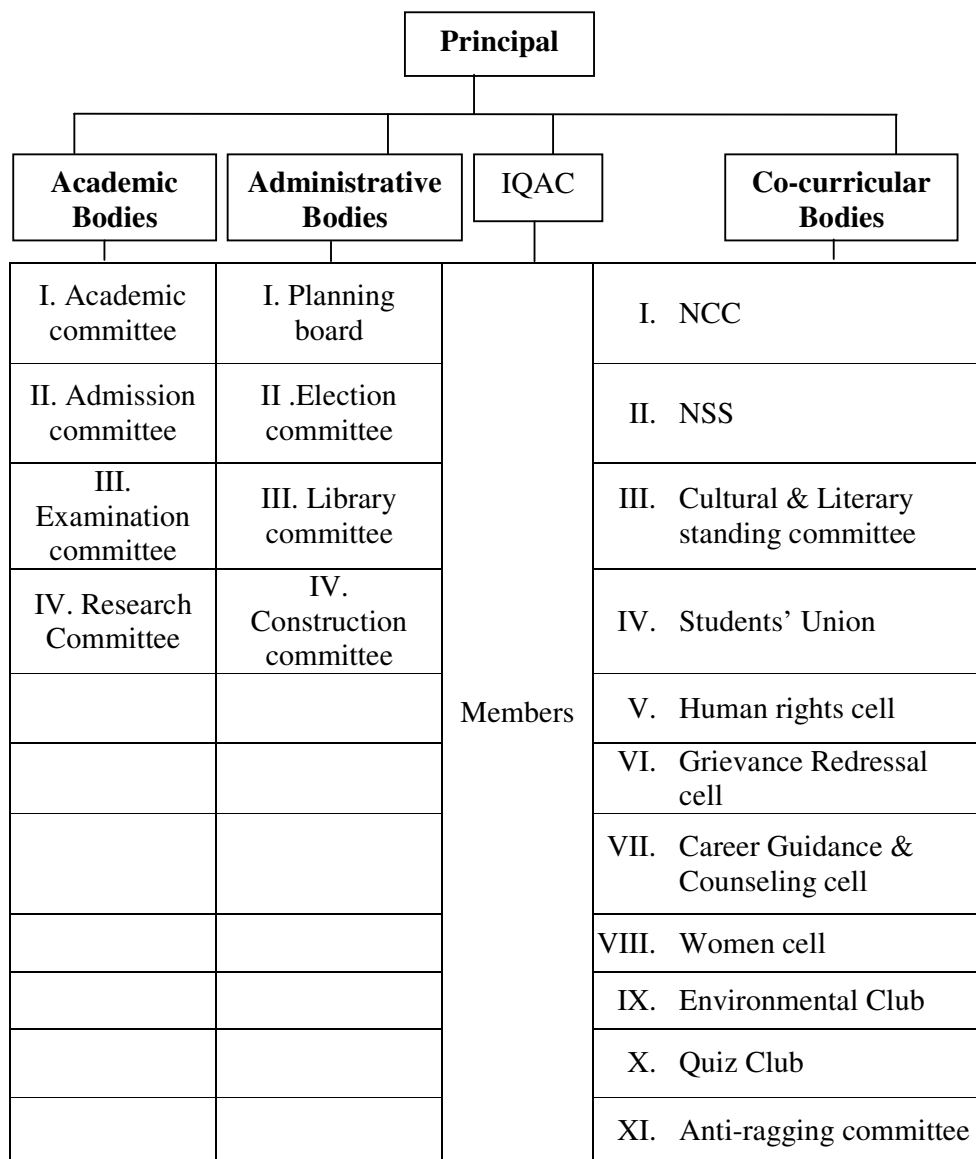
- IQAC is an internal co-coordinating and monitoring cell and it actively coordinates with all the Departments to organize or conduct faculty development programmes like seminars/ workshops/ conferences for the promotion of quality of teaching and research. All the Departments and Committees submit reports of their activities to the IQAC. These reports are analyzed by IQAC.
IQAC submits proposals to the Principal to take up certain constructive measures and the Principal translates these for quality enhancement in various administrative and academic units through different committees and the planning board.

6.2.2. Does the institute have Perspective Plan of development? If so, give aspects considered for inclusion in the plan.

- The College submits plan proposals for its development to the Government of Manipur from time to time. IQAC prepares plan proposals for the institutional development and planning meetings are held with the Principal in the chair. The resolutions/decisions are forwarded to the Government of Manipur and Manipur University for information and implementation.

6.2.3. Describe the internal organizational structure and decision making process.

The internal organizational structure of the College includes the following committees /cells/clubs under the leadership of the Principal:-



- IQAC as a central committee meets regularly and collects reports from all the Departments and committees. . The teachers are involved in decision making of different committees that usually hold meetings.

6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following.

1. Teaching and Learning

- The College plans and organizes the teaching-learning according to the academic calendar prepared by the Manipur University. The College prepares a time-table and the heads of Departments notify workloads of individual teachers. Teachers conduct unit tests/seminars. Classroom teaching- learning and interactions go on usually and normally. Reinforcement to what the students have learnt in the classroom are provided through the following activities:-
 1. Study tour and field study.
 2. Seminars, exhibitions, debates, workshops, quiz etc.
 3. Audio-visual programmes.
 4. Project works and report writing.
 5. Group discussions.
 6. Tutorial classes.

2. Research and Development

- The College management endeavours the promotion in the quality of teaching-learning by encouraging the teachers to take part in seminars, workshops, orientations and refresher courses and also granted leave to attend the same. Some teachers are pursuing research works leading to Ph.D. while some are undertaking Minor/Major research projects. Teachers are also deputed to attend training and consultancy programmes. A few teachers are already guiding research scholars working for Ph.D. degree.

3. Community management

- To provide the insight of community management the College organizes NSS programmes, Social awareness programmes, blood donation, social & environmental programmes. Through these programmes students get to know the lifestyles and problems of people belonging to different sections of the society. And they also become aware of the social problems and also of the probable solutions.

4. Human Resource management

- Though the College has good faculty strength there are some Departments with minimum faculty strength. The teachers are qualified and they attend refresher courses, seminars, conferences etc. regularly for updating. They are also deputed to attend training for attaining proficiency. The head of departments provides the workloads of individual teachers and the Principal ensures the active participation of the teachers in various activities of the College.

5. Industry interaction

- As the state is industrially backward, the College cannot interact fully with the industry sector. But the College conducts short term training on food processing.

6.2.5. How does the Head of institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- The Head of institution has to submit reports on the performance of the staff and faculty from time to time to the top management. The performance of the teachers/staff and the feedback from the stakeholders are analyzed by the IQAC and the matters are forwarded to the Principal for further actions. The Principal takes necessary actions regarding the matters in consultancy with the committees.

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes.

- For improving the effectiveness and efficiency of the institutional processes, the management encourages teachers to be involved in decision making by taking part in the activities/meetings of different committees. The College teachers are involved in the functioning of Career Guidance and Counseling Cell, Human Rights Cell, Grievance Redressal Cell, Women Cell. The teachers and students participate in NSS and NCC programmes and also in programmes organized by other NGOs like Rotary club, Lion's club, Manipur Aids Control Society (MACS), etc.

Teachers participate in faculty development programmes and they are also engaged in public examinations. Many teachers publish research papers and are involved in research works, consultancy and extension works.

Some teachers are undergoing research leading to Ph. D, and some are undertaking Major/Minor Research Projects. They also participate/ present papers at seminars, workshops, conferences etc. Many teachers are involved in the preparation of syllabi, question settings and evaluation. And some teachers are guiding research scholars.

6.2.7. Enumerate the resolutions made by the Management council in the last year and status of implementation of such resolutions.

- The College does not have its management council. Being a Government College, the management is entirely done by the Government. However, the College has a Planning Board as an apex body for the overall development of the College. The extract of some of the resolutions made by the Planning Board in the last year are given below:

Dated 12th April 2011

*Resolved that the construction of a car-shed cum waiting-shed of boys' Hostel, Modern College be entrusted to the Construction Committee.

* Resolved that the remuneration of the College Chowkidar be increased to Rs.1000/- per month.

* Resolved that a piece of land near Geography/ Botany Dept. at the South-eastern corner of the College campus be reserved for the purpose of Mini-Botanical Garden & Geographical field surveys.

Dated 10th Oct. 2011

Resolved that the work of construction of swimming pool granted by UGC vide order no. F33-156/sports (NERO-/5598 dated 31st March 2011 to sports Infrastructure and equipments during XII plan period) be entrusted to the Construction Committee. Resolved that a sum of Rs. 8000/- only be sanctioned for the publication of college Magazine 2011 besides the already allotted amount of fund.

Dated 25th Oct. 2011

Resolved that the site of the construction of swimming pool be at the north eastern corner of the college campus near the girls' hostel.

Dated 13th Jan.2012

Resolved that the Principal, Modern College be requested to sanction an amount of Rs.8546/- being the charge of internet broad band and honorarium of the steering committee members as proposed by the coordinator, IQAC, Modern College.

6.2.8. Does the affiliating University make a provision for according the status of autonomy to an affiliated institution? If yes, what are the effects made by the institution in obtaining autonomy.

- To become an autonomous College is a vision of the institute. But Manipur University has no provision to make an affiliating institution to attain the status of an autonomous college.

6.2.9. How does the institution ensure that grievance/complaints are promptly attended to and resolved effectively. Is there a mechanism to analyze the nature of grievance for promoting better stakeholder relationship.

- Grievances and complaints are resolved effectively through the Grievance Redressal Cell of the College. The Cell analyses the nature of grievances/complaints. These are brought to the knowledge of the Principal for necessary actions.

2.10 During the last four years, had there been any instances of court cases filled by and against the institute? Provide details on the issues and decisions of the courts in these.

- There has been no instance of court cases filed by/against the institute during the last four years.

6.3 Faculty Empowerment strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

- The efforts made by the institution to enhance the professional development of its teaching and non-teaching staffs are as follows:
 - a) The teachers are encouraged to attend seminars/ workshops/conferences/ refreshers/ Orientation courses, computer training etc. and are granted leave for attending the above mentioned programmes.

- b) Teachers are encouraged to undertake Minor/Major research projects.
- c) Teachers are encouraged to pursue research works leading to Ph.D. Degree.
- d) Qualified teachers are encouraged to guide research scholars.
- e) The members of Non –teaching staff are encouraged to undergo short term computer training and training on accounting.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- Teachers are encouraged to pursue for Ph.D. Degree. They are advised to undertake Minor/ Major research projects with the funding from UGC, etc. Members of the teaching and non teaching staff are provided duty leave to attend training programmes, orientation, refresher courses, conferences, workshops, seminar etc. Teachers are deputed to attend training programmes like computer training to DOEAC and other Centers. Teachers are encouraged to organise/ attend seminars, workshops and special lectures.

6.3.3 Provide details on the appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

- Self appraisal method is adopted to evaluate the performance of teachers by the Department of University & Higher Education, Government of Manipur to forward teachers for placement to higher grades by the Manipur Public Service Commission. The Principal writes/records ACR of the non-teaching staff and writes remarks on it. The overall performance of the teachers is also evaluated from their day to day performance and also from the comments, rapports of the fellow teachers and students as well.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decision taken? How are they communicated to the appropriate stakeholders?

- The performance appraisal reports are sent to the office of the Director of University and Higher Education for the placement of teachers to higher grades and for necessary actions. After assessing the performance of the teachers, the Principal talks to the individual teachers privately for maintaining/improving their performances.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four year?

- There are no welfare schemes for teaching and non-teaching staff in the College. But the members of teaching and non teaching staff do have associations to support individual members in distress.

6.3.6 What are the measures taken by the institution for attracting and retaining eminent faculty?

- The institution being a Government College, teachers are appointed directly by the government through Manipur Public Service Commission .The transfer and posting of the teachers is strictly under the preview of the Government.

6.4 Financial Management and Resource Mobilization.

6.4.1 What is the institutional mechanism to monitor effective and efficient use available financial resources?

- Funds from UGC/State Government are utilized by the College under the supervision of various committees. The College Planning Board headed by the Principal monitors effective and efficient use of the available financial resources. The research committee headed by the Principal regulates proper utilization of funds from funding agencies like UGC, CSIR, DST etc. for the proper utilization of funds in undertaking Minor/Major Research Projects.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

- The statement of account of the College is audited annually by the Internal and external audit system. Stock registers are maintained and audited by the management of the college internally. The officials of AG (Accountant General of Manipur) are the external audit authority. The last audit was done in August, 2012.

6.4.3 What are the major sources of Institutional receipts funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/ corpus fund available with Institutions, if any.

- The institution is a Government College. All the financial needs are provided by the Government. UGC also provides considerable amount for the infrastructural development and academic needs. Deficit is managed from the college reserve funds.

Audited income and expenditure statement:

Year .	Head of Account	Budget					Expenditure (In Lakhs)				
		Plan		N-Plan		Total	Plan		N-Plan		Total
		Salary	Others	Salary	Others		Salary	others	Salary	others	
2008-09		20.88		281.71		302.59	20.88		281.71		281.71
2009-10		55.43		305.91		361.34	55.43		305.91		305.91
2010-11		39.58		279.44		319.02	39.58		279.44		279.44
2011-12		25.63		583.49		609.12	25.63		583.49		583.49
2012-13		8.42		292.56		300.98	8.42		203.38		211.8

Release of grant- in -aid to College for additional grants during XI Plan period.

1st Instalement for XI plan Period Amount being released
Financial Year

1. Purchase of Equipments/ Teaching aids RS. 12,23,500/-
2-12-13 Sports Infrastructure (XI Plan period)
2. Construction of Indoor sports training facilities Rs. 35,00,000/-
2-11-12

6.4.4 Give details on the efforts made by the institution in securing additional funding and the Utilization of the same (if any).

- The College makes efforts for securing additional funding by intimating the state Government and other funding agencies like UGC, CSIR, DST etc.

6.4.5 Internal Quality Assurance Cell (IQAC).

a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’ what is the institutional Policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance process?

- The College has established an Internal Quality Assurance Cell (IQAC). The Cell collects reports from all the departments and committees of the College. It plays an important role by helping the College administration to take appropriate decisions as regards quality sustenance and enhancement. IQAC monitors the various activities like admission process, preparation of work-plan, examination process, co-curricular programmes etc. Thus IQAC is effectively working as an internal co-ordination monitoring mechanism. It co-ordinates all the committees, boards, cells, departments etc. IQAC submits proposals to the Principal to take up certain constructive measures and the Principal translates them into quality enhancement actions through Planning board and various Committees.

b) How many decision of the IQAC have been approved by the management authorities for implementation and how many of them were actually implemented?

➤ Five decisions of IQAC have been approved by the management authority.

- 1) Submission of perspective Plan
- 2) Submission of AQAR &RAR.
- 3) To organise seminars and workshops.
- 4) To apply for seed money for strengthening IQAC.
- 5) Motivation for undergoing Ph.D. and Research Projects.

Decisions on organisation of seminars & submission of AQAR are being implemented.

c) Does the IQAC have external members on committee? If so, mention any significant contribution made by them.

➤ There are three external members in the IQAC of the College. There have been comments, opinions and suggestions from these members for the effective functioning of IQAC.

d) How do students and alumni contributes to the effective functioning of the IQAC ?

➤ Students provide feedbacks and Alumni Association gives suggestions for the development of the college. IQAC considers the feedbacks and suggestions so as to take up further action.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

➤ IQAC consists of members from different Departments of the college. The coordinator convenes meetings so that IQAC can communicate and engage staff from different constituents. The IQAC actively co-ordinates with Departments/different constituents of the institution to organise or conduct faculty development programmes etc.

6.5.2 Does the institution have an integrated framework for quality assurance of the academic and administrative activities? If ‘yes’ give details of its operationalism.

- Yes. The IQAC is a monitoring body working for quality assurance of the academic and administrative activities of the College. It also speeds up the infrastructural development and improvement of academic activities. The IQAC with the co-ordination of all committees, teaching and non-teaching staffs works actively and monitors the quality assurance within the existing academic and administrative systems.

6.5.3 Does the institution provide training to its staff for effective implementation of the quality assurance procedures? If ‘yes’ details enumerating its impact.

- The institution provides members of teaching and non teaching staff with leaves to attend orientation/ refresher courses, conferences, seminars, workshops etc. Faculties are regularly deputed to attend computer training programmes. Teachers have benefited from such programmes and this helps in the implementation of the quality assurance procedures.

6.5.4 Does the Institution undertake Academic Audit of other external review of the academic Provisions? If ‘Yes’ how are the outcomes used to improve the institutional activities?

- The teachers of the institution are under the purview of external bodies like the Directorate of University and Higher Education, Government of Manipur and Manipur Public Service Commission in matters related to their placement to higher grades as per UGC norms. In order to maintain a good record the teachers have to thrive to enhance their ability and teaching skill by undergoing research leading to M.Phil/ Ph.D and also by taking part in Orientation programmes/ Refresher courses, Seminars, Workshops etc. Some teachers become research guides and some others take up minor/major research projects.

Through the stated process of improving the teaching skill through enhancement programmes/activities the teachers get themselves placed in higher grades .The same process also influences in the improvement of the academic atmosphere of the College and the institutional activities as well.

6.5.5 How are the internal quality assurance mechanism aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

- The internal quality assurance mechanism of the college is adequately aligned with the requirements of external quality assurance agencies/regulatory authorities like the Directorate of University and Higher Education, Government of Manipur and Manipur Public

Service Commission (MPSC). The teachers are now to score points from curricular, co-curricular and research activities for placement to higher grades with the introduction of the Academic Performance Indicator (API) System. The performance records of the teachers are maintained by the IQAC of the College. And that the performance reports are submitted to the office of the Director of University and Higher Education, Government of Manipur for forwarding the same to the Manipur Public Service Commission (MPSC) for the purpose of placement of the teachers to higher grades. As such, the teachers' involvement in the institutional process is unavoidable and highly important. The requirement of maintaining the above mentioned alignment is indeed becoming a force that pushes the College forward.

5.6 What institutional mechanisms are in place to continuously review the teaching & learning process? Give details of its structure, methodologies of operations and outcome.

- Heads of Departments are watchful to ensure the effective teaching-learning and also for the timely completion of the courses. They would ask the teachers to co-operate and help each other in the departmental and academic matters. Whenever, individual teachers' performance is not up to the mark, the heads of the departments would suggest ways to improve after knowing the problems. If carelessness persists on the part of the teachers or if no sign of improvement is noted, the heads of departments would report the matter to the Principal for necessary action.

6.5.7 How does the institution communicate its quality assurance policies, mechanism and outcomes to the various internal and external stakeholders ?

- The institution communicates its quality assurance policies, mechanism and outcome to various stakeholders as and when required. The principal intimates on the performance of the teachers/students/committees to the Director of University and Higher Education as a routine for necessary action. .

Criteria-VII Innovation and Best Practices

7.1 *Environment Consciousness.*

7.1.1 Does the Institute have a green Audit of its campus and facilities?

- The Institute does not have a green Audit of its campus.

7.1.2. What are the initiatives taken by the College to make the campus eco-friendly?

❖ *Energy Conservation.*

- The College has taken up initiative like energy conservation. The College has a transformer which provides uninterrupted power supply. All the teaching staff and non teaching staff, day scholar students and hostellers utilize the power supply judiciously.

❖ *Use of renewable energy.*

- The College has not taken up programmes for the use of renewable energy.

❖ *Water harvesting.*

- The College is in a low lying area and there are two ponds inside the campus in which water is available throughout the year. The College is preparing for harvesting of water in the near future.

❖ *Check Dam construction.*

- There is no dam construction around the college.

❖ *Efforts for carbon neutrality.*

- For carbon neutrality tree plantation programmes are taken up. As power supply is available round the clock, use of generator or burning of fuels is not in practice.

❖ *Plantation.*

- Tree plantation is a usual programme of the College. Different kinds of trees are planted every year. In 2012, as a part of the 63rd **Vanmahotsav** the College planted many trees under the sponsorship of Forest Department. In the same year, Botany Department of the College planted about 50 (Fifty) trees under the sponsorship of Ministry of Environment and Forest Department of India as a part of Seminar on “Conservation of sacred groves of Manipur” (Forest for sustainable livelihood).

❖ **Hazardous waste management.**

- Hazardous waste products of practical classes as well as practical examinations are thrown into a pit especially designed for the purpose. Waste carrier van run by an NGO visits the College campus twice a month to collect paper waste and others on payment.

➤ **E-Waste management.**

The College has no E-Waste management system as yet.

7.2 Innovations.

On the functioning

7.2.1. Give details of innovation introduced during the last four years. Which have created a positive impact of the College?

- Innovation introduced during the last four years are:
- Introduction of Semester system since 2010.
- Provided computers/laptops, LCD Projectors and internet facilities to the Departments.
- Introduction of Semester system is welcome by all. The students are kept busy throughout the year with frequent class tests and classroom/departmental seminars. Use of LCD Projector, internet facility etc. enhances the process of teaching-learning.

7.3 Best Practices.

Elaborate any two best practices as per the annexed format. Which have contributed to the achievement of the (see page). Institutional objectives and/are contributed to the quality improvement of the care activities of the College.

Presentation of Practice (Two best practices)

First best practice:

1. Title of the Practice - “Moulding better citizens”

2. Goal

The College has been promoting higher education in Science, Humanities and Social Sciences for the last five decades in Imphal East District. But need of the hour is not merely promoting higher education but to provide a stepping stone for individuals who would adjust and contribute to the society.

Now the number of individuals with University diploma/degree is on the rise. These so called educated young people may have become successful being employed or able to pave themselves a path leading to wealth. And they may have earned respectful reputation too, in the profession they chose, but majority of them turns out to be lacking good human quality. And this is a sad trend while the society needs individuals who can adjust and contribute to it. The College aims to mould individuals who would cater to the needs of the society.

3. The Context

The present curriculum serves only to produce degree holders and the main aims of education to bring about an all round development of individuals and also to materialize a complete change in behavior via a holistic approach are not clearly reflected from it. Believing in the flexibility of the curriculum, the teachers of the College decide to transact the curricular and co-curricular activities with a humane touch so that the College keeps moulding individuals with good human qualities and not merely with University degrees.

Translating the above idea into reality is indeed very difficult. The volume of content in the syllabus are huge and the available time is too little taking into account of the innumerable strikes, bandhs and blockades in Manipur. The only means left is the optimum utilization of the available teaching time. But time allotment is not the main issue. The more challenging issues are to plan and implement the same for the achievement of what is aimed by the College as stated in “GOAL”. The challenging issue for the teachers is not merely to carry out the classroom teaching-learning but to carry out the same giving relevance to real life happenings and future.

4. The Practice:

In the beginning of every session the heads of departments discuss with the teachers about the distribution of workloads to the individual teachers. Then the teachers would discuss the methods of classroom transaction for different units. It is understood that every teacher has to encourage the active participation of the students in the classroom maintaining a democratic atmosphere. The teacher initiates classroom activities of each unit keeping in mind the previous experience of the students with a proper introduction. Then with mind arousing questions, the teacher proceeds on the teaching-learning, encouraging the students to ask questions. The teacher provides situations for student- student and student-teacher interactions. When the unit is completed, the teacher tactfully relates what the students have learnt in the class with day-to-day life and also discusses the impact to the society. The teacher then asks the students to surf the internet to collect more information/ knowledge. When enough time is at hand, the teacher initiates for a classroom seminar/ discussion to widen the scope of the learning through sharing and transfer of learning. This step in the teaching-learning is taken up with the conviction of bringing out the latent qualities in the students and also to make them sense the applicability of the lesson(s). This also makes the students realize what the society needs and also of their role.

While carrying out the day to day teaching-learning the teachers themselves indulge in the Research works to be more proficient in the profession of teaching.

Having understood the utmost requirement for the students' involvement in social-related issues just to be complete human beings, the College organizes co-curricular activities pertaining to the safety of the environment while transacting the curriculum side by side. In this context, it is worthy to mention that the College intends to create a green zone within the campus which is located in a semi-urban area where construction of concrete buildings is very much on the rise. The buildings of the college are in the midst of green pastures surrounded by polluted water bodies. Steps have been taken up to maintain the green lawns that serve as play fields for the students and local youth as well. There are few ponds for water storage in different corners of the campus.

During the NSS camps, under the guidance of teachers, the students of the College clean up the ponds, water bodies, lawns and the surroundings of the College and they also plant trees in and around the campus. Staff and students of the College planted 150 saplings in the campus while celebrating "VANMAHOTSAV , 2012" in the Modern College campus. The celebration has been unique and it has been a proud privilege for the Modern college to have been chosen as the only venue in the entire State.

Besides the above activities, the College students have been taking part in NSS camps, venturing to different communities to take up community cleaning programmes, etc. These programmes provide opportunities to the students for interactions with people with different cultural/religious backgrounds and these also provide the young students with a better insight of the social problems. Through these curricular and co-curricular adventures spanning over a period of three years, the students are about prepared to contribute to the society while conveniently adjusting to it.

5. Evidence of Success

Success is a big term. Successfully moulding students from different localities with different backgrounds to become individuals with complete human qualities besides becoming graduates in a span of three years is indeed a Himalayan task. And finding the evidence of transformation of individuals is all the more difficult.

The College does not have a mechanism to detect the change taking place in the personality/mentality of the individual students. But the teachers decide the observation of the students from a closer perspective is the only means to note the transformation, if any, within them.

Since the taking up of the mission seriously, the teachers observe the atmosphere, group dynamics and the outward manifestation of the nature/character of the individual students while organizing NSS, Blood Donation, Community service programmes, etc.

Of course, participation of the students in the said programmes a few years back was still there. But now, it is a joy to watch our students seriously involved in the humanitarian causes. Earlier fewer students turned up for donating blood in the Blood donation camps but encouragingly, more number of students volunteered for the same in the recent blood donation camps. And now many students, both boys and girls, volunteer to take part in social-related programmes. And it is satisfying to observe that more and more students apply for joining the NCC and many of them are trying for Defense services to serve the people and the nation as well.

The observable manifestations in the general character of our students apparently indicate the partial success of the College in moulding individuals capable of catering to the needs of the society.

6. Problems Encountered and Resources Required

The College which is a co-educational institute is situated in a semi-urban area surrounded by people with different cultural and religious

backgrounds. As would have been expected, students from all religious backgrounds are admitted to the College every year. And it is not at all easy to organise activities in the College as the students have different beliefs as influenced by divergent cultural and religious background.

While the ground reality of insufficient time available for the organization of curricular and co-curricular activities looms high, the unsettling atmosphere of the state of Manipur tarnished by violence, road blockade and bandhs provides demoralizing hindrances to the chalked-out programmes of the College. But it takes the undeterred efforts and spirit of the College system trying to materialize the laid out objectives.

The College, being a government institute, is funded by the state government for smooth functioning and carrying out the curricular and co-curricular programmes. But the fund earmarked for the said activities is meager. Though the teachers feel that widening the scope of the desired programmes with more funding would pay in terms of moulding up young students for their effective role in the society, helplessness lingers due to the paucity of fund.

Second Best Practice:

1. Title of the Practice: “Eco-development Programme”

2. Goal:

The Environmental Club of Modern College has been set up in April, 2012 with a hope to create a sound environment in and around the College campus. The club focuses on achieving the following goals:

1. To give awareness of environmental issues to the Staff and Students of the College and also to the people residing around the campus.
2. To establish a Green Zone in the Modern College campus and in the surrounding areas.
3. To conduct seminars, lecture programmes, group discussions etc. on environmental related issues.
4. To plant rare and medicinal plants inside the College campus.
5. To make the College campus a solid waste free zone.
6. To harvest rain water.

3. Context

Forests are home to a wide range of Flora and they are centers of various indigenous plant forms. But, the forests of Manipur have reached a critical stage of ecological degradation due to the increase in anthropogenic activities. The clearance of vast areas in the hills due to the practice of shifting cultivation and over exploitation of the forest produces remain the main reasons for forest degradation.

The Modern College situated at Imphal East District happens to be one of the oldest Colleges of Manipur. The College standing at Porompat, Imphal East connecting with other important parts of Manipur at four sides, is concerned about the ever increasing urbanization. The College has been facing ecological backlash such as frequent flood as it is lying in a low lying area of Manipur River Basin and also being located between Imphal river and Kongba river.

4. The Practice:

The Environmental Club of Modern College is creating an eco-friendly environment in the campus. Members of the Club (Staff and Students) meet once a month to discuss environmental problems at the local and global level. The Club has come up with an idea to conserve the micro environment of the Modern College campus and also to enlarge the scope beyond the campus. The practice of the Club concerns the creation of an environmentally friendly and waste free green zone inside the Modern College campus.

The Club started its activities by observing UN World Environment Day on the 5th June 2012 under the aegis of Forest Department, Government of Manipur, with tree plantation in the Campus. In relation to this observation, a meeting of the members of the Club was organized and people settling around the campus were invited to attend. Teachers/experts addressed the people present all about the importance of maintaining a clean environment. Keeping in mind the importance of preserving water and also about the varying rate of monsoon rainfall, members started harvesting rainwater and storing the same in the College ponds. The College Keeper and chowkidar are presently growing seasonal vegetables and crops and they also rear fish in the College ponds.

Plants are natural healers and they are of great importance to us. We collected various plants including medicinal plants and planted them in the College Campus. For beautification and keeping the Campus green, some wild plants grown in the hilly areas have been collected and planted in the College Campus. The Club is now planning to develop two small eco- parks in front of the College office. Looking forward to maintaining the College Campus a plastic free zone, the Modern College Environmental Club organized a meeting with the public as to discuss how to use and manage plastic products for a safe environment.

5. Evidence of Success:

With the establishment of the Environmental Club in the College, the teaching & non-teaching staff and students, in particular, are very much involved in beautifying the College Campus. The students are becoming more aware while using the College properties. The students have started respecting and knowing the values of our surroundings. The habit of using dustbin has reborn again with the upcoming of this club. An effort has been made for the reuse of the waste papers and the plastic wastes by giving them to the solid waste collectors. The NSS and NCC volunteers of this College are giving an immense support for this cause. The College Campus has now a cleaner look.

6. Problems Encountered and Resources Required:

As the College lies at the headquarter of Imphal East District, many important offices/ centers such as Police Headquarter, D.C. Office, Hospital, Water Supply Department, Census Department, District Industry Centre, etc. surround the College Campus. The noise and air pollution which is the outcome of the heavy transport system is causing havoc in the academic atmosphere. The clogging of water drainage and the hospital waste is of great concern for the College and the surrounding people. The crematorium lying just outside the College Campus also pollutes the College environment. The camping of security personnel in the College during election period produces so much solid wastes inside the College Campus and such activities disturb the normal functioning of the club as well as the normal classes of the College. The cattle coming from outside for feeding grass, litter their wastes inside the Campus and even feeds on the plants that we have planted. In order to handle all these environmental problems, we need to give more attention on the

environmental awareness programmes for people settling around the College Campus.

Now the reality is that the Club needs a strong support from every section of the environment i.e. teaching staff, non teaching staffs, students, general public, planners and concerned government departments. The allotment of fund from the concerned departments for the proper functioning of the club remains the prime priority.

7. Notes (Optional)

Any other information that may be relevant and important to the reader for adopting/ implementing the Best Practice in their institution about 150 words. : NIL

8. Contact Details

Name of the Principal	: Dr. K. Biren Singh
Name of the Institution	: Modern College, Porompat
City	: Imphal
Pin Code	: 795005
Accredited Status	: B
Work Phone	: 0385-2446635
Fax	: 0385-2446635
Website	: www.moderncollege.co.in
E-mail	: moderncollege12@gmail.com
Mobile	: 0-9856051503

E. INPUTS FROM THE DEPARTMENTS

a) Department of Political Science

1. **Name of the department** : Political Science
2. **Year of Establishment** : 1963
3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** : UG
4. **Names of Interdisciplinary courses and the departments/units involved** : The teachers of the department teach unit v- “The Manipuri Women & Changing world” in the compulsory paper “Regional Development” of B.A/B.Sc. 3rd semester
5. **Annual/ semester/choice based credit system (programme wise)**
: B.A. 3-years degree course and Semester system was introduced in the year 2010.
6. **Participation of the department in the courses offered by other departments** : NIL.
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** :NIL
8. **Details of courses/programmes discontinued (if any) with reasons** : NIL
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors		
Associate Professors	3	3
Asst. Professors	2	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Dr. H. Indrakumar Singh	M.A., Ph.D.	Associate Prof.	South-east Asia	35 Yrs.	2 Ph.D.
2	Dr. Ringkahao Horam	M.A., .Phil., Ph.D.	Associate Prof.	Regional Politics	23 Yrs.	NIL
3	L.K. Thanmi	M.A.	Associate Prof.	Government and Politics	23 Yrs.	NIL
4	Thomas Otkai Khongsai	M.A.	Assistant Prof.	North-East Studies	11 Yrs.	NIL
5	Feroja Syed	M.A., M.Phil.	Assistant Prof.	Minority studies	4 Yrs.	NIL
6	Dr. W. Ranibai	M.A., Ph.D.	Part Time Lecturer	Electoral Politics	16 Yrs.	NIL

11. List of senior visiting faculty : NIL
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : NIL
13. Student -Teacher Ratio (programme wise) : 68:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : NIL
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :

D.Sc.	D.Litt.	Ph.D.	M.Phil.	P.G.
		3	1	2

16. Number of faculty with ongoing projects from
- a) National : NIL
- b) International funding agencies and grants received : NIL
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL
18. Research Centre /facility recognized by the University : NIL
19. Publications:

- * a) **Publication per faculty**
- * **Number of papers published in peer reviewed journals (national / international) by faculty and students :**

Name of Faculty	Publications
Dr. H. Indrakumar Singh	5
Dr. Ringkahao Horem	2

- * **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)** : NIL
- * **Monographs** : NIL
- * **Chapter in Books** : NIL
- * **Books Edited** : NIL
- * **Books with ISBN/ISSN numbers with details of publishers** :NIL

- * **Citation Index** : NIL
- * **SNIP** : NIL
- * **SJR** : NIL
- * **Impact factor** : NIL
- * **h-index** : NIL

20. Areas of consultancy and income generated : NIL

21. Faculty as members in

- a) **National committees** : NIL
- b) **International Committees** : NIL
- c) **Editorial Boards** : NIL

22. Student projects

- a) **Percentage of students who have done in-house projects including inter departmental/programme** : NIL
- b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies** : NIL

23. Recognitions received by faculty and students Awards : 1 (One)

24. List of eminent academicians and scientists/ visitors to the department : NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) **National** : NIL
- b) **International** : NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.1 st Semester	175	175	116	59	#
B.A.3 rd Semester	120	120	82	38	#
B.A.3 rd Year	112	112	89	23	83%

*M=Male F=Female #Degree will be awarded after 6th semester.

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. 1 st & 2 nd Semesters	100	NIL	NIL
B.A. 3 rd & 4 th Semesters	100	NIL	NIL
B.A. 3 rd Year	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? : NIL

29. Student progression

Student progression	Against % enrolled (* Pass %)
UG to PG	83%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	NIL
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	NIL

** The Department does not have a mechanism to note how many students have undergone for post graduate studies after B.A/B.Sc. final examination.*

30. Details of Infrastructural facilities

- a) Library : Departmental Library
b) Internet facilities for Staff & Students : Yes
c) Class rooms with ICT facility : No
d) Laboratories` : No

31. Number of students receiving financial assistance from college, university, government or other agencies

: OBC-98 ST-271 SC-92 Mu-2

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : NIL**33. Teaching methods adopted to improve student learning**

: Lecture method, Tutorials, Seminars, Computer and LCD projector.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Programmes/ activities organized by Environmental Club, NSS, NCC, etc.

35. SWOC analysis of the department and Future plans:

STRENGTH: The Department has 6 well experienced and dedicated teachers. Out of this five teachers are regular and one teacher is part time lecturer. There are three Ph.D. degree holders and one is undergoing research leading to Ph.D. The department also has the highest number of students enrolled.

WEAKNESS: The Department lacks infrastructure like toilet facility, classrooms and reference books in the departmental library.

OPPORTUNITY: The College provides departmental computer, laptop and LCD projector. Internet facility is also available for both teachers and students. Teachers have got the opportunity to participate in seminars, workshop, refresher courses, etc.

CHALLENGES: Despite of frequent binds, strikes and political unrest in the state, extra classes are held on holidays to complete the syllabus. Students are irregular and also the understanding levels of the students are different due to their backgrounds, however, teachers try to resolve their problems.

FUTURE PLANS:

- ❖ To enrich departmental library.
- ❖ To organise State/National seminars.
- ❖ To seek students' feedback for improvement of the teaching-learning.

b) DEPARTMENT OF MANIPURI

1. Name of the department : Manipuri
2. Year of Establishment : 1963
3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters: Integrated Ph.D., etc.) : UG

4. **Names of Interdisciplinary courses and the departments/units involved** : NIL
5. **Annual/ semester/choice based credit system (programme wise)**
: B.A 3 years Course and Semester system (introduced in the year 2010).
6. **Participation of the department in the courses offered by other departments** : NIL
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : NIL
8. **Details of courses/programmes discontinued (if any) with reasons**
: NIL
9. **Number of Teaching posts :**

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	3
Asst. Professors	5	2

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Ch. Purnimashi Devi	M.A., M.Phil.	Associate Prof.	Literature	38 Years	NIL
2	O. Memchoubi Devi	M.A., M.Phil.	Associate Prof.	Linguistic	35 Years	NIL
3	Th. Bimola	M.A., M.Phil.	Associate Prof.	Linguistic	35 Years	NIL

	Devi					
4	C.h. Memi Devi	M.A.	Assistant Prof.	Literature	29 Years	NIL
5	R.K. Usharani Devi	M.A., M.Phil.	Assistant Prof.	Literature	14 Years	NIL
6	S. Roshan Singh	M.A., NET, B.Ed.	Part time lecturer.	Literature	16 Years	NIL

11. List of senior visiting faculty : NIL
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : NIL
13. Student -Teacher Ratio (programme wise) : 24:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. : NIL
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Highest qualification	Professor		Associate Prof.		Assistant Prof.		Part time	Total
D.Sc/D.Litt								
Ph.D.								
M.Phil.			3		1			4
P.G.					1		1	2

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL
18. Research Centre /facility recognized by the University : NIL
19. Publications:
- * a) Publication per faculty : NIL
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students : NIL
 - * Number of publications listed in International Database

- (For Eg : Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : NIL
- * Monographs : NIL
 - * Chapter in Books : NIL
 - * Books Edited : NIL
 - * Books with ISBN/ISSN numbers with details of publishers: :NIL
 - * Citation Index : NIL
 - * SNIP : NIL
 - * SJR : NIL
 - * Impact factor : NIL
 - * h-index : NIL
20. Areas of consultancy and income generated : NIL
21. Faculty as members in:
- a) National committees : NIL
 - b) International Committees : NIL
 - c) Editorial Boards.... : NIL
22. Student projects:
- a) Percentage of students who have done in-house projects including inter departmental/programme : NIL
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : NIL
23. Awards/ Recognitions received by faculty and students : NIL
24. List of eminent academicians and scientists/ visitors to the department : NIL
25. Seminars/ Conferences/Workshops organized & the source of funding
- a)National : NIL
 - b)International : NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A./B.Sc. 1 st sem.	55	55	29 26	#
B.A. 3 rd sem.	54	54	24 30	#
B.A. 3 rd Year	33	33	15 18	100%

*M=Male F=Female # Degree will be awarded after 6th semester.

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A./ B. Sc.1 st & 2 nd Semesters	100%	NIL	NIL
B.A. 3 rd & 4 th Semesters	100%	NIL	NIL
B.A. 3 rd Year	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc? : 1- JRF

29. Student progression:

Student progression	Against % enrolled (* Pass %)
UG to PG	100%
PG to M. Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	NIL
Entrepreneurship/Self-employment	

* The department does not have a mechanism to note how many students have undergone for post graduate studies after passing B.A.

30. Details of Infrastructural facilities

a) Library

: Departmental library

- b) Internet facilities for Staff & Students : Yes
 c) Class rooms with ICT facility : NIL
 d) Laboratories : NIL
31. Number of students receiving financial assistance from college, university, government or other agencies
 : OBC-94 ST-1 SC-12
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : NIL
33. Teaching methods adopted to improve student learning
 : Lecture method.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NSS, NCC and programmes organised by Environmental Club.
35. SWOC analysis of the department and Future plans:
STRENGTH: - The Department has five full time teachers and one part time lecturer who are well experienced and qualified.
WEAKNESS: -The department has shortage of teachers. Due to lack of fund outside educational tours cannot be arranged.
OPPORTUNITY: - Manipur has its own culture and tradition. If fund is provided for study tours to places, students will be benefitted.
CHALLENGES:-In spite of all the difficulties, the department is trying to impart knowledge to the students by discussing all about the important places where rich culture and traditional themes are available.

FUTURE PLAN:-

- ❖ To enrich departmental library.
- ❖ To hold seminars.

c) **THE DEPARTMENT OF PHILOSOPHY**

1. Name of the department : Philosophy
2. Year of Establishment : 1963
3. Names of Programmes / Courses offered : UG
4. Names of Interdisciplinary course : NIL
5. Semester system : B.A three years
course and Semester system (Introduced in the year 2010)
6. Participation of the department in the
courses offered by other departments : NIL
7. Courses in collaboration with other
Universities, industries, foreign : NIL
8. Details of Courses discontinued : NIL
9. Number of teaching posts

:

	Sanctioned	Filled
Professor	NIL	NIL
Associate Professor	NIL	NIL
Assistant Professor	2	NIL

10. Faculty profile

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
O. Thoibi Chanu	M.A., M. Phi.	Part time lecturer	Philosophy.	15 Yrs	NIL

11. List of senior visiting faculty : NIL
12. Percentage of lectures and practical classes handled by temporary faculty : NIL
13. Student – Teacher ratio : 0:1
14. Number of academic support staff:

Academic support staff	Sanctioned	Filled
	: NIL	: NIL

15. Qualification of teaching faculty/staff

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Part-time teachers							
Ph.D.	0	0	0	0	0	0	0
M. Phil.	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0

16. Number of faculty with ongoing projects. A) National, B) International funding agencies and grants received.
:NIL

17. Departmental Projects :NIL

18. Research Centre :NIL

19. Publications :

* Publication per faculty

Name of faculty	Publications
	NIL

* No of Papers published in peer reviewed journal : NIL.

* No of publications listed in International Database : NIL

* Monographs	: NIL
* Chapters in books	: NIL
* Booked Edited	: NIL
* Books with ISBN	: NIL
* Citation Index	: NIL
* SNIP	: NIL
* SJR	: NIL
* Impact factor	: NIL
* h- Index	: NIL

20. Area of consultancy and income generated	: NIL
21. Faculty as member in Natl, Intl, Editorial Board	: NIL
22. Student projects	: NIL
23. Awards/Recognition received by faculty and students	: NIL
24. List of academicians and scientists/ visitors to the dept.	: NIL
25. Seminars/Conference/Workshops	: NIL
26. Students profile programme/course wise:	

Name of the Course	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
B. Sc. 1 st Sem.(2011)	NIL	NIL	NIL		NIL
B. Sc. 2 nd Sem.(2012)	NIL	NIL	NIL		NIL
B. Sc. 3 rd Sem.(2011)	NIL	NIL	NIL		NIL
B. Sc. 4 th Sem.(2012)	NIL	NIL	NIL		NIL
B. Sc. 3 rd Year(2011)	NIL	NIL	NIL		NIL

27. Diversity of Students

:

Name of the Course	% of students from the same state	% of students from the other state	% of students from abroad
B. Sc. 1 st Sem.(2011)	NIL	NIL	NIL
B. Sc. 2 nd Sem.(2012)	NIL	NIL	NIL
B Sc 3 rd Sem.(2011)	NIL	NIL	NIL
B. Sc. 4 th Sem.(2012)	NIL	NIL	NIL

28. How many students have declared national and state competitive examinations such as NET, SLET, GATE etc. : NIL

29. Student progression

Student progression	Against % enrolled
UG to PG	NIL
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post – Doctoral	NIL
Employed	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

30. Details of Infrastructural facilities

- a) Library : 50 books
- b) Internet facilities for Staff & Students : NIL
- c) Classroom with ICT facility : NIL
- d) Laboratories : NIL

31. Number of students receiving financial assistance from college, university, government or other agencies : NIL

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts : NIL

33. Teaching methods adopted to improve student learning: Lecture Method

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : NIL

35. SWOC analysis of the department and Future plans:
STRENGTH:-The Department has only 1 (one) part time teacher. The subject can provide deeper understanding of life.
WEAKNESS :-The Department has only 1 (one) part time teacher.
OPPORTUNITY: The students could learn more about moral values and ethics.
CHALLENGES: To encourage the students to opt for philosophy as one of the elective subject.
FUTURE PLANS: To request the government for deputing more philosophy teachers to revive the department just to attract students.

d) THE DEPARTMENT OF STATISTICS

- 1. Name of the Department** : Statistics
- 2. Year of Establishment** : 1997
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** : U.G
- 4. Name of the Interdisciplinary courses and the departments/units involved** : NIL
- 5. Annual/ semester/choice based credit system (programme wise)** : B.A./ B.Sc. 3-years course and semester system (introduced in the year 2010).
- 6. Participation of the department in courses offered by other departments** : NIL
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.** : NIL
- 8. Details of Courses/Programmes discontinued (if any) with reasons** : NIL
- 9. Number of Teaching Posts.**

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	2
Assistant Professors	2	0

9. Faculty Profile with name, qualification, designation, specialization (D.Sc. / D.Litt/Ph.D./M.Phil etc.)

Name	Qualification	Designation	Specialization	No. of Years in Experience	No. of Ph. D. Students guide for the last 4 Years.
Dr. W. Shantikumar Singh	M.Sc.,M.Phil., Ph.D.	Associate Prof.	Operation research advance design.	23 Yrs.	NIL
H. Brojeshwor Singh	M.Sc.	Associate Prof.	Demography	21 Yrs.	NIL
S. Somorendro Singh	M.Sc., M.Phil.	Part time Lect.	-do-	17 Yrs.	NIL
W. Sarat Singh	M.Sc., M.Phil.	Part time Lect.	-do-	17 Yrs.	NIL

11. List of senior visiting faculty : NIL
12. Percentage of lectures delivered and Practical Classes handled (Programme-wise) by temporary faculty : NIL
13. Student Teacher Ratio Programme-wise. : 4:1
14. Number of Academic Support Staff (technical) and administrative staff, sanctioned and filled. : NIL
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG

D.Sc.	D.Litt.	Ph.D.	M.Phil.	P.G.
		1	2	1

16. Number of faculty with ongoing Projects from (a) National and (b) International funding agencies and grants received : NIL
17. Departmental Projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL.
18. Research Centre/ Facility recognized by the University : NIL

19. Publications:

- * a) Publication per faculty : NIL
- * Number of papers published in peer reviewed journals (national/ international) by faculty and students
Dr. W. Shantikumar Singh - 1 (National)
H. Brojeshwor Singh - 8 (National)
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : NIL
- * Monographs : NIL
- * Chapter in Books : NIL
- * Books Edited : NIL
- * Books with ISBN/ISSN numbers with details of publishers : NIL
- * Citation Index : NIL
- * SNIP : NIL
- * SJR : NIL
- * Impact factor : NIL
- * h-index : NIL

20. Areas of consultancy and income generated : NIL

21. Faculty as members in:

- a) National committees : Dr. W. Shantikumar Singh,
Member of Mathematical
Societies of BHU
- b) International Committees : NIL
- c) Editorial Boards.... : NIL

22. Students Projects.

- a) Percentage of students who have done in-house projects including inter departmental/programme : NIL
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : NIL
- 23. Awards/ Recognitions received by faculty and Students : NIL**
- 24. List of eminent academicians and Scientists/ Visitors to the department : NIL**
- 25. Seminars/ Conferences/ Workshops organized and the source of funding.**

a)National : NIL

b)International : NIL

26. Student Profile programme/ course-wise.

Name of the Course/ Programme.	Applications received.	Selected.	Enrolled M F	Pass %
B.A./B.Sc.1 st Semester.	8	8	7 1	#
B.A./B.Sc.3 rd Semester.	1	1	1	#
B.A./B.Sc..3 rd Year	8	8	8	75%

Degree will be awarded after 6th semester.

27. Diversity of Students.

Name of the Course.	% of Students from the same state.	% of Students from other state.	% of Students from abroad.
B.A./B.Sc.1 st & 2 nd Semesters.	100 %	NIL.	NIL.
B.A.3 rd & 4 th Semesters.	100 %	NIL.	NIL.
B.A./B.Sc.3 rd Year	100 %	NIL.	NIL.

28. How many Students have cleared and state competitive examinations such as NET,SLAT, GHTE,CIVIL services / Defense services etc.?

:NIL

29. Student Progression.

Student progression	Against % enrolled(*Pass %)
UG to PG	75%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

* The Department does not have a mechanism to note how many students have undergone for post graduate studies after B.A/B.Sc. final examination.

30. Details of Infra-structural facilities:

- a) **Library -** :The Department has one departmental library.
- b) **Internet facilities for Staff and Students.** : Yes
- c) **Class-rooms with ICT facility** : NIL.
- d) **Laboratories** :Yes.

31. Number of Students receiving financial assistance from College, University, Government or Other agencies.

ST-3, OBC-10

32. Details on Students enrichment programmes (Special lectures/ Workshops/ Seminars) with external experts. : NIL

33. Teaching methods adopted to improve Student learning. : Lecture method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

: NSS, NCC and programmes organized by Environmental Club.

35. SWOC ANALYSIS

STRENGTH:

The Department has four well qualified teachers. Out of which one has been awarded Ph.D. degree in 2012 and another one is going to submit Ph.D. thesis very soon.

WEAKNESS:

Shortage of teaching staff, no laboratory attendant and insufficient reference books in the departmental library.

Opportunities:

Extension of the internet facility both to the teachers and students, use of software packages like SAS, SPSS, STATA, etc. to the students.

CHALLENGES:

To attract more students to study statistics.

FUTURE PLAN:

- ❖ To extend the statistical analysis from the department of statistics to the needy faculty members and students especially to the research scholars and social scientist, etc.

e) THE DEPARTMENTS OF MATHEMATICS

1. **Name of the department** : Mathematics
2. **Year of Establishment** : 1972
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** : UG
4. **Names of Interdisciplinary courses and the departments/units involved** : NIL
5. **Annual/ semester/choice based credit system (programme wise)** : B.A/ B.Sc. 3 year course and Semester system (introduced in the year 2010).
6. **Participation of the department in the courses offered by other departments** : NIL
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** : NIL
8. **Details of courses/programmes discontinued (if any) with reasons** : NIL
9. **Number of Teaching posts**

	Sanctioned	Filled
Professors		
Associate Professors		3
Asst. Professors	5	1

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Th. Shamu Singh	M.Sc.	Associate Prof.	Functional analysis	36 Yrs.	NIL
Ph. Mary Devi	M.Sc.	Associate Prof.	Computer	32 Yrs.	NIL
M. Koireng Meitei	M.Sc.	Associate Prof.	Topology	23 Yrs.	NIL
A. Budhagopal Meetei	M.Sc.	Assistant Prof.	Classical Mechanics	27 Yrs.	NIL
Dr. L. Bishwakumar Singh	M.Sc., M.Phil., Ph.D.	Part time lecturer	Fixed point theory	15 Yrs.	NIL

11. List of senior visiting faculty : NIL
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : NIL
13. Student -Teacher Ratio (programme wise) : 10:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : NIL
15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil./PG. :

D.Sc.	D.Litt.	Ph.D.	M.Phil.	P.G.
		1	0	4

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL
18. Research Centre /facility recognized by the University : NIL
19. Publications:
- * a) Publication per faculty
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students : 6-papers published.
 - * Number of publications listed in International Database (For eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : NIL
 - * Monographs : NIL
 - * Chapter in Books : NIL
 - * Books Edited : NIL
 - * Books with ISBN/ISSN numbers with details of publishers: NIL
 - * Citation Index : NIL
 - * SNIP : NIL
 - * SJR : NIL
 - * Impact factor : NIL
 - * h-index : NIL
20. Areas of consultancy and income generated : NIL
21. Faculty as members in
- a) National committees : NIL
 - b) International Committees : NIL
 - c) Editorial Boards.... : NIL
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/programme : NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

: NIL

23. Awards/ Recognitions received by faculty and students

: 1(one) student

24. List of eminent academicians and scientists/ visitors to the department

: NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National

: NIL

b)International

: NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
1 st Semester (B.A./B.Sc.)	20	20	15	5	#
3 rd Semester (B.A./B.Sc.)	1	1	1	0	#
B.A./B.Sc.3 rd Yr.	22	22	21	1	100%

*M=Male F=Female # Degree will be awarded after 6th semester.

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A/ B.Sc. 1 st & 2 nd Semesters	100%	NIL	NIL
B.A/ B.Sc. 3 rd & 4 th Semesters	100%	NIL	NIL
B.A/ B.Sc. 3 rd Year	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?

: NIL

29. Student progression

Student progression	Against % enrolled (*Pass %)
UG to PG	100%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	NIL
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	NIL

* The Department does not have a mechanism to note how many students have undergone for post graduate studies after B.A/B.Sc. final examination.

30. Details of Infrastructural facilities

- a) Library : Departmental Library
b) Internet facilities for Staff & Students : Yes
c) Class rooms with ICT facility : No
d) Laboratories` : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies:

OBC-29 ST-3

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts : NIL

33. Teaching methods adopted to improve student learning : Deductive method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities : NIL

35. SWOC analysis of the department and Future plans:

STRENGTH: The Department has 5 experienced and dedicated faculty members. One teacher has been awarded Ph.D. recently and another teacher is undergoing research work leading to Ph.D.

WEAKNESS: Shortage of regular faculty, no assistant/ attendant, no separate computer laboratory.

OPPORTUNITY: Computer and internet facility are provided to both teachers and students.

CHALLENGES: The department has been producing successful students even though it lacks regular faculties.

FUTURE PLAN:

- ❖ To enhance the academic performance (Research works) of the faculty members.
- ❖ To improve the academic performance (University examination and other competitive examination) of the students.

f) THE DEPARTMENT OF ENGLISH

1. Name of the department : ENGLISH
2. Year of Establishment : 1963
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/units involved : NIL
5. Annual/semester/choice based credit system (programme wise) : B.A. 3 years course and Semester system (introduced in the year 2010)
6. Participation of the department in the Courses offered by other departments : NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL
8. Details of courses/programmes discontinued (if any) with reasons : English speaking course discontinued as the course director is transferred
9. Number of teaching posts :

	Sanctioned	Filled
Professor	0	0
Associate Professor	3	3
Assistant Professor	2	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

SL. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Ch.Rita Devi	M.A.	Assoc. Prof.	Linguistics and Literature	34	NIL
2	RK. Subhashchandra Singh	M.A.	Assoc. Prof.	Linguistics and Literature	26	NIL
3	Joseph Thangsei Haokip	M.A.	Assoc. Prof.	English Literature	27	NIL
4	Md.Helim Khan	M.A.	Asst. Prof.	English Literature	31	NIL
5	O.Ruhini Devi	M.A.	Asst. Prof.	Indian Writings	12	NIL
6	Dr. W. Sanahanbi Chenglei	M.A., Ph.D.	Part- Time Lecturer	American Literature	16	NIL

11. List of senior visiting faculty : NIL

12. Percentage of lectures and practical classes handled by temporary faculty:

50% each

13. Student – Teacher ratio : 140:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Academic support staff	Sanctioned	Filled
	0	0

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0
PG	0	0	2	1	1	1	5
Temporary teachers							
Ph.D.	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0
Part-time teachers							
Ph.D.	0	0	0	0	0	1	1
M.Phil.	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0

16. Number of faculty with ongoing projects from a) National b)

International funding agencies and grants received

:

Projects	National	International
	NIL	NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants receive : NIL

18. Research Centre /facility recognized by the University : NIL

19. Publications :

* Publication per faculty : NIL

* No of Papers published in peer reviewed journal : NIL

* No of publications listed in International Database : NIL

* Monographs : NIL

* Chapters in books	: NIL
* Booked Edited	: NIL
* Books with ISBN	: NIL
* Citation Index	: NIL
* SNIP	: NIL
* SJR	: NIL
* Impact factor	: NIL
* h- Index	: NIL
20. Area of consultancy and income generated	: NIL

21. Faculty as member in National Committees, International Committees, Editorial Boards :

Name	National Committees	International Committees	Editorial Boards
Ch.Rita Devi	Member Women Cell (AIFUCTO)	NIL	Member(Teachers' Voice), AMCTA, Manipur
RK.Subhashchandra Singh	NIL	NIL	NIL
Joseph Thangsei Haokip	NIL	NIL	NIL
Md.Helim Khan	NIL	NIL	NIL
O.Ruhini Devi	NIL	NIL	NIL
Dr. W. Sanahanbi Chenglei	NIL	NIL	NIL

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme : NIL

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : NIL

23. Awards/Recognition received by faculty and students : 1 (One)

24. List of academicians and scientists/ visitors to the dept. : NIL

25. Seminars/Conference/Workshops & source of funding

a) National : NIL

b) International : NIL

26. Students profile programme/course wise:

Name of the Course	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
B.A./BSc 1 st Sem Gen. Eng. & Ele. Eng.(2011-2012)	472	472	295	177	#
B.A.3 rd Sem(2011-12)	157	157	106	51	#
B.A. 3 rd year(2011-12)	212	212	143	69	84%

Degree will be awarded after 6th semester.

27. Diversity of Students

:

Name of the Course	% of students from the same state	% of students from the other state	% of students from abroad
B.A./B.Sc. 1 st Sem	100%	NIL	NIL
B.A./B.Sc. 2 nd Sem	100%	NIL	NIL
B.A. 3 rd Sem	100%	NIL	NIL
B.A. 4 th Sem	100%	NIL	NIL
B.A. 3 rd Year	100%	NIL	NIL

28. How many students have declared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

: No record

29. Student progression

Student progression	Against % enrolled(*Pass Percentage)
UG to PG	84%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post – Doctoral	NIL
Employed	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self- employment	NIL

*The department does not have a mechanism to note how many students have undergone for post graduate studies after B.A. final examination.

30. Details of Infrastructural facilities

- a) Library : Departmental Library
b) Internet facilities for Staff & Students : Internet available in the Dept.
c) Classroom with ICT facility : Yes
d) Laboratories : NIL

31. Number of students receiving financial assistance from college, university, government or other agencies

: OBC-201, ST-423, SC-27, Mu-5

32. Details on student enrichment programs (special lectures/ workshops/ seminar) with external experts

: NIL

33. Teaching methods adopted to improve student learning

: Lecture, Seminar, Tutorials, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

: NSS, NCC

35. SWOC analysis of the department and Future plans:

STRENGTH: The department has five regular lecturers and one part time lecturer. All are well qualified to impart the concerned knowledge. The teacher-student ratio being 1: 141, they are able to give proper attention to the students.

The department has the internet facility with one laptop with LCD projector. The Department has maximum number of students enrolled offerings the subject as an elective paper.

WEAKNESS: The departmental room is small and there is no separate room for the teachers. The College library facilities, though upgraded from time to time, are not sufficient.

OPPORTUNITY: Being a UGC recognized Government College, the students enjoy the provision of merit cum means scholarship. Remedial classes and tutorial classes are conducted in the College to upgrade their learning. The Department confers meritorious award to the Best graduate B.A./B.Sc. tribal students and a meritorious award to the Best English graduate.

CHALLENGES: The students are not native speaker of the English language and the reference books available in the library are a few. But the teachers efficiently manage to teach them to meet the challenges of time. Literature being a study related to life and culture, the main challenges remains to make good human beings, at the same time, responsible citizens. Manipur being a conflict zone, it remains a great challenge for the teachers and students alike to know their responsibility to bring peace and harmony in the state. Besides explaining their prescribed text the teacher inculcated at home situation for their understanding of the situation.

FUTURE PLAN:

- ❖ To set up a language laboratory.
- ❖ To produce position holders.
- ❖ To undergo Minor/ Major research project works by the faculty members.
- ❖ To organise State/National Seminar.

g) THE DEPARTMENT OF EDUCATION

- 1. Name of the Department** - Education
- 2. Year of Establishment** - 1963
- 3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)** - U.G
- 4. Name of the Interdisciplinary courses and the departments/units involved** - NIL
- 5. Annual/ semester/choice based credit system (programme wise)**
:B.A. 3 years course and semester system (introduced in the year 2010).
- 6. Participation of the department in courses offered by other departments** : NIL
- 7. Courses in collaboration with other universities, industries, foreign institutions, etc.**
: NIL
- 8. Details of Courses/Programmes discontinued (if any) with reasons**
: NIL
- 9. Number of Teaching Posts.**

	Sanctioned	Filled
Professors	0	0
Associate Professors	0	0
Assistant Professors	2	1

10. Faculty Profile with name, qualification, designation, specialization (D.Sc. / D.Litt/Ph.D./M.Phil etc.)

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years in Experience	No. of Ph. D. Students guide for the last 4 Years.
1	R.K. Nirmala Devi	M.A., M.Phil.	Assistant Professor	History of education	18 Yrs.	NIL
2	Ch.Rebika Devi	M.A., M.Phil.	Part time lecturer	Educational psychology	16 Yrs.	NIL

- 11. List of senior visiting faculty** : NIL
- 12. Percentage of lectures delivered and Practical Classes handled (Programme-wise) by temporary faculty** : NIL

13. Student Teacher Ratio Programme-wise. : 164:1

14. Number of Academic Support Staff (technical) and administrative staff, sanctioned and filled. : NIL

15. Qualifications of teaching faculty with
DSc/ D.Litt/ Ph.D/ MPhil/PG.

D.Sc.	D.Litt.	Ph.D.	M.Phil.	P.G.
			2	

16. Number of faculty with ongoing Projects from (a) National and (b) International funding agencies and grants received : NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL

18. Research Centre/ Facility recognized by the University : NIL

19. Publications:

- * Publication per faculty : NIL
- * Number of papers published in peer reviewed journals (national / international) by faculty and students : NIL
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) : NIL
- * Monographs : NIL
- * Chapter in Books : NIL
- * Books Edited : NIL
- * Books with ISBN/ISSN numbers with details of publishers : NIL
- * Citation Index : NIL
- * SNIP : NIL
- * SJR : NIL
- * Impact factor : NIL
- * h-index : NIL

20. Areas of consultancy and income generated : NIL

21. Faculty as members in

- a) National committees : NIL
- b) International Committees : NIL
- c) Editorial Boards... : NIL

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : NIL

23. Awards/ Recognitions received by faculty and Students : NIL

24. List of eminent academicians and Scientists/ Visitors to the department : NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : NIL

b) International : NIL

26. Student Profile programme/ course-wise.

Name of the Course/ Programme.	Applications received.	Selected.	Enrolled		Pass %
			*M	* F	
B.A.1 st Semester.	157	157	67	90	#
B.A.3 rd Semester.	105	105	64	41	#
B.A.3 rd Year	66	66	33	33	80%

*M=Male F=Female #Degree will be awarded after 6th semester

27. Diversity of Students.

Name of the Course.	% of Students from the same state.	% of Students from other state.	% of Students from abroad.
B.A.1 st & 2 nd Semesters.	100 %	NIL	NIL
B.A.3 rd and 4 th Semesters.	100 %	NIL	NIL
B.A.3 rd Year	100 %	NIL	NIL

28. How many Students have cleared and state competitive examinations such as NET,SLAT, GHTE,CIVIL services / Defense services etc.?

: NIL

29. Student Progression.

Student progression	Against % enrolled(* Pass percentage)
UG to PG	80%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed <ul style="list-style-type: none">• Campus selection• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

**The department does not have a mechanism to note how many students have undergone for post graduate studies after B.A. final examination*

30. Details of Infra-structural facilities:

- a) Library - : The Department has one departmental library.
- b) Internet facilities for Staff and Students. : Yes
- c) Class-rooms with ICT facility : NIL
- d) Laboratories - : NIL

31. Number of Students receiving financial assistance from College, University, Government or Other agencies.

- Number of Students receiving financial assistance from State Government Funding.
OBC-130 ST-184 SC-10 Mu-1

32. Details on Students enrichment programmes (Special lectures/ Workshops/ Seminars) with external experts.

: NIL

33. Teaching methods adopted to improve Student learning.

- Lecture method.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

- Activities taken up by Environmental Club, NSS, NCC, etc.

35. SWOC ANALYSIS

STRENGTH:

The Department with two experienced teachers has one laptop and a LCD projector and internet facility. The department also has a small library.

WEAKNESS:

The number of teachers is inadequate.

OPPORTUNITIES:

There is regular power supply. The teachers take remedial classes for students belonging to ST/SC/OBC/Mu communities.

CHALLENGES:

However meager the number of teachers may be, the teachers are working hard to complete the course in time.

FUTURE PLAN:

- ❖ To expand the departmental library.
- ❖ To organize seminars and workshops.
- ❖ To undertake research project work.
- ❖ To use modern teaching aids.(Smart board, online learning facilities)

h) THE DEPARTMENT OF ECONOMICS

1. Name of the department : Economics
2. Year of Establishment : 1963
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and the departments/units involved
: The teachers of the department teach(Unit I & II) of the compulsory paper “Regional Development” of the BA/BSc third Semester.
5. Annual/ semester/choice based credit system (programme wise
: B.A/ B.Sc. 3 years course and semester system (introduced in the year 2010.)
6. Participation of the department in the courses offered by other departments : NIL
7. Courses in collaboration with other universities, industries, foreign : NIL
8. Details of Courses discontinued (if any) with reasons : NIL
9. Number of teaching posts

	Sanctioned	Filled
Professor	0	0
Associate Professor	4	4
Assitant Professor	1	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
H. Shyama Devi	M.A., M. Phil.	Assoc. Prof.	Dev. & Planning	34	NIL
H. Rajen Singh	M.A.	Assoc. Prof.	Dev. & Planning	34	NIL
Mashun Stone	M.A,	Assoc. Prof.	Banking & Financial institutions	34	NIL
N.Bhubon Singh	M.A,	Assoc. Prof.	Dev. & Planning	20	NIL
Ch. Rajen Singh	M.A., M. Phil.	Asst. Prof.	Econometrics	20	NIL
Th. Manglem Singh	M.A., M.Phil.	Part time Lecturer	Econometrics	15	NIL

11. List of senior visiting faculty : NIL

12. Percentage of lectures and practical classes handled by temporary faculty : NIL

13. Student – Teacher ratio (programme wise) : 10:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic support staff	Sanctioned	Filled
	0	0

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG

D.Sc.	D.Litt.	Ph.D.	M.Phil.	P.G.
			3	3

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :

Projects	National	International
	1	NIL

:1-Minor Research Project funded by UGC and received a sum of Rs1, 45,000/-as grant.

17. Departmental Projects funded by DST-FIST; UGC, DBT, ICSSR, etc.

and total grants received : NIL

18. Research Centre /facility recognized by the University : NIL

19. Publications :

*** Publication per faculty**

Name of faculty	Publications
H. Shyama Devi	0
H. Rajen Singh	0
Moshun Stone	0
N. Bhubon Singh	0
Ch. Rajen Singh	0
Th. Manglem Singh	4

*** No of Papers published in peer reviewed journal** : 4*

*** No of publications listed in International Database** : NIL

***. Monographs** : NIL

*** Chapters in books** : NIL

*** Booked Edited** : NIL

*** Books with ISBN** : NIL

*** Citation Index** : NIL

*** SNIP** : NIL

*** SJR** : NIL

*** Impact factor** : NIL

*** h- index** : NIL

20. Area of consultancy and income generated : NIL

21. Faculty as member in Natl, Intl, Editorial Board : NIL

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : NIL

23. Awards/Recognition received by faculty and students : 1 (One)

24. List of academicians and scientists/ visitors to the dept. : NIL

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National : NIL

b)International : NIL

26. Students profile programme/course wise :

Name of the Course	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
B.A./B. Sc. 1 st Semester.	36	36	27	9	#
B.A./B. Sc. 3 rd Semester.	13	13	10	3	#
B.A./B. Sc. 3 rd Year	9	9	8	1	33%

Degree will be awarded after 6th semester.

27. Diversity of Students :

Name of the Course	% of students from the same state	% of students from the other state	% of students from abroad
B.A./B. Sc. 1 st & 2 nd Semesters	100%	NIL	NIL
B.A./B. Sc. 3 rd & 4 th Semesters	100%	NIL	NIL
B.A./B. Sc. 3 rd Year	100%	NIL	NIL

28. How many students have declared national and state competitive examinations such as NET, SLET, GATE etc. : NIL**29. Student progression**

Student progression	Against % enrolled (* Pass %)
UG to PG	33%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post – Doctoral	NIL
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NIL
Entrepreneurship/Self-employment	NIL

* The Department does not have a mechanism to note how many students have undergone for post graduate studies after B.A/B.Sc. final examination.

30. Details of Infrastructural facilities

- a) Library : Departmental Library
- b) Internet facilities for Staff & Students : Internet facility is available in the Dept.
- c) Classroom with ICT facility : NIL
- d) Laboratories : NIL

31. Number of students receiving financial assistance from college, university, government or other agencies

: OBC-6, ST-47, SC-6

32. Details on student enrichment programmes (special lectures/workshops/ seminar) with external experts

➤ Quiz Club conduct annual competitions

33. Teaching methods adopted to improve student learning:

➤ Audio- visual, Seminar, Interactive Programmes, Tutorial, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

➤ NSS, NCC, Red Ribbon Club, Red Cross Society and activities taken up by the Environmental Club.

35. SWOC analysis of the department and Future plans :

i). **STRENGTH** – The Department has 6 well experienced and dedicated faculty members with infrastructures such as one computer with printer, one Laptop, a LCD Projector and internet facilities. The department also maintains a small departmental library.

ii). **WEAKNESS** – Acute shortage of classrooms, no separate rooms/chambers for individual teachers, departmental library does not have enough books & journals and space.

iii). **OPPORTUNITIES** – Majority of the students are from ST/SC/OBC and Minorities. Thus, the teachers get an opportunity to provide higher education to these sections of students.

iv). **CHALLENGES** – In spite of frequent bandhs/General Strikes, the teaching faculty worked hard to complete the syllabus on time. To make students attend classes regularly faculty members extend reading materials and financial assistances.

v). **FUTURE PLANS** - To enrich the departmental library,
- To undertake more Research Projects
- To organize national seminars/workshops
- Career guidance for students
- To use more modern teaching aids (smart boards, online learning facilities)

i) THE DEPARTMENT OF HISTORY

1. Name of the department : History
2. Year of Establishment : 1963
3. Names of Programmes /Course offered : UG
4. Names of Interdisciplinary courses and the departments/units involved: The teachers of the department teach Unit IV (History and polity) in the compulsory paper “*Regional Development*” of B.A/ B.Sc. 3rd semester.
5. Annual/ semester/choice based credit system (programme wise) : B.A 3 years course and Semester system (introduced in the year 2010).
6. Participation of the department in the Courses offered by other departments : NIL
7. Courses in collaboration with other Universities, industries, foreign : NIL
8. Details of Courses discontinued : NIL
9. Number of teaching posts :

	Sanctioned	Filled
Professor	0	0
Associate Professor	0	1
Assistant Professor	3	1

10. Faculty profile

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students Guided for the last 4 yrs.
1	Dr. P. Pravabati Devi	M.A. Ph.D.	Associate Prof.	Ancient Hist.	24 yrs.	NIL
2	Dr. M. Imocha Singh	M.A. Ph.D.	Assistant Prof.	Modern Hist.	4 yrs.	1 (one)
3	T. Priya Devi	M. Phil.	Part time lecturer	Ancient Hist.	13 Yrs.	NIL

11. List of senior visiting faculty : NIL
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : NIL
13. Student -Teacher Ratio (programme wise) : 62:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : NIL

15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

D.Sc.	D.Litt.	Ph.D.	M.Phil.	P.G.
		2	1	

16. Number of faculty with ongoing projects from

a) **National:** 03 (Three), Minor research projects under U.G.C, NERO Sanctioned amount: (i) Rs 1,20,000/- (ii) Rs 1,25,000/- (iii) Rs 1,40,000/-

b) **International funding agency and grants received** : NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL

18. Research Centre /facility recognized by the University: NIL

19. Publications : 3
Publications.

Name of faculty	Publication
Dr. M. Imocha Singh	3

➤ **No. of Paper published in Journal** : 3

➤ **No. of Publication International** : NIL

➤ **Monographs** : NIL

➤ **Chapters in books** : NIL

➤ **Booked Edited** : NIL

➤ **Books with ISBN** : NIL

➤ **Citation Index** : NIL

➤ **SNIP** : NIL

➤ **SJR** : NIL

➤ **Impact factor** : NIL

➤ **H-index** : NIL

20. Area of consultancy and income generated : NIL

21. Faculty as member in Natl, Intl, Editorial Board

: i) Historical Society of Manipur,

ii) Socio-Historical Society of Silchar College

: Magazine education Board.

22. Student Projects

a) **Percentage of students who have done in-house projects including inter departmental/programme** : NIL

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies** : NIL

23. Awards/Recognition received by faculty and Students : NIL

24. List of eminent academican and scientists/visitors to the Department : NIL

25. Seminars/Conference/Workshops organized & the source of funding State/National/International

: Organized a State Level Seminar funded by Department of Art and Culture, Government of Manipur in 2012.

26. Students Profile Programme/course wise :

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.A. 1 st Semester	87	87	67 20	#
B.A. 3 rd Semester	34	34	32 2	#
B.A. 3 rd Year	66	66	53 13	84%

#Degree will be awarded after 6th semester.

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A. 1 st & 2 nd Semesters	100	NIL	NIL
B.A. 3 rd & 4 th Semesters	100	NIL	NIL
B.A. 3 rd Year	100	NIL	NIL

28. How many students have declared national and State competitive examinations such as NET, SLET, GATE etc. : NIL

29. Student progression

Student progression	Against % enrolled(* Pass %)
UG to PG	84%
PG to M. Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed	
▪ Campus selection	NIL
▪ Other than campus recruitment	NIL

* The department does not have a mechanism to note how many students have undergone for post graduate studies after B.A. final examination.

30. Details of Infrastructural facilities

- i. **Library** : Departmental Library
- ii. **Internet facilities for staff & students** : Internet facility is available in the Dept.
- iii. **Class rooms with ICT facility** : NIL
- iv. **Laboratories** : NIL

31. No. of students receiving financial assistance from College, university, govt. or other agencies

: OBC-25, ST-148 SC-5

32. **Details on students enrichment programmes**
(Special lectures/workshops/seminar) with external experts : NIL
33. **Teaching methods adopted to improve student learning** :
: Lecture method.
34. **Participation in Institutional Social Responsibility (ISR) and Extension activities** : NSS & NCC, Red Cross Society
35. **SWOC analysis of the department and future plans**
STRENGTH: History Department has 3 faculty members. Out of this 2 are regular and 1 is part time lecturer. Two faculty members are Ph.D. holders and another one is M.Phil. All the teachers are undergoing minor research projects.
WEAKNESS: Department has shortage of faculty members and no separate rooms for the teachers.
OPPORTUNITY: The Department has internet facilities and library.
CHALLENGES: Inspite of the shortage of teachers, classes are conducted smoothly and syllabus is covered within the stipulated time.
FUTURE PLAN:-
 1. To keep a living historical museum at the College premises.
 2. To organise study tours at historical sites.

j) DEPARTMENT OF PHYSICS

1. **Name of the department** : Physics
2. **Year of Establishment** : 1972
3. **Name of Programmes/ Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters, Integrated Ph.D., etc.)** : UG
4. **Names of Interdisciplinary courses and the departments/ units involved** : NIL
5. **Annual/Semester/choice based credit system (programme wise):** B.Sc. 3 years Course and Semester system (introduced in the year 2010).
6. **Participation of the department in the courses offered by the other departments** : NIL
7. **Courses in collaboration with other Universities, Industries, Foreign- Industries, etc.** : NIL
8. **Details of courses/programmes discontinued (if any) with reasons.** : NIL

9. Number of teaching posts:

	Sanctioned	Filled
Professors		
Associate Professors	0	3
Asst. Professors	6	0

10. Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Sc./D.Litt./Ph.D./M.Phil. etc.):

Sl. No	Name	Qualification	Designation	Specialization	No. Of Years of Experience	No. of Ph. D. students guided for last four years
1	M. Brajeshwari Devi	M. Sc.	Associate Professor	X-Ray Crystallography	31	----
2	Dr. L. Pishak Devi	M.Sc., M.Phil., Ph.D.	Associate Professor	Non-Linear Dynamics	31	----
3	P. Sorojubala Devi	M. Sc.	Associate Professor	Nuclear and Particle Physics	17	----
4	N. Premeshwari Devi	M.Sc., M.Phil.	Part-Time Lecturer	Non-Linear Dynamics and Solid State Physics	15	----

11. List of senior visiting faculty : NIL**12. Percentage of lectures delivered and practical classes handled****(Programme wise) by the temporary faculty** : NIL**13. Student-Teacher Ratio (programme wise)** :10:1**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:**

Academic Support Staff	Sanction	Filled
	4	2

15. Qualifications of Teaching Faculty with

D.Sc./D.Litt./Ph.D./M.Phil./PG. :

D.Sc.	D.Litt.	Ph.D.	M.Phil.	P.G.
		1	2	1

16. Number of faculty with ongoing projects from a) National b)

International funding agencies and grants received : NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL

18. Research Centre/ facilities recognized by the University : NIL

19. Publications:

a) **Publication per faculty : NIL**

b) **Number of papers published in peer reviewed journals (national/ international) by faculty and students : NIL**

c) **Number of publications listed in International Database (For e. g.: Web of Science, Scopus, Humanities International Complete, International Dare Database-International Social Sciences Directory, EBSCOHOST host, etc.) : NIL**

20. Area of consultancy and income generated : NIL

21. Faculty as members in a) National committees, b) International committees, c) Editorial Boards--- : NIL

22. Students projects

a) **Percentage of students who have done in-house projects including interdepartmental/programme : NIL**

b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/other agencies : NIL**

23. Awards/Recognitions received by faculty and students : NIL.

24. List of eminent academicians and scientists/Visitors to the department : NIL

25. Seminars/Conferences/Workshops organised and the source of funding

a) National : NIL

b) International : NIL

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.Sc. 1 st Semester	16	16	13 3	#
B.Sc. 3 rd Semester	01	01	0 1	#
B.Sc. 3 rd Year	23	23	21 2	86%

* Male *Female # Degree will be awarded after 6th semester.

27. Diversity of Students:

Name of the course/programme	% of the students from the same state	% of the students the other states	% of the students from abroad
B.Sc.1 st & 2 nd semesters	100%	NIL	NIL
B.Sc.3 rd & 4 th semesters	100%	NIL	NIL
B.Sc.3 rd year	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.

: NIL

29. Student progression:

Student progression	Against % enrolled (*Pass %)
UG to PG	86%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

* The department does not have a mechanism to note how many students have undergone for post graduate studies after passing B.Sc.

30. Details of Infrastructural facilities

a) Library:

The Department has its own library with a collection of about 100 books relevant to the syllabus.

Four journals are subscribed for our department.

I. Indian Journal of Physics,

II. Indian Journals of Pure and Applied Physics,

III. Pramana and

IV. Journal of Science Education

b) Internet facilities for staff and student : Internet facility is available in the department.

c) Class rooms with ITC facility : NIL

d) Laboratories : Four laboratories with one dark room with equipments appropriate for the practical classes as per syllabus.

31. The number of students receiving Financial assistance from College, University, Government or other agencies:

: Number of students receiving financial assistance from the state government:

➤ OBC-31 ST-2 SC-1

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts : NIL

33. Teaching methods adopted to improve student learning

➤ Lecture cum demonstration method, Tutorial Classes, Home Assignments, Seminars, Counseling, Audio-Visual, etc.

34. Participation in Institutional Social Responsibilities (ISR) and Extension Activities

➤ The department takes part in NCC & in the activities taken up by the College Environmental Club and NSS, etc.

35. SWOC analysis of the department and Future plans:

STRENGTH:

The department is now run by three regular teachers, one part time teacher and two laboratory attendants. One of the teachers is Ph.D. degree holder, one is M.Phil degree holder and two are post graduates.

WEAKNESS: Out of the six sanctioned posts only three posts are filled up.

OPPORTUNITY: The department has well equipped laboratories. Internet facility is also available for students.

CHALLENGES: The department is facing lack of teaching staff and non-teaching staff. However, the department is working hard to achieve good result.

FUTURE PLAN:

- ❖ To undertake research projects.
- ❖ Upgrading the laboratory.
- ❖ To organise physics quiz programme.
- ❖ Construction of separate departmental seminar hall.

k) DEPARTMENT OF CHEMISTRY

1. Name of the department : Chemistry
2. Year of Establishment : 1972
3. Names of Programmes / Courses offered : UG
4. Names of Interdisciplinary course : NIL
5. Annual/ semester/choice based credit system (programme wise)
: B.Sc. 3-years course and semester system (introduced in the year 2010).

6. Participation of the department in the
courses offered by other departments : NIL

7. Courses in collaboration with other
Universities, industries, foreign : NIL

8. Details of Courses discontinued : NIL

9. Number of teaching posts :

	Sanctioned	Filled
Professor	0	0
Associate Professor	0	4
Assistant Professor	6	2

10. Faculty profile

Sl. No	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	Dr. Kh. Ajit Singh	M.Sc., Ph.D., M.Ed.	Assoc. Prof.	Inorg. Chem.	35	NIL
2	Dr. O. Ibopishak Singh	M.Sc., Ph.D.	Assoc. Prof.	Inorg. Chem.	23	NIL
3	W. Nungsithoibi Devi	M.Sc.	Assoc. Prof.	Org.. Chem.	25	NIL
4	N. Indubala Devi	M.Sc.	Assoc. Prof.	Phys. Chem.	25	NIL
5	Dr. A. Bimola Devi	M.Sc., Ph.D.	Asst. Prof.	Biochemistry	19	NIL
6	Dr. Kh.Biren Singh	M.Sc.,M. Phil., Ph.D.	Asst. Prof.	Org. Chem.	24	1
7	S. Ibemhal Devi	M.Sc., M.Phil.	P/T	Phys. Chem.	15	NIL
8	M. Pishak Devi	M.Sc., M.Phil.	P/T	Inorg. Chem.	15	NIL
9	Dr. Sharda Meinam	M.Sc., Ph.D.	P/T	Phys. Chem.	15	NIL

11. List of senior visiting faculty : NIL

12. Percentage of lectures and practical classes handled by temporary faculty: : NIL

13. Student – Teacher ratio : 38:1

14. Number of academic support staff:

Academic support staff	Sanctioned	Filled
	3	1

15. Qualification of teaching faculty/staff

D.Sc.	D.Litt.	Ph.D.	M. Phil.	P.G.
		5	2	2

16. Number of faculty with ongoing projects. A) National, B) International funding agencies and grants received.

: NIL

17. Departmental Projects : One Major Research Project funded by UGC and received a sum of Rs.14,00,800/- as grant .

18. Research Centre : One Research Laboratory.

19. Publications :

*** Publication per faculty**

Name of faculty	Publications
Dr.Kh.Ajit Singh	3
Dr.O.Ibopishak Singh	4
Dr.A.Bimola Devi	3
Dr.Kh.Biren Singh	10

* No of Papers published in peer reviewed journal : 20

* No of publications listed in International Database : NIL

* **Monographs** : NIL

* **Chapters in books** : 11

* **Booked Edited** : NIL

* **Books with ISBN** : NIL

* **Citation Index** : 50

* **SNIP** : NIL

* **SJR** : NIL

* **Impact factor** : NIL

* **h- Index** : NIL

20. Area of consultancy and income generated : NIL

21. Faculty as member in Natl, Intl, Editorial Board : NIL

22. Student projects : NIL

23. Awards/Recognition received by faculty and students : NIL

24. List of academicians and scientists/ visitors to the dept. : NIL

25. Seminars/Conference/Workshops

: NIL

26. Students profile programme/course wise:

Name of the Course	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
B.Sc. 1 st Sem.(2011)	159	159	10 5	5 4	#
B.Sc. 3 rd Sem.(2011)	63	63	4 2	1 2	#
B.Sc. 3 rd Year(2011)	122	122	83	39	86%

Degree will be awarded after 6th semester.**27. Diversity of Student:**

Name of the Course	% of students from the same state	% of students from the other state	% of students from abroad
B.Sc. 1 st & 2 nd Semesters.	100%	NIL	NIL
B.Sc3rd &4 th Semesters.	100%	NIL	NIL
B.Sc. 3 rd Year	100%	NIL	NIL

28. How many students have declared national and state competitive examinations such as NET, SLET, GATE etc.

: NIL

29. Student progression

Student progression	Against % enrolled (* Pass %)
UG to PG	86%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post – Doctoral	NIL
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NIL
Entrepreneurship/Self- employment	NIL

*The department does not have a mechanism to note how many students have undergone for post graduate studies after passing B.Sc.

30. Details of Infrastructural facilities

- a) **Library** : Departmental Library with 100 books.
b) **Internet facilities for Staff & Students** : Internet facility is available in the Dept.
c) **Classroom with ICT facility** : No
d) **Laboratories** : 2
e) **Research lab.** : 1

31. Number of students receiving financial assistance from college, university, government or other agencies

: OBC-165 ST-105 SC-9

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts

: NIL

33. Teaching methods adopted to improve student learning: Audio-visual, Seminar, Unit Test etc.

: Lecture method with the use of Audio Visual Aids.

34. Participation in Institutional Social Responsibility (ISR) and

Extension activities : NSS, NCC and activities organized by the College
Environmental Club, etc.

35. SWOC analysis of the department and Future plans:

STRENGTH:- Out of the 6 regular teachers, 4 teachers are with Ph.D. degree and they are well experienced. The other 2 teachers have more than twenty five years of teaching experience. Out of the three part time teachers one has been awarded Ph.D. and the other two are M. Phil.

WEAKNESS: - The laboratory of the department needs to be upgraded and modernized.

OPPORTUNITY: - The department could be upgraded for higher studies with proper funding.

CHALLENGES:- Unlike in the past, the department has not produced university position holders in the last few years. It is a challenge for the

department and also for the teachers to produce University position holders in the near future.

FUTURE PLANS: -

- i) To improve and upgrade the existing laboratories for students.
- ii) To undertake some minor and major research projects.
- iii) To update the existing chemistry research laboratory.
- iv) To acquire more sophisticated equipments.
- v) To organize remedial classes for the weaker students.
- vi) To pave way for the opening of M.Sc. course in the College.

I) DEPARTMENT OF GEOGRAPHY

1. Name of the department : Geography.
2. Year of Establishment : 1972
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
4. Names of Interdisciplinary courses and Departments/Unit involved
: The teachers of the department teach Unit II (Demographic picture of north-east) & Unit III (Society and culture of Manipur) in the compulsory paper “*Regional Development*” of B.A/B.Sc. 3rd Semester.
5. Annual/ semester/choice based credit system (programme wise): B.A/ B.Sc. 3-years course and semester system (introduced in the year 2010).
6. Participation of the department in the Courses offered by other departments: NIL
7. Courses in collaboration with other Universities, industries, foreign institutions, etc. :NIL
8. Details of Courses discontinued (if any) with reasons :NIL

9. Number of teaching posts :

	Sanctioned	Filled
Professor	NIL	NIL
Associate Professor	NIL	4
Assistant Professor	5	NIL

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,) :

Sl. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1	K. Dorendro Singh	M.A.	Assoc. Prof.	Regional Planning	35	NIL
2	Dr.Th. Rajen Singh	M.A., M.Phil., Ph.D.	Assoc. Prof.	Regional Planning	34	NIL
3	Ch. Debala Devi	M.A.,B.T.	Assoc. Prof.	Urban Geography	33	NIL
4	Th. Nodiachand Singh	M.A.	Assoc. Prof.	Regional Planning	30	NIL

11. List of senior visiting faculty : NIL

12. Percentage of lectures and practical classes handled by temporary faculty : NIL

13. Student – Teacher ratio (programme wise) : 65:1

14. Number of academic support staff (Technical) and administrative staff; Sanctioned and filled:

:One laboratory attendant, No administrative staff

15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG

D.Sc.	D.Litt.	Ph.D.	M.Phil.	P.G.
		1	0	3

16. Number of faculty with ongoing Projects from a) National b) International funding agencies and grants received : NIL

17. Departmental Projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : NIL

18. Research Centre/ Facility recognized by the University : NIL

- 19. Publications :**
- * a) Publication per faculty**
 - * No of Papers published in peer reviewed journal : NIL**
 - * No of publications listed in International Database : NIL**
 - * Monographs : NIL**
 - * Chapters in books : NIL**
 - * Booked Edited : NIL**
 - * Books with ISBN/ISSN Nos. with details of publishers**
: 2 (two) published by Public Book Store, Paona Bazar, Imphal and Akansha Publishing House, New Delhi.
 - * Citation Index : NIL**
 - * SNIP : NIL**
 - * SJR : NIL**
 - * Impact factor : NIL**
 - * h- index : NIL**
- 20. Area of consultancy and income generated : NIL**
- 21. Faculty as member in**
- a) National committees : NIL**
 - b) International Committees c) Editorial Boards.... : NIL**
- 22. Student projects**
- a) Percentage of students who have done in-house projects including inter departmental/programme : NIL**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies : NIL**
- 23. Awards/Recognition received by faculty and students : 6 (Six) students**
- 24. List of academicians and scientists/ visitors to the dept. : NIL**
- 25. Seminars/Conference/Workshops organized & the source of funding**
- a)National : NIL**
 - b)International : NIL**

26. Students profile programme/course wise:

Name of the Course	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
B.A./B. Sc. 1 st Semesters	130	130	94	36	*
B.A./B. Sc. 3 rd Semesters	63	63	37	26	*
B.A./B. Sc. 3 rd Year	67	67	58	9	88%

**Degree will be awarded after 6th semester.*

27. Diversity of Students

:

Name of the Course	% of students from the same state	% of students from the other state	% of students from abroad
B.A./B. Sc. 1 st & 2 nd Semesters	100%	NIL	NIL
B.A./B. Sc. 3 rd & 4 th Semesters	100%	NIL	NIL
B.A./B. Sc. 3 rd year	100%	NIL	NIL

27. How many students have declared national and state competitive examinations such as NET, SLET, GATE etc. : NIL

29. Student progression

Student progression	Against % enrolled(* Pass %)
UG to PG	88%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post – Doctoral	NIL
Employed	
• Campus selection	NIL
• Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

** The Department does not have a mechanism to note how many students have undergone for post graduate studies after B.A/B.Sc. final examination.*

30. Details of Infrastructural facilities

- a) Library : Departmental library.
- b) Internet facilities for Staff & Students : Internet facility is available in the Deptt.
- c) Classroom with ICT facility : NIL
- d) Laboratories : 1

31. Number of students receiving financial assistance from college, university, government or other agencies : OBC-62, ST-136, SC-25

32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts : NIL

33. Teaching methods adopted to improve student learning

: Use of geographical tools with computers, projectors, slide, lecture method and seminar, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NSS, NCC and activities taken up by College Environmental Club.

35. SWOC analysis of the department and Future plans:

STRENGTH: The Department has four well experienced and dedicated faculty members along with one laboratory attendant who is competent to handle all practical tools.

WEAKNESS: The present laboratory is too small to conduct all practical classes/works and with only one laboratory attendant the department faces problems in conducting practical works.

OPPORTUNITIES: The department has got the opportunity to organise field survey works/tours, etc. from the fund provided by the Government of Manipur. The merit award given to the brilliant students of Geography encourages the students.

CHALLENGES: Despite of the shortage of faculty members and laboratory assistants, the Department could produce position holders in the B.A/ B.Sc. 3rd year examinations conducted by the Manipur University.

FUTURE PLANS : To upgrade the present laboratory.
: To develop/construct a geographical park.
: To enrich the departmental library.
: To open PG course.
: To develop a research centre.

m) DEPARTMENT OF ZOOLOGY

1. Name of the Department - : Zoology
2. Year of Establishment - : 1972
3. Name of Programmes /Courses offered - : U.G
4. Name of the Interdisciplinary courses and the departments/units involved : NIL
5. Annual/ Semester/ Choice based credit system (Programme wise):
Bsc.3 years course and semester system (introduced in 2010).
6. Participation of the department in courses offered by other departments : NIL
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL
8. Details of Courses/Programmes discontinued (if any) with reasons :NIL
9. Number of Teaching Posts.

	Sanctioned	Filled
Professors	NIL	NIL
Associate Professors	0	2
Assistant Professors	6	1

10. Faculty Profile with name, qualification, designation, specialization (D.Sc. / D.Litt/Ph.D./M.Phil etc.)

SL. No.	Name	Qualification	Designation	Specialized	No. of Years in Experience	No. of Ph. D Students guide for the last 4 Years.
1.	Ph.Bardasundari Devi	M.Sc., M.Phil.	Associate Professors	Fishery	31 Yrs.	NIL
2.	Ch.Satyabati Devi (Retd. On Dec.2012)	M.Sc.	Associate Professors	Fishery	37 Yrs.	NIL
3.	Dr.O.Premila Chanu	M.Sc., Ph.D.	Associate Professors	Genetics	16 Yrs.	NIL
4.	Dr.H.Lilabati Devi	M.Sc., M.Phil.,Ph.D..	Assistant Professors	Entomology	18 Yrs.	NIL
5.	Dr.Ksh.Pratima Devi	M.Sc., Ph.D.	Part time Teacher	Fishery	15 Yrs.	NIL
6.	Dr P. Devjani Devi	M.Sc., Ph.D.	Part time Teacher	Entomology	15 Yrs.	NIL
7.	Dr.Sh.Ranjit Singh	M.Sc., Ph.D.	Part time Teacher	Entomology	15 Yrs.	NIL
8	L.Anita Devi	M.Sc, M.Phil.	Part time Teacher	Parasitology	15 Yrs.	NIL
9	Md.Nizamuddin Khan	M.Sc.	Associate Professor		20 Yrs.	Nil

11. List of senior visiting faculty : NIL
12. Percentage of lectures delivered and Practical Classes handled (Programme-wise) by temporary faculty : NIL
13. Student Teacher Ratio Programme-wise : 42:1
14. Number of Academic Support Staff (technical) and administrative staff, sanctioned and filled.
1 Academic support staff : 2 (One Lab-Attendant and one Laboratory Assistant)

15. Qualifications of teaching faculty with

D.Sc.	D.Litt.	Ph.D.	M.Phil.	P.G.
		5	2	1

16. Number of faculty with ongoing Projects from (a) National and (b) International funding agencies and grants Received.

National funding.	International funding.
1	NIL

17. Departmental Projects funded by

DST-FIST	UGC	DBT	ICSSR	Total funding.
NIL	NIL	1	NIL	19,00,000/- (Nineteen Lacs)

18. Research Centre/ Facility recognized by the University - NIL.

19. Publications:

Number of Papers published in peer received Journals by faculty

National.	International.
10(List enclosed)	3(List enclosed)

* ANNEXURE ENCLOSED

20. Areas of consultancy and income generated - NIL

21. Faculty as members in

- a) National Committees : NIL
- b) International Committees : NIL

c) Editorial Boards. : NIL

22. Students Projects.

a) Percentage of Students who have done in house projects including inter departmental/ programme - - NIL

b) Percentage of Students placed for projects in organization outside the institution i.e. in Research laboratories/ Industry/ Other agencies - NIL

23. Awards/ Recognitions received by faculty and Students

: 5 (Five) students

24. List of eminent academicians and Scientists/ Visitors to the department

: NIL.

25. Seminars/ Conferences/ Workshops organized and the source of funding.

a) National - NIL.

b) International - NIL.

26. Student Profile programme/ course-wise.

Name of the Course/ Programme.	Applications received.	Selected.	Enrolled M-F	Pass %
1 st Semester.	180	180	132 48	#
3 rd Semester.	83	83	65 28	#
B.Sc 3 rd Yr.	109	109	76 33	70%

Degree will be awarded after 6th semester.

27. Diversity of Students.

Name of the Course.	% of Students from the same state.	% of Students from other state.	% of Students from abroad.
1 st Semester.	100 %	NIL	NIL
3 rd Semester.	100 %	NIL	NIL
B.Sc 3 rd Yr.	100 %	NIL	NIL

28. How many Students have cleared and state competitive examinations such as NET, SLAT, GHTE, CIVIL services / Defense services etc.?

: NIL

29. Student Progression. : The Department does not maintain records.

30. Details of Infra-structural facilities:

- a) Library - The Department has one departmental library.
- b) Internet facilities for Staff and Students. : Yes
- c) Class-rooms with ICT facility : NIL
- d) Laboratories - : There are two laboratories.
- e) Journals- : NIL

31. Number of Students receiving financial assistance from College, University, Government or Other agencies.

: OBC-145 ST-113 SC-15

32. Details on Students enrichment programmes (Special lectures/ Workshops/ Seminars) with external experts. :NIL

33. Teaching methods adopted to improve Student learning.

Teaching methods adopted are:-

- I. Power point projection.
- II. Lecture methods.
- III. Supply of reading materials.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

The department takes part in the activities of the college environmental club, NSS programmes, NCC.

35. SWOC ANALYSIS

Strength:

The Department of Zoology has eight teachers out of which five are regular teachers and one regular teacher has retired on 31st Dec'2012. It has one Lab.- Attendant. One Lab. – Assistant has joined recently. Five teachers are Ph.D. holders while two teachers are with M. Phil. At present one of the faculty members of the department is undergoing a project on Biotech Hub. Modern teaching methods have been adopted. A departmental library serves the teachers and students. New equipments for the Practical purposes are purchased from time to time with the help of the Top Management. The department continues to serve since its opening in the year 1972.

Weakness:

Number of sanctioned posts for the faculty members is only three. Laboratory and Class-room are insufficient and to be renovated.

Opportunities:

The Department opens wide doors for those who are interested to undergo Honours Courses. The Department adopts new techniques and progressive methods of teaching - learning process. The Department has a merit award for the best Zoology Student who scores highest marks among the students of the Modern College in the University final exam.

Challenges:

The Department is facing problems of inadequate class-rooms. However it is continuing to serve for betterment of the Students.

Future Plan:

The Department is planning for setting up a Zoological museum when a room is provided by the Top Management.

n) DEPARTMENT OF BOTANY

- 1. Name of the department** : Botany
- 2. Year of Establishment** : 1972
- 3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters: Integrated Ph.D., etc.)** : UG
- 4. Names of Interdisciplinary courses and the departments/units involved** :NIL
- 5. Annual/ semester/choice based credit system (programme wise)**
: B.Sc. 3-yrs course and Semester system (introduced in the year 2010).
- 6. Participation of the department in the courses offered by other departments** :NIL

7. Courses in collaboration with other universities, industries, foreign institutions, etc. : NIL

8. Details of courses/programmes discontinued (if any) with reasons :NIL

9. Number of Teaching posts :

	sanctioned	Filled
Professors		
Associate Professors	0	2
Asst. Professors	5	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sl. No.	Name	Qualification	Designation	Specialization	No. of Yrs. Experience	No. of Ph.D. students
1.	Ksh. Thoibi Devi	M.Sc.	Associate Prof.	Genetics	34 Years	NIL
2.	Y. Memmi Devi	M.Sc., M.Phil.	Associate Prof.	Plant physiology	31 Years	NIL
3.	M. Thoibi Devi	M.Sc., M.Phil.	Part time lecturer	Plant Ecology	16 Years	NIL
5.	Mrinamayee Rajkumari	M.Sc., M.Phil.	Part time Lecturer	Phycology	15 Years	NIL
6.	Dr. Th. Bidyapati Devi	M.Sc., Ph.D.	Part time Lecturer	Plant Pathology	15 Years	NIL
7.	Dr. Ch. Tony Singh	M.Sc., Ph.D.	Guest Lecturer	Environmental Sc.	6 years	NIL
8.	Dr. Sushma Pkhurailatpam	M.Sc., Ph.D.	Asst. Prof.	Plant Biotechnology	4 Years	NIL

11. List of senior visiting faculty : NIL

12. Percentage of lectures delivered and practical classes

handled(programme wise) by temporary faculty : NIL

13. Student -Teacher Ratio (programme wise) :50:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Academic Support Staff	Sanction	Filled
	2	2

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

D.Sc.	D.Litt.	Ph.D.	M.Phil.	P.G.
		3	3	1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : NIL

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received :NIL

18. Research Centre /facility recognized by the University : NIL

19. Publications:

- * a) Publication per faculty : NIL
- * Number of papers published in peer reviewed journals (national / international) by faculty and students : NIL
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
: One. (Dr. Sushma Phurailatpam, “Molecular profiling and evaluation of genetics elite of turmeric, accession of Manipur”, proceeding of Biocon, 2012).
- * Monographs : NIL
- * Chapter in Books : NIL
- * Books Edited : NIL
- * Books with ISBN/ISSN numbers with details of publishers

- | | |
|---|-------|
| | : NIL |
| * Citation Index | : NIL |
| * SNIP | : NIL |
| * SJR | : NIL |
| * Impact factor | : NIL |
| * h-index | : NIL |
| 20. Areas of consultancy and income generated | : NIL |
| 21. Faculty as members in: | |
| a) National committees | : NIL |
| b) International Committees c) Editorial Boards.... | : NIL |
| 22. Student projects: | |
| a) Percentage of students who have done in-house projects including inter departmental/programme | : NIL |
| b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies | : NIL |
| 23. Awards/ Recognitions received by faculty and students | : NIL |
| 24. List of eminent academicians and scientists/ visitors to the department | : NIL |
| 25. Seminars/ Conferences/Workshops organized & the source of funding | |
| a) National : A seminar on “ <i>Conservation of Sacred Groves of Manipur</i> ” was organized on 21 st July 2012 under the sponsorship of Ministry of Environment and Forest, Government of India through PRA of Manipur state, Government of Manipur, Directorate of Environment, Porompat, Imphal East. | |
| b)International | : NIL |

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
B.Sc. 1 st Semester	174	174	116 58	#
B.Sc. 3 rd Semester	81	81	47 34	#
B.Sc. 3 rd Year	99	99	64 35	85%

**M=Male F=Female # Degree will be awarded after 6th semester.*

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. 1 st & 2 nd Semesters	100	NIL	NIL
B.Sc. 3 rd & 4 th Semesters	100	NIL	NIL
B.Sc. 3 rd Year	100	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

: NIL

29. Student progression:

Student progression	Against % enrolled(* Pass %)
UG to PG	85%
PG to M.Phil.	NIL
PG to Ph.D.	NIL
Ph.D. to Post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	NIL
Entrepreneurship/Self-employment	NIL

- The department does not have a mechanism to note how many students have undergone for post graduate studies after B.Sc. final examination.

30. Details of Infrastructural facilities

- a) Library : Departmental Library
 b) Internet facilities for Staff & Students : Yes
 c) Class rooms with ICT facility : No
 d) Laboratories : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies :

OBC- 147 ST-119 SC-17

32. Details on student enrichment programme (special lectures / workshops / seminar) with external experts : NIL

33. Teaching methods adopted to improve student learning

: Normal Lecture cum Demonstration Method, Tutorial Classes, Home Assignments, Seminars, practical method along with study tours, etc.

34. Participation in Institutional Social Responsibilities (ISR) and Extension Activities

: The department takes part in NCC & in the activities taken up by the College Environmental Club, NSS, etc.

35. SWOC analysis of the department and Future plans:

STRENGTH: - Botany Department has 7 faculty members. Out of this 3 are regular, 3 are part time lecturers and one is guest lecturer. Three faculty members are Ph.D. holders and another two members are undergoing Ph.D. Number of sanctioned post is only 3.

WEAKNESS: - Department has shortage of classrooms, laboratory and laboratory assistants.

OPPORTUNITY: - Every year Education Department sanctions a sum of Rs. 15,000/-(rupees fifteen thousand) only for organizing study tour of the students which is a part of curriculum. Through this, the students are able to explore the plants, their growth habits, morphology, etc. in their natural habitats.

CHALLENGES:-Inspite of the shortage of laboratory, classroom and laboratory assistants, classes are going on smoothly and syllabus can be

covered within the stipulated time.

FUTURE PLAN:-

3. To take up COP (Career oriented programme) such as cultivation of mushrooms to make the students able to generate income in future.
4. To develop research work for documentation of medicinally useful plants involving identification and associated traditional knowledge system in Manipur.

Post-accreditation Initiatives

If the college has already undergone the accreditation process by NAAC, please highlight the significant quality sustenance and enhancement measures undertaken during the last four years. The narrative may not exceed five pages.

- When the College was assessed and accredited by the NAAC in the year 2005, the dropout rate of the students was 55%. As suggested by the Peer Team of the NAAC the College took the situation seriously and analyzed the matter.

After having analyzed it was found that there was breach of academic calendar in those years due to social chaos such as bandhs, general strikes, blockades, etc. The College gave a deeper thought to improve the situation by giving emphasis on teacher-student relationship. Teachers often organized interaction sessions with the idea of making the students aware of how important the College days are for their own bright future. The idea worked wonder that the academic atmosphere in the College improved and also that the dropout rate of the students declined considerably (Present dropout rate 33%).

The Modern College was the first college in the entire state of Manipur to have been accredited by the NAAC. This gave a good impression to the mass and heightened the confidence in the minds of the stakeholders as a whole. The number of students enrolled increased and also that the dropout rate of the students decreased following the events of assessment by the NAAC.

Another factor that leads to the decrease of dropout rate of the student is the coming up of college boys' hostel and some other private hostels closed to the College campus. This helps in the daily attendance of the students.

These few years, the chaotic situation of the state is somehow improved. And it is pleasing that the academic atmosphere of the

College has shown a tremendous improvement.

The College has realized that giving timely motivations to the students in general always leads to better academic atmosphere and better performance of the students as well. The College has started taking up steps to tend to the problems (Financial, hostel facilities, etc.) of SC/ST/OBC/Mu students who are usually from the far flung areas.

After the accreditation by the NAAC, the College introduced the following self financing short term courses:

- I. Computer training course
- II. Meitei Mayek course
- III. English speaking course
- IV. Food processing training course

The College library has been fully computerized to meet the present trends of teaching –learning process. The College has also tried to improve the teaching-learning by providing laptop with LCD projector and internet facility to the departments.

The College has been organizing extension activities, in the surrounding areas benefitting the people and the students as well. Blood Donation camps have been organized in collaboration with other organization and in these camps staff and students donated blood. Through the Environmental Club, the students and teachers visited local places to give awareness of the environmental pollution. In 2012 the College organized VANMAHOTSOV a State level function in collaboration with Forest department, Government of Manipur. The College NSS units joining hands with the Environmental Club planted trees inside the College campus in different occasions.

Many teachers of the College have been undertaking minor/Major research projects. Many young teachers of the College are undergoing research works leading to Ph.D.

The College, being a Government College can only offer courses as per the directives of the Government of Manipur. About the opening of

attractive courses of modern relevance/importance, the College is trying to open some self financing attractive courses.

The Modern College Alumni Association is functioning actively. The Association has organized a general body meeting recently to discuss about the development of the College. The Association proposes that they would launch a meritorious award for the best student every year. The Association has been of great help to the institute.

Recently, the State Government decided to expand the camps of Jawaharlal Nehru Institute of Medical sciences (JNIMS), Porompat in the areas adjoining its present site including the campus of Modern College. The Modern College Alumni Association intervened the situation and vehemently protested by seeking in audience with the Hon'ble Chief Minister of Manipur to withdraw the decision. The Government did not proceed further following the meeting with the Alumni Association. The Principal and teachers of the College are constantly in touch with the College Alumni Association discussing issues of the College. Under the dynamic leadership of some of the members, the Modern College Alumni Association is certain to grow stronger.

The College has been thriving being funded by the State Government and other funding agencies like UGC/DBT/DST/Tribal Research Institute, Government of India, etc. As far as practicable, the College tries to make full utilization of the funds from the state Government/funding agencies during the financial year itself.

ANNEXURE - I (A)

UNIVERSITY GRANTS COMMISSION BHABUR SINGH ZAFAR MANS NEW DELHI

No. UG-4700(C)

Sept
September, 1980.

The Registrar,
Manipur University,
Canchipur, Imphal.

Sub: Inclusion of Colleges under Section 2(f) of the U.G.C.
Act, 1956.

Sir,

I am directed to refer to Manipur Government Notification No. MU/AC/1/30/5/80 dated the 30th June, 1980 wherein it has been notified by that Government that 24 Colleges of the State which were previously affiliated to Gauhati University, now shall be deemed to have been affiliated to the Manipur University. In this connection it may be stated that out of 24 colleges only 13 colleges are included in the list of Colleges maintained under Section 2(f) of the UGC Act under Gauhati University. Therefore the following 13 colleges only have now been included under the list of colleges prepared under Section 2(f) of the UGC Act under Manipur University i.e. Manipur University and the names of all these 13 colleges have been deleted from the list of colleges under Gauhati University. The Manipur University is however requested to send necessary documents in respect of the remaining colleges which have not so far been included under Section 2(f) of the UGC Act, 1956, in the prescribed proforma (copy enclosed) :-

Non-Govt. Colleges.

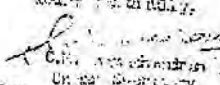
Colleges teaching upto Bachelor's Degree.

L.M. Sribyasachi Law College, Imphal. (on temporary affiliation) Sri R.K. Bhalajit Singh.	1978
Manipur College, Manipur. (on temporary affiliation) Sri S. Kunja Bihari Singh.	1960
Presidency College, Mothung (Manipur). (on temporary affiliation) Sri Hantholai Sithora.	1.5.1973
" (Not included fit to receive assistance under Section 12-A of the UGC Act).	

Govt. Colleges.

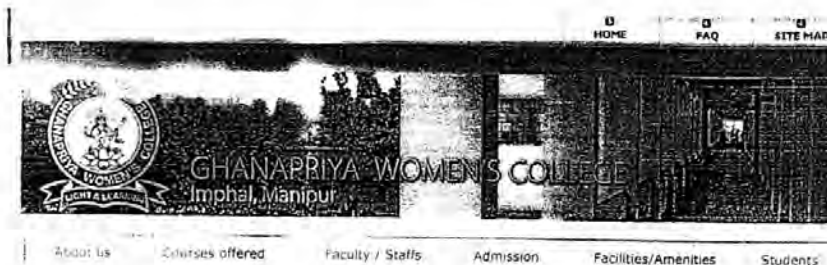
Church Mission College, Canchipur, Imphal. (on temporary affiliation) Sri T.S. Ganti.	
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ANNEXURE – I (B)

- 2-1
2. D.K. College of Arts & Commerce, Imphal.
(on temporary affiliation up to 1978)
Shri J. Roy.
(Not declared fit to receive assistance
under Section 12-A of the UGC Act, 1956).
 3. D.M. College of Science, Imphal.
(on temporary affiliation up to 1980-81)
Shri A. Brajamani Singh.
(Not declared fit to receive assistance
under Section 12-A of the UGC Act).
 4. G.P. Women's College, Imphal.
(on temporary affiliation)
Shri N.C. Sen. 1965
 5. Imphal College, Imphal.
(on temporary affiliation)
Shri Th. Nilgauri Singh. 1951
 6. D.K. Manipur College, Kohima, Manipur.
(on temporary affiliation)
Shri K.H. Singh. 1966
 7. Moirang College, Manipur.
(on temporary affiliation)
Shri K. Narayan Singh. 1963
 8. Modern College, Imphal.
(on temporary affiliation)
Shri A.H. Singh. 1963
 9. Theatral College, Imphal.
(on temporary affiliation)
Shri V. Mahendra Singh. 1963
 10. Colleges teaching upto Post-graduate level.
 1. Post Graduate Training College, Imphal. 15.9.1972
(on temporary affiliation)
Shri A.H. Singh.
(Not declared fit to receive assistance
under Section 12-A of the UGC Act).
- Encl: as above.
- Yours faithfully,

C. R. Sankar
Deputy Secretary
- Copy forwarded to:-
1. Dir. Education, Ministry of Education, Govt. of Manipur, Imphal.
 2. The Registrar, Gauhati University, Gauhati.
 3. The Principal, L.M. Sahasrabudhi Law College, Imphal.

ANNEXURE –II (A)

List of Colleges Recognised Under Section 2(F) and 12(B) of the UGC Act, 1956 ... Page 1 of 1



Letter of recognition by UNIVERSITY GRANTS COMMISSION

UNIVERSITY GRANTS COMMISSION
North Eastern Regional Office
3rd Floor Housemaid Complex
Baitola Basistha Road
Dispur Guwahati 781006 Assam
Phone : 0361-2267056/2264316
Date: September 16, 2004

No. UG-6/2003/NERO/CO
To:
Principal
G.P Women's College,
Imphal-795001

Dear Sir,

With reference to your letter No. 12/7/2004-WC dated 10.09.2004, I am to inform you that the G.P Women's College, Imphal is recognized by the UGC under Section 2(f) and 12(b) and eligible to receive development assistance. The College has been receiving development assistance under different plan period since this recognition.

With regards,

Yours Faithfully
(Dr. G. Srinivas)
Dr. Secretary.

List of Colleges Recognised Under Section 2(F) and 12(B) of the UGC Act, 1956

1	D.M. College of Science, Imphal	Government College
2	D.M. College of Arts, Imphal	Government College
3	D.M. College of Commerce, Imphal	Government College
4	G.P. Women's College, Imphal	Government College
5	Kha-Manipur College, Kakching	Government College
6	D.M. College of Teachers' Education	Government College (professional)
7	C.I. College, Bishnupur	Government College
8	Moirang College, Moirang	Government College
9	Nambol I. Sanol College, Nambol	Government College
10	Presidency College, Motbung	Government College
11	Imphal College, Imphal	Government College

http://gpwomenscollege.com/Collages_under_UGC_Act.aspx

[Signature]
Principal
G.P. Women's College, Imphal
7/31/2


ANNEXURE –II (B)

List of Colleges Recognised Under Section 2(F) and 12(B) of the UGC Act, 1956 :...

12.	Manipur College, Imphal	Government College
13.	Modern College, Porompat, Imphal	Government College
14.	Oriental College, Imphal	Government College
15.	Ideal Girls' College, Imphal	Government College
16.	M.B. College, Imphal	Government College
17.	N.G. College, Imphal	Government College
18.	Lilong Haoreibi College, Lilong	Government College
19.	V.K. College, Wangjing	Government College
20.	Churachandpur College, Churachandpur	Government College
21.	Thoubal College, Thoubal	Government College
22.	Pattigrew College, Ukhrul	Government College
23.	Hill College, Tdubi	Government College
24.	M.S. Law College, Imphal	Government College (professional)
25.	Regional Institute of Medical Sciences	Central Govt. (professional)
26.	Hindi Teachers' Training College, Imphal	Government College (professional)
27.	Tamenglong College, Tamenglong	Government College
28.	United College, Chandel	Government College
29.	Biramangol College, Sawabung	Govt. aided private college
30.	Standard College, Kongba	Govt. aided private college
31.	Liberal College, Imphal	Govt. aided private college
32.	Thambal Marik College, Onam	Govt. aided private college
33.	Maya Lambi College, Yumiham Huidrom	Govt. aided private college
34.	Kakching Khunou College, Kakching Khunou.	Govt. aided private college
35.	South East Manipur College, Komlathabi	Private College
36.	W. Mani Girls' College, Thoubal	Private College
37.	Manglanganbi College, Ningthoukhong	Private College
38.	S.K. Women's College, Nambol	Private College
39.	Bethany Christian College, Churachandpur	Private College
40.	Regional College, Chingthang	Private College
41.	S. S. Paul Manipur Women's College	Private College
42.	Kumbi College, Kumbi	Private College

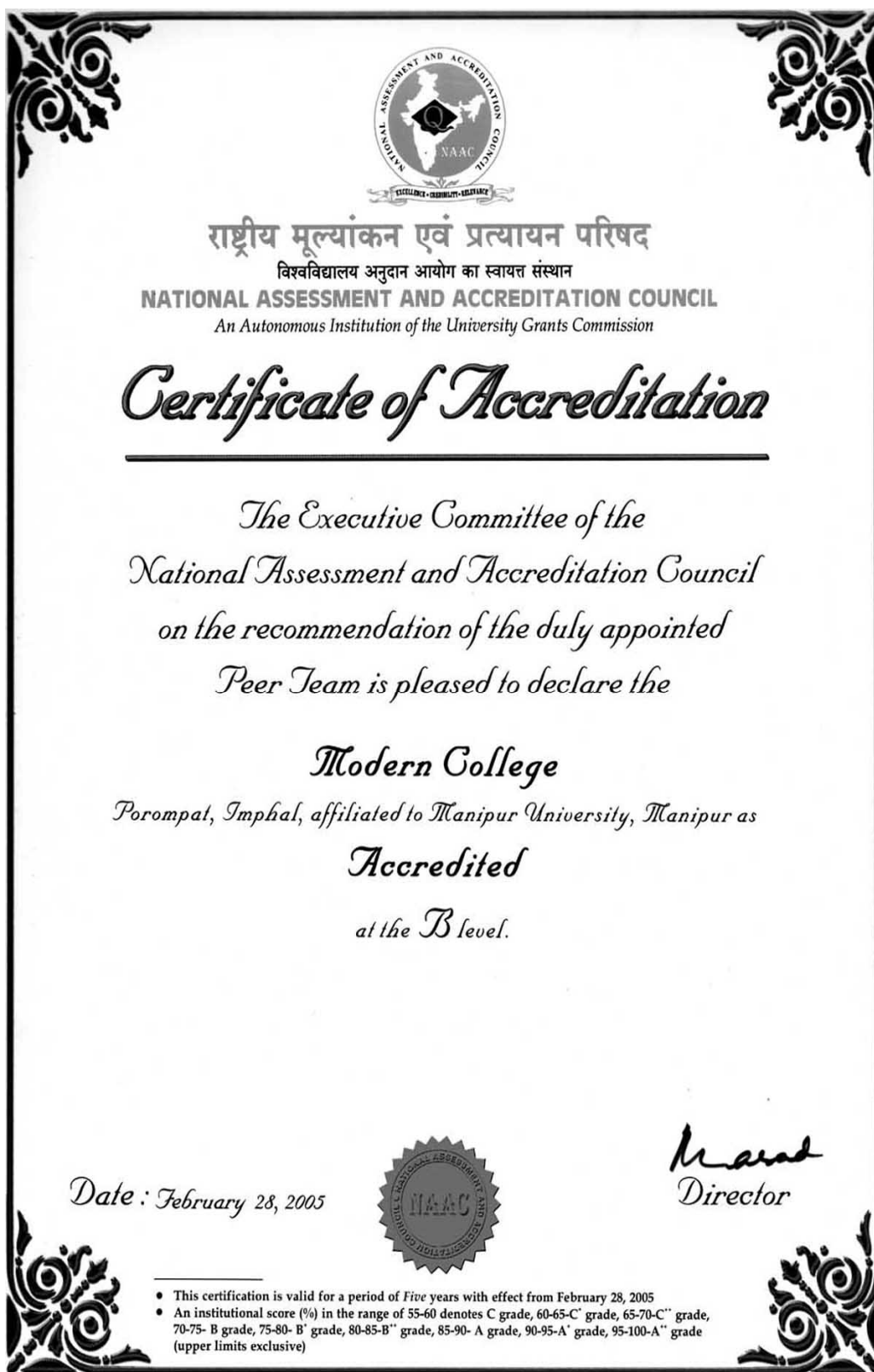
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Principal
Modern College, Imphal

http://gpwomenscollege.com/Colleges_under_UGC_Act.aspx

7/31/2010



Quality Profile

Name of the Institution : Modern College
Place : Porompat, Imphal, Manipur

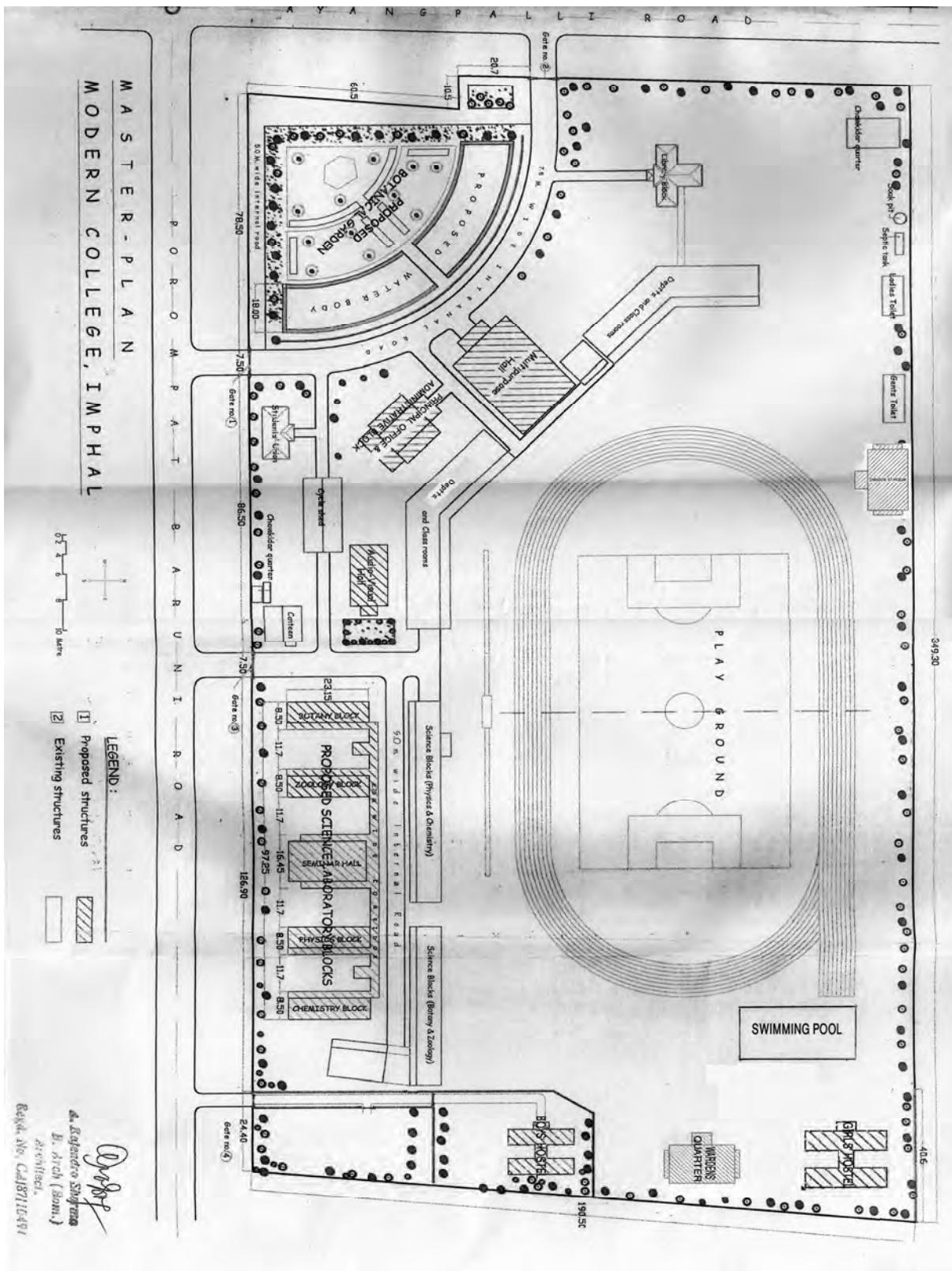
Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	65	10	650
II. Teaching-learning and Evaluation	75	40	3000
III. Research, Consultancy and Extension	60	05	300
IV. Infrastructure and Learning Resources	70	15	1050
V. Student Support and Progression	75	10	750
VI. Organisation and Management	70	10	700
VII. Healthy Practices	70	10	700
		100	$\Sigma C_i W_i = 7150$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7150}{100} = 71.50$$

Harad
Director

EC/35/194

ANNEXURE - V



NAAC report of Modern College

Modern College, Imphal

SECTION - I

INTRODUCTION

The Modern College, Imphal was established in August 1963 through community effort as an evening co-educational college for imparting higher education up to Degree (Honours) standard in the Arts Faculty and was affiliated to the Gauhati University. The goal of the institute was 'learning while earning'. Subsequently the college functioned in the daytime and progressively catered to the needs of students from Pre-university to Degree level in Arts Faculty. The Science Faculty was introduced in 1972. In 1978 the institute was taken over by the state Government of Manipur and is being fully funded by the state Govt. since then. With the establishment of the Manipur University in 1980, the affiliation of the college was transferred to the Manipur University. The faculty of Commerce was added in 1985. Very recently the higher Secondary section has been derived from the college as per the state Govt. policy. Modern College is the only Govt. College in the whole district of Imphal with Arts, Science & Commerce faculties at Degree level level. Manipur. The college has a cosmopolitan ambience with students from all castes and creeds, and more particularly has a sizable number of schedule tribe students from the six Districts of Manipur.

The college endeavours to fulfil the following objectives:
 Promotion of higher education in Science, Commerce and Humanities and Social Science.

Improvement of Teaching-Learning process through continuous assessment and use of modern teaching aids.

Equalization of educational opportunities for weaker section of the society particularly ST and SC.

Development of appropriate skills related to employment opportunities through Self-Financing schemes.

Development of sports infrastructure and facilities suitable for local and institutional needs.

Encouragement to outreach activities in the neighboring areas.

The college has been duly recognized by the UGC under 2F and 12B in October 1980.

The college has a campus covering a plot of land about 15 acres, out of which 7.6 acres are earmarked for a playground.

The college has 10 Departments and conducts 06 undergraduate programmes viz. B.A. (General and Honours), B.Sc. (Gen. and Hon.), and B.Com. (Gen. and Hon.). In the Arts Faculty there are 09 Departments, in Science Faculty there are 07 Departments, and one Department in Commerce Faculty. The two departments viz. Mathematics and Geography are common to both Arts and Science Faculties. There is no PG Programmes in the institute.

The college also conducts a Three Month Self Financing course named as 'English Spoken Course.'

The faculty consists of 12 permanent teachers, 09 temporary teachers and 32 part-timers. Of the faculty members, 22 are with Ph.D. degree, 18 are with M.Phil degree and the rest are with P.G. degrees. There are 19 Administrative staff members, 05 casual workers, and 03 Technical staff members in the college.

The institute has had an enrolment of 554 students during the academic year 2003-2004; all of them are from the same state. Of the 554 students, 229 are female and 425 are male. In the Self-financing course, number of students is 24 of which 18 are female and 06 are male.

The college has a central library, sports facilities, canteen, Grievance redressal cell, an NSS unit, a NCC unit and a non-resident center. The college works under Annual System as per the Affiliating University's scaffolded plan and curricula. The drop out rate of students are rather very high, being around 60%; its success rate is about 74%. The unit cost of education per student is Rs. 27,815/- including salary component and Rs. 1040/- excluding the salary component.

The college is managed by the state Govt. of Manipur. However it has a Planning Board as per the UGC guidelines and is responsible for Policy initiatives, Planning Implementation and overall Coordination. The Principal is the ex-officio chairman of the Planning Board.

The college volunteered to be assessed and accredited by the National Assessment and Accreditation Council (NAAC), Bangalore and submitted the Self Study Report in 2004. The NAAC then constituted a Peer Team consisting of Prof. K. K. Pathak, former Vice-Chancellor, Tripura University, Assam as Chairman, Dr. Prasanna Kumar Bhowmik, Professor of Commerce, Berhampur University, Orissa as Member-Coordinator and Dr. Kamakhya Bishma, Retd. Principal, Gargangah College, Bodoland, Assam as a Member to visit the college and submit the SSR.

The Peer Team visited the college on 13th and 14th December 2004. The visit was coordinated by Dr. K.N. Mahdusudhan, Retd. Academic Consultant, NAAC, Bangalore.

The Peer Team carefully perused and analysed the SSR of the college. The team during its visit considered existing infrastructural facilities of the college and the relevant documents made available. The team also interacted with the college community consisting of faculty members, students, administrative staff, alumni and parents. It also interacted with the Commissioner, Higher Education, Govt. of Manipur, as well as the Director, Higher Education, University of Manipur. Based on the above exercises and keeping in mind the stated criteria, the Peer Team formulated the report as presented in the following pages.

SECTION - II

CRITERION - I : CURRICULAR ASPECTS

Modern College is an undergraduate Government College with Arts, Commerce and Science Streams, affiliated to Manipur University. It offers the Three Year Degree courses (in General and Honours) leading to B.A., B. Com. and B.Sc. Programmes with conventional subjects. The College has 17 Departments in Arts, Commerce and Science stream. In Arts, the college is offering Honours courses in Manipur, Bengali, English, History, Political Science, Mathematics and Geography. In science stream, the college offers subjects like Physics, Zoology, Chemistry, Botany, Geography, Mathematics and Statistics at honours level. The Commerce Faculty offers the conventional Commerce subjects at General level and two subjects viz. Accounting and Banking at Honours level; however, the teachers appointed for teaching undergraduate courses in Commerce

are jointly part-time in nature and no permanent teachers are appointed by the state Government. The college is yet to introduce modular curriculum and inter-disciplinary approach in the curriculum design. The Department of Botany has conducted a seminar-cum-workshop on Conservation of Bio-diversity in Manipur sponsored by UGC during 6th December 2004 to 10th December 2004.

The students have flexibility to pursue Under Graduate Programmes in the elective subjects as per the rules of the Manipur University. The college pursues the academic programmes in a systematic manner. The programmes offered are of Annual System. There is some flexibility in respect of time-frame and horizontal mobility in pursuing the academic programmes. No teachers of the college are members of the Board of Studies of the Manipur University. The teachers have the right of selection and redesigning of the courses. The academic programmes of the college are implemented under the direct supervision of the Principal in consultation with staff and academic committees. The college is to take the initiative to develop a mechanism to receive feedback from the students, peers and employers on teaching programmes. The programmes offered by the College are in conformity with the mission, goal and objectives of the college.

CRITERION - II - TEACHING - LEARNING & EVALUATION

The admission to different courses of the college is on the basis of academic performance in the qualifying examination. Knowledge and skills of the students are assessed through class tests and term-end examinations. Remedial classes, individual and group counselling are extended to the disadvantaged students. The teachers prepare the teaching plans and submit them to the principal.

The teachers adhere to the teaching plan. The lecture method is supplemented by encouraging the students to participate in group discussions, question-answer sessions and departmental seminars. The teachers complete the syllabus in time. The students are informed about the method of evaluation, requirements, pattern of questions, distribution of marks and number of papers at the beginning of the term. The academic administration is monitored by the Principal in order to implement the course plan by the individual teachers. The college adopts the evaluation norms of the Manipur University.

The examination committee of the college monitors the internal examinations. Students are encouraged to participate in classroom discussions and organise departmental seminars on important topics and sometime on topics covered under the syllabus. The ratio is unmet.

The semester plan is annual. The lecture method of teaching is supplemented by the use of models, maps and charts for the students. Slide projector, GSP, Audio-visual Aids etc. are available in the college. In the academic year 2003-2004, there were 187 teaching staff out of 213 existing staff which is a matter of concern. The vacant posts are usually filled up by the Govt. in the form of temporary and part-time teachers. Working hours of the college are from 09.00 AM to 03.45 P.M. on all working days. The college has 52 sanctioned posts of teachers, of which no posts are lying vacant. On the other hand the College has 9 temporary and 25 part-time teachers to carry on the teaching programmes of the college. Some teachers of the Department of Botany and Physical Science and English participated in Seminars and Conferences. The teachers attend abroad refresher courses and orientation programmes at Academic Staff Colleges/universities to fulfil one of the requirements of their career advancements. During the last two years, 10 teachers participated in short-term development programmes. The college conducted a U.G.C. sponsored Seminar on Research and Development for Life Sciences in March, 2005. A four day workshop on 'Teaching Methods and Evaluation' is also organised by the college during the last week of November, 2005.

The college has adopted the UGC model of self-appraisal method for teachers' evaluation. The college has introduced a system to get students feedback on teachers' performance on random basis, which needs to be widened and followed sincerely. Teachers of the college are committed to their duties, the goals and mission of the institution and have contributed to the academic eminence of the college.

CRITERION - III - RESEARCH, CONSULTANCY AND EXTENSION

Out of the 52 permanent teachers, 32 teachers possess Ph.D. degree and 10 teachers of different departments have completed their Ph.D. programmes. Amongst teachers 32 have attended international seminars, 4 senior lecturer of the Department of Physical Science has been duly recognized by the Manipur University as the Ph.D. Research Guide. A few teachers have published research papers in refereed journals. A teacher from the Department of Physical Science has a research awarded book and a teacher from the Department of English has a book under review for post-graduate course. One teacher from the Department of English published popular articles in magazines and newspapers. The same teacher is also an approved editor of ARI, Imphal, member and convener of Cultural Inequality Committee and Youth Festival of Manipur University and has earned degrees in foreign forces and Manipur High School. The college is yet to develop consultancy services. The college has extension activities in the areas of community development, health and hygiene awareness, social work, medical camps, adult education and literacy, blood donation camps, AIDS awareness and environmental awareness. A NSS unit of the college has gained a good number of prizes for its outstanding performances in different competitions and camps. The college has a designated teacher in-charge of the extension activities. The college organizes various extension activities through the NSS unit with the active participation of the students and teachers. The NSS unit of the college has adopted a nearby village to serve inhabitants of the village on AIDS/AIDS, in collaboration with unemployed youth (unemployed) Association, Manipal, also sponsored by Ministry of Youth Affairs & Sports, NSS Regional Centre (Imphal). It also organizes popular lectures/seminars for boys and girls for AIDS awareness. The college supports and encourages the various extension programmes.

The NSS unit is active and undertakes various programmes decided by the University. The college also undertakes various community development programmes and extension activities in collaboration with NGOs and NGOs. The NSS wing of the college conducts various activities like plantation, blood donation, AIDS awareness, trekking, weapon training and social service. Some of the activities of the college have obtained placement in national services.

CRITERION - IV - INFRASTRUCTURE AND TEACHING RESOURCES

The college campus spreads on an area of 15 acres and developed learning resources over the past 42 years. The college campus accommodates the Principal's Office, Academic Department, Library, Administrative, Canteen, playground and parking shed. The college maintains its infrastructure through the college development fund, as well as from fund received from UGC and non-graduate central pool of resources. The department of Botany, Mathematics and Library has computer systems. The college has a master plan for future infrastructure to keep in line with the academic growth of the college. The present infrastructure is used to the maximum for academic, co-curricular and extra-curricular activities. The campus has adequate supply of water and electricity. The library has a collection of 10000 books. It is subscribing to 5 newspapers and 15 journals. The college provides Book Bank facility. The library remains open for 275 days in a year from 9.00 A.M. to 4.00 P.M. The library and Book Bank need supplementation with more text books, preferably recent editions and reference books. The departments maintain departmental library. Computerisation of the library is in progress. There is reading room facility for the students. Reprographic facilities are extended to the students on payment basis.

There is an Advisory Committee for the library. The college playground is spacious enough and is used for outdoor games. The college also provides facilities for selected indoor games. The college provides preference in admission to the outstanding sports persons. Students of Manipal College have been appointed in State level and regional level sports meets in Manipur University. There is no gymnasium in the college. The college does not have a health club of 60 sq. m. The college is to be admitted by the College in its self study report the college campus should have hostel for boys and girls and the management may consider developing an open air auditorium, a sick room with the services of a part-time medical practitioner may be made available to the college faculty. There is a campus development committee for landscaping of the college beautification.

CRITERION - V - STUDENT SUPPORT AND REQUIREMENTS

The college offers degree programmes (Science and Commerce) in Arts, Science and Commerce streams. The college admits students in the undergraduate courses on the basis of merit as determined by the marks obtained in the plus two level examinations. There are statutory quotas and seats reserved for candidates belonging to SC, ST and Other Backward Classes as per Govt. rules. The overall performance of the students in the University examination is satisfactory.

[illegible]

The college should ensure steps to strengthen the alumni association and student credit monitoring with it. The college may develop a mechanism to maintain record of students' progression. The management may appoint a placement coordinator/guide and in the college with a teacher in charge to guide them for further studies and to place them in the best commercial organisations. Students of the college participate in sports and games conducted by the college.

[illegible]

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[illegible]

CHARTERED BY THE INSTITUTE OF CHARTERED ACCOUNTANTS

Modern College, indeed has been pursuing some healthy practices which reflect the demands of the college in the changing social and market needs. Some of such noteworthy practices are:

The study encourages further research on the effects of using social media on the market.

The college employs various mechanisms for gathering, and for continuous monitoring and assessment of performance of the students through all their academic activities.

The college has introduced an innovative mechanism by grouping into 16 clusters of well as teachers under that group to share performance in different structure of the college.

These steps have resulted in a dramatic change participants in games and sports as well as in cultural and literary consciousness. This has created the problems of the struggle to building the state in various states that has also happened in and around sports, many have games and sports teams, culture and literary events. It is encouraging to note that many of the members of this struggle have been able to see members in games and sports events at international level.

The members of the college council contribute a percentage of their salary to create a College Fund, which is managed by a Trust for giving financial awards to meritorious students as well as to students who excel in extracurricular activities.

The authors are grateful to members of the college for identified for teaching materials, particularly in regard to research methods as well as in the teaching of statistics.

4.5.5 and 4.5.6: proposed changes to requirements about student induction that the committee discussed

There are several committees at Radnor College which share the burden of administrative responsibilities. Apart from ensuring the administration transparent and democratic, the principal hopes to train up the younger teachers to participate in the administration so that they may be able to bear greater responsibilities in future.

The unique result is necessary and sufficient.

The college prohibits the distribution of alcohol, drugs, tobacco, and the use of weapons to students. Other campus policies include:

The students maintain good discipline. Normally between various components of the village is growing in the common

The college responded well versus NCCY and demonstrated a strong commitment to economic justice.

The teachers and students share a social relationship with each other.

The college is expanding value-based education and is recruiting civic organizations among the students through conferences, seminars, cultural programmes, etc.

Symptoms = 0.89

Supervisors and Accomplishments

²The College also plans to introduce computer-related courses and a full-fledged computer center, keeping in view the growing importance of computer education.

^aOther term categories include: in tourism, mass management, labor conservation, agro-processing, bee keeping, mushroom culture, flower processing, weaving, music and theatricality of women and domestic gardens and flower design that is offered as an economic base.

*The assessment of innovation may differ across its dimensions. Thus, technical and commercial

Summary:

- *The Science departments of the College may start courses like Pre-medical, Pre-nursing etc.
- *Niger Course in Education may be offered. The Government as well as the university may be approached in this regard.
- *Keeping in view the interest and desire of the students in Service and Project, the college may offer an add-on course in Service and Project to all students.
- *The college may start a full-fledged yoga centre with add-on, associated for the overall personality development of the students.
- *The introduction of new courses and to be finalized in consultation with Academic Head and employees and also by discussing the need job market in a phased manner.
- *To make the learning/teaching process engaging and effective, the College may provide modern learning aids and learning facilities.
- *The College is to take initiative to develop a mechanism to assist faculties. Even students, parents and employees in the learning programmes.
- *Faculty may be encouraged to become involved in professional bodies in their subjects and to attend conferences organized by such bodies to get exposed to latest trends in their field.
- *The New Year Group along with interaction with the faculty announced one need for the development of research culture in the college. An agenda submitted to the college in 2015-16. The agenda of a Research Committee has also been mailed to the New Year Team. The college may take appropriate steps to constitute research committee which will encourage the faculty with special reference to encourage to submit books and major research projects in JGC and other funding agencies like DST, CSIR, ICSSR, ICMR and ICNR etc.
- *The Management can make efforts to strengthen the linkage between Alumni and the College. The Alumni may be encouraged to generate resources to open center-oriented courses and overall infrastructural development of the College.
- *The College may make efforts to establish a language laboratory for Communication Skills Development.
- *The non-teaching staff may be encouraged to undertake computer training in office Automation. The Administrative Accounts and Academic work of the College needs early computerization.
- *The faculty and staff may consider going for group health insurance.
- *The Science departments of the College need suggestion of the infrastructure facilities.
- *The College can arrange visit to University Departments and other institutions of higher learning to expose the students to recent developments in the subjects of the study.
- *Considering the fact that college is situated in a semi-urban area surrounded by villages, the college may make efforts to assist its extension activities not only by adopting a village but also creating a library.
- *The college may consider faculty for both local and job to keep the students coming from far off areas.

SECTION-2:

Context: www.mca.gov.in

The New Year group going through the QCR and assessing the college in its last report that the Modern College, Inghal has succeeded in some extent in carrying the vision and doing the academic practices.

The college is a Good and is affiliated to the Marathi University. It has been maintaining the academic standards as per the guidelines of the Marathi University, and has been conducting UG courses (B.A. and B.Com) in Arts, Science and Commerce faculties. A good number of the faculty members have Ph.D. degrees and several have M.Phil. degrees. However there is not much tangible research activities in the college campus. The faculty members should pay more attention to study for research possibly from central funding authority of the country, more particularly from UGC.

The use of computers in the college is very limited and as far teaching learning aspect is concerned such use is practically nil.

The drop out rate is neither very high. One of the reason may be due to providing an add-on solution in the form of which there is a large-scale intake of students annually from the state to other neighboring states for studies after passing in higher Secondary courses. Another reason may be due to non-availability of suitable job-oriented courses in the college.

Considering the number of students in each department the college appears to have more number of faculties. The number of the staff seems may be thoroughly reviewed. The department of Philosophy with 10 teachers is without any student now. This situation perhaps may also be reported to the authority concerned.

The encouragement given by the college for the development of sports and sports & extracurricular. The college has planned to graduate more outstanding sports persons. An effort should be made to develop the existing playground and to acquire related infrastructure and equipment.

The role of the college to provide students, teacher and society development in socio-cultural awareness and community development programmes is promising.

New Year Team is happy to note that the Communication and Creative, Community & Higher Education, Dept. of Marathi and the State Dept. of Marathi has decided to provide the Modern College form in the form of Project and group study over each eighth five thousand (Rs. 1,00,00,000) approximately for development of infrastructure and provision of co-curricular activities during the financial year 2017. This gesture of the State Govt. is highly laudable.

Suggestion for further improvement:

*This annual report for high percentage of this said above projects be analyzed and 2 possible outcome projected details be submitted.

*More center oriented courses should be introduced in near future.

*Courses of modern importance like Computer Science, Home Science, Fashion Technology, Forensic English, Language of neighboring States should be started soon.

*The college library should be fully computerized.

*As the students of the region possess liberal attitude and talents towards games and sports, modern and defense, they are job and authority concerned should provide appropriate facilities so that the student students can get through opportunity to excel even at the international level.

*Employment for teaching learning process should be implemented.

*Admission process for the student of the programme be further strengthened.

*The faculty members should be encouraged to undertake research projects funded by various funding agencies of the country.

*Academic association should be strengthened so as to seek financial help from them to improve various aspects of the college.

*The college should meet the criterion of the fact 8 accorded by the UGC (UPE) during the current financial year 2021.

*The Dean/Dean/Dean acknowledges the appreciation and support provided by the Principal, Faculty members, Students, Staff members, Parents and Alumni. The Dean is happy to note that the college authority is going ahead of various initiatives that are making sincere efforts to improve them at an early date.

(Prof. V.R. Ramesh)

Chairman

(Prof. P.K. Ramesh)

Member – Coordinator

(Dr. Ramesh Ramesh)

Member

(Dr. S. Ramesh Singh)

Member, Modern College

Imphal

Place: Imphal

Date: 14th December, 2021

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Declaration by the Head of the Institution

I certify that the data included in this Re-Accreditation Report (RAR) are true to the best of my knowledge.

This RAR is prepared by the institution after internal discussions, and no part of thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this RAR during the Peer team visit.

Place:


24.4.23

Date:

Signature of the Head of the Institution

UNDERTAKING

This is to certify that the Modern College, Porompuat, Imphal
(Name of the Institution) fulfills all the norms.

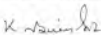
1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body (Such as NCTE, AICTE, MCI, BCI, etc.) and
3. The affiliation and recognition (If applicable) is valid as on date.

In case the affiliation/recognition is conditional, then a detailed enclosure with regards to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted shall stand cancelled automatically once the institution loses its University affiliation or recognition by the Regulatory Council as the case may be.

In case the undertaking submitted by the institution found to be false then the accreditation given by NAAC is liable to be withdrawn.

The undertaking given to NAAC is also displayed on our institutional website.



24.4.13

Date:

Principal/Head of the Institution

Place:

(Name and signature with office seal)

NOTE FOR IMPLEMENTATION:

1. For those institutions where visits are already scheduled this undertaking is to be submitted during the visit to the coordinator along with the enclosures, if any
2. For those institutions where visits are yet to be scheduled but SSR are with NAAC, the undertaking has to be submitted prior to the finalization of the visit.