Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MODERN COLLEGE**
Name of the head of the Institution	**Dr. K. Biren Singh**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03852446635**
Mobile no.	**9856051503**
Registered Email	**principal@moderncollegeimphal.ac.in**
Alternate Email	**moderncollege12@gmail.com**
Address	**Porompat, Imphal East**
City/Town	**Imphal**
State/UT	**Manipur**
Pincode	**795005**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**N. Bhubon Singh**
Phone no/Alternate Phone no.	**03852446635**
Mobile no.	**9774755245**
Registered Email	**principal@moderncollegeimphal.ac.in**
Alternate Email	**naoroibambhubonsingh@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://moderncollegeimphal.ac.in/documents/B030119135810.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://moderncollegeimphal.ac.in/documents/AR141221133816.PDF

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.52**	**2014**	**19-Feb-2014**	**20-Feb-2019**

6. Date of Establishment of IQAC	**12-Jul-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Ek Bharat Shrestha Bharat	**23-Sep-2018** **5**	**15**
Rally on Swachh Bharat	**30-Sep-2018**	**17**

Mission	1	
Youth Parliament	27-Jan-2019 1	40
World Environment Day	05-Jun-2019 1	50
Fifth International Day of Yoga	21-Jun-2019 1	75
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MODERN COLLEGE	B.VOC	UGC	2019 365	5421330
		View File		

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC initiates to organize EBSB programme from 23rd to27th sept. 2018.

IQAC initiates to participate Swachh Bharat Mission on 30 Sept. 2018

IQAC initiates to organize Youth Parliament on 27 Jan. 2019

IQAC organizes the World Environment Day in Association with the Eco Club Modern College on 5th June, 2019.

IQAC organizes Fifth International Day Of Yoga on 21 June 2019

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
? To start class for B. Voc. Course for the academic session 2018-19.	? Class started from the academic year 2018-19.
? Observance of same important days.	? Observed International Day of Yoga, Environment Day.
? To enhance quality of the students	? Successfully conducted Unit Test Exam, Students Seminars and availed reading materials.
? To organize Annual Cultural and Literary Meet and Sports Meet to strengthen the Cocurricular Activities.	? Conducted successfully with active participation of the students & teachers.
? Planned to conduct induction ceremony at the beginning of the new session and to distribute syllabus.	? Successfully conducted induction ceremony on 30th July 2018. And students are highlighted about Student Support System and facilities available by the Teachers.

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	22-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college deploys Management Information System designed for facilitating communication of relevant information between the students, teachers, administrative and library staff. The college has a group

messaging system through which all the important information is shared to the teachers. The principal of our college ensures the smooth functioning of all activities of the college and notifications of any important information are readily shared through e mail facilities and Whatsapp groups differently created for teachers and Principal, teachers and students, principal and administrative staff etc. for transparency and efficiency, teachers timetables and class timetables are prominently displayed on the College notice board for the students. The Management Information System of the college was operational with proper flow of information to the students through mails, college website, local dailies and whasapp groups. The faculty members used zoom cloud, google meet, teachmint app etc. for providing study materials and giving assignments.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Modern college, Imphal, is permanently affiliated to Manipur University, Canchipur and follows the curriculum prescribed by the University. The college ensures effective curricular delivery through a well-planned and documented process. The IQAC prepares the academic calendar of the college and also the concerned departments prepare their departmental academic calendars prior to the commencement of every academic calendar. The academic calendar specifies suitable available dates for significant academic and other activities. The faculty members are briefed on the academic activities of the college on the first meeting held before the commencement of classes for every academic year. The HODs arrange departmental meetings to distribute and assign the workload. Considering the workload and planning held in the departmental meetings the syllabus is disseminated as per classes and papers/ courses for teaching. Teachers conduct classes according to the general time table prepared by the college prior to the commencement of the classes. Faculty members prepare semester wise teaching plan for theory & practical at the beginning of every semester. Along with the prescribed syllabus by Manipur University, the teacher concerned prepare their lectures with the latest information available from the e-resources and other sources that complements in explaining the topics. Departmental meetings are held periodically to review the progress and completion of the syllabus. For the effective delivery of curricula, dept. integrate classroom teaching with various ICT tools, lab. Practical's, student's seminars, tutorials, field trip etc. For the upgradation of subject related knowledge, the college organizes seminars, workshops, Unit tests, etc. These activities provide a platform to the faculty and the students to participate and interact with experts in various fields and update their

subject knowledge. Faculties effectively and creatively use PPTS and other ICT tools in making their lecture more interesting and interactive. College also provides special guidance to the slow learners through the tutorial classes and also provide study materials to the students. At the same time, IQAC monitors the progress and the completion of the syllabus by organizing joint meeting with the HODs of different departments. The IQAC monitors the overall teaching and learning process by collecting the student's feedback at the end of every academic year. The feedback obtained from the students are analyzed and the report is communicated to the concerned depts. Faculty members of the college are encouraged to attend invitation programs, refresher courses, seminars, workshops, conferences to update their knowledge. IQAC mentors the progress and completion of the syllabus by organizing joint meeting with the HODs of different departments.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	IT	03/08/2018	365	Yes	Information technology
Nil	Music (Vocal Sitar)	03/08/2018	365 – 730	Yes	Vocal and Sitar
Nil	Physical Education and Sports Nutrition	03/08/2018	365 – 730	Yes	Physical Education and Sports Nutrition
National Skill qualif ication Framework level IV (RUSA)	Nil	17/09/2018	365	Yes	Tourism and hospitality

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	English	08/08/1963
Nill	Manipuri	08/08/1963
Nill	Economics	08/08/1963
Nill	Political Science	08/08/1963
Nill	Education	08/08/1963
Nill	History	08/08/1963

Nill	Mathematics	08/08/1963
Nill	Philosophy	08/08/1963
Nill	Geography	17/07/1972
Nill	Physics	19/08/1972
Nill	Zoology	19/08/1972
Nill	Chemistry	19/08/1972
Nill	Botany	19/08/1972
Nill	Statistics	20/10/1997

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	75

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
IT/ITes	03/08/2018	42
Music (Vocal Sitar)	03/08/2018	17
Physical Education and Sport Nutrition	03/08/2018	16
Tourism and hospitality	17/09/2018	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany field trip	67
BA	Geography field trip	63
BSc	Zoology field trip	101
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Internal Quality Assurance Cell, Modern College distributed feedback forms to the students of the college covering the following three different criteria i. Course and Infrastructure. ii. Teaching, Learning Process. iii. Curriculum. The questionnaires were collected from the respondence and analyzed by three

members of the IQAC, Modern college. The summary of the analysis of the feedback according to the three criteria is given below: 1. Course and Infrastructure: 13 of the respondent strongly agree, 69 of the respondents agree, 8.7 gave neutral response and 9.3 of the respondents disagree. 2. Teaching, Learning Process: 36.9 of the respondents accepted it to be thorough, 36 of the respondents found it to be satisfactory, 18 of the respondents said its fair and 9.1 of the respondents said its indifferent. 3. Curriculum: 16.4 of the respondents strongly agree, 74.3 of the respondents agree, 9.3 of the respondents are neutral. The analysis of the feedback was discussed minutely about the finding. Most of the respondents have responded satisfactorily in almost all the criteria. Having felt the importance of the feedback, the college is looking for areas of improvements and maintaining quality in all the criteria.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Mathematics (Hons.)	40	1	1
BA	Mathematics (Hons.)	40	7	8
BA	Geography (Hons.)	40	175	175
BA	History (Hons.)	80	20	17
BA	English (Hons.)	80	30	29
BA	Political Science (Hons.)	80	114	114
BA	Manipuri (Hons)	60	3	3
BA	Education (Hons.)	80	45	40
BA	Economics (Hons.)	40	25	23
BA	Philosophy (Hons.)	80	8	5
		[View File](#)		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2390	Nill	71	Nill	71

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
71	20	14	5	Nill	Nill

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students Mentoring system is not yet available in our institution.		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2390	71	1:34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
75	71	4	Nill	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Education (EDN)	6th Sem. (Hons)	10/05/2019	03/07/2019
BA	Mathematics (MAT)	6th Sem. (Hons)	10/05/2019	10/07/2019
BA	Manipuri (MAN)	6th Sem. (Hons)	10/05/2019	06/07/2019
BA	Political Science (PSC)	6th Sem. (Hons)	10/05/2019	02/07/2019
BA	History (HIS)	6th Sem. (Hons)	10/05/2019	03/07/2019

BA	Economics	6th Sem. (Hons)	10/05/2019	09/07/2019
BA	Philosophy (PHI)	6th Sem. (Hons)	10/05/2019	09/07/2019
BA	Geography (GEG)	6th Sem. (Hons)	10/05/2019	03/07/2019
BSc	Geography (GEG)	6th Sem. (Hons)	10/05/2019	01/07/2019
BSc	Economics (ECO)	6th Sem. (Hons)	10/05/2019	06/07/2019
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The performance of the students is evaluated by the teachers throughout the session for improvement and quality of the students. Our college being affiliated college, have to follow mechanism prescribed by Manipur University. However affiliated colleges are given some flexibility to determine internal assessments. Recently Manipur University has introduced internal assessments which will be part of end semester exam. The weight age of marks varies of different departments but as for arts department it is 30. We feel that continuous evaluation and assessments of the students is an integral part of teaching-learning process which also acts as feedback to the teachers about the understanding level of the students. For this we have constituted Academic committee and Examination committee through which various methods are used for internal assessments of our college. Some of the assessment patterns are as follows: 1. Unit Test: Unit tests are conducted for each paper every semester. 2. Home assignment: Home assignment is one of the methods often used use by our college particularly during holiday, bandhs, strike, during unavoidable circumstances, etc. In unit test and home assignment sometimes, teacher concerned give comments of their answer script and show it to the students so that they know their mistakes and learn to improve. 3. Departmental Seminars: It is another mechanism for internal assessment of the students of the college. Every semester each department organizes departmental seminar. The students present their paper from their syllabus and based on their performance it is evaluated and graded for award.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every academic calendar year, our institution comes up with the various academic related information before the commencement of the academic year by Academic committee. The academic calendar for every academic year is prepared according to the schedule of the Manipur University as our institution is affiliated to the said university. The detailed layout of the academic plan of the semester, examination, extra-curricular activities, departmental activities etc. are displayed to make know every student both on the college website and notice board of the college. According to the need, mentors pass important information to mentees through social medias. The institution also informs the students through local newspapers of certain important information such as the date for filling up examination forms and admission dates. The examination for each semester is conducted according to the schedule set by the Manipur University, the affiliated university. These includes the various unit tests departments conduct unit test after completing their respective units. Students are given assignments which was arrange by respective department. Students are given particular seminar topic and present at the end of the semester. Every teacher makes sure that they covered their syllabus on time and also give

remedial classes according to the need of the students. At the end of the semester class, teachers revise their syllabus whenever required by the students so as to seamlessly well verse with the schedule of the Manipur University examination

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://moderncollegeimphal.ac.in/maincourses

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BSc	B.Sc. (Hons)	176	121	68.8
UG	BA	B.A. (Hons)	337	316	93.4
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://moderncollegeimphal.ac.in/documents/DO22122113210.PDF

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	2992	DBT	105.61	105.61
Minor Projects	730	UGC	3	3
Minor Projects	730	UGC	3	3
Major Projects	548	DBT	8	8
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

| Nil | Nil | Nil | Nill | Nill |

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Statistics	1	3.98
International	Botany	1	5.3
International	Geography	2	2.1
National	Geography	1	2.1
International	Physics	4	1.85
International	Political Science	16	7
International	Zoology	7	0.95

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
English	1
Botany	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	Nill	Nil	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	4	2	Nill
Presented papers	1	1	Nill	Nill

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	Modern College YRC Unit	2	20
Adventure Programme for NSS Volunteers	Modern College NSS Cell	Nill	2
Rally on Swatch Bharat Mission	Modern College YRC Unit	2	15
Ek Bharat Sherestha Bharat (National Programme on Educational Cultural Exchange)	Modern College NSS Cell	2	13

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Service Scheme	Best State NSS Volunteer	Ministry of Youth Affairs Sports	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
International Day of Yoga	NSS	Yoga	15	60

Youth Parliament	YRC / NYK	Debating	10	30
Blood Donation Camp	ASSN. of Voluntary Blood Donors/NSS	Blood Donation Camp	2	20

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Ek Bharat Shrestha Bharat	15	Directorate of Higher Education Manipur	5

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
RUSA Component 3	National Skill Qualification Framework Level 4	JCRE Solutions	17/09/2018	16/08/2019	30

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6300000	6201000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14808	1977000	176	43796	14984	2020796
Journals	7	Nill	Nill	Nill	7	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Reference Books	5955	2833000	146	64550	6101	2897550

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	17	1	1	1	1	3	5	8	0
Added	22	0	0	0	0	2	3	0	0

Total	39	1	1	1	1	5	8	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
4760530	3262530	1000000	738000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has a variety of infrastructures to facilitate administration, games sports apart from learning and teaching activities. The administrative block consists of principals office, IQAC office, Account section, Computer room, photo copy room, and Examination section. There are altogether 14 departments each with classroom and staff room for teaching-learning process. Science blocks are mostly attached with laboratory which need further upgradation with modern facilities. Besides departmental classrooms, there are common classrooms and audio-visual hall to conduct seminar and classes. There is also a broad band leased of 8 MBPS to facilitate accounting process in the college. As a part of overall human resource development, the college has a well maintained swimming pool, a volleyball court and a gymnasium hall. They serve the purpose of venting out youthful rage and energy of the students in a positive outlet through games and sports thereby maintaining physical health and discipline which is necessary to host a sound mind. Besides the college staff, community nearby are also welcomed to avail the facilities in the swimming pool by charging nominal fees and state Level tournaments are also held at regular intervals .The college campus consists of mini-botanical garden with some medicinal plants which is beneficial to the students. Eco-club garden near the college canteen, and eco-park in front of the administrative block adds to ecological benefits. There are two hostels under the supervision of a warden namely Old Boys Hostel and New Boys Hostel each with accommodation of 40 students. Student centric infrastructure such as Modern college Students' Union, Boys' common room Girls' common room are available. The college has NSS (National Social Service) cell comprising of two units- I (100 boys) II (100 girls) to extend social services to the surrounding communities. There is existing NCC (National Cadet Corps) Modern College Unit (Senior Division) with a total of 80 cadets both boys and girls under 14 Manipur Bn. NCC Imphal. The Unit is under the guidance of a Caretaker (CT) or an Associate NCC Officer (ANO) who looks after the problems and needs of the cadets. NCC helped shape the personality of students by engaging in military training, camping, adventure, trekking and other social services whenever called for. Students involved in NCC obtaining 'B' or 'C' certificates have an edge over others in recruitment to military services. The college has provided a separate room for NCC. There is existing two-wheeler parking shed to accommodate vehicles of students staffs. Car parking shed is also renovated and used by faculty staffs

of the college. Library is a crucial component of learning resources. The college has a library committee with the principal as the ex-officio chairman. The committee oversees the infrastructure, maintenance and proper functioning of library. The college has a well-stocked library automated with SOUL software 2.0 network version. The Modern College has a collection of text books, reference books and subscription of journals and newspapers. College canteen is another service crucial for refreshing and relaxing both for students and staffs.

https://moderncollegeimphal.ac.in/documents/NA2512219562.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Meritorious Awards	15	34000
Financial Support from Other Sources			
a) National	OBC, MOBC, ISHANUDAY	1661	14874960
b)International	-NIL-	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nill	Nill	Nill	Modern College
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	-NIL-	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	BA	Geography	Manipur University	MA
2018	1	B.Sc	Mathematics	Manipur University	M.Sc
2018	3	BA	Manipuri	Manipur University	MA
2018	6	BA	English	Manipur University	MA
2018	2	BA	Economics	Manipur University / Ignou	MA
2018	1	B.Sc	Physics	Manipur University	M.Sc
2018	1	BA	Philosophy	Manipur University	MA
2018	1	B.Sc.	Zoology	Manipur University	M.Sc
2018	2	B.Sc.	Botany	Manipur University	M.Sc
2018	2	B.Sc	Chemistry	Manipur University	M.Sc
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the

	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2018	Participated	National	1	Nill	70	H. Nandakumar Singh
2018	Participated	National	1	Nill	Nill	N. Dhanapati Chanu
2018	Participated	National	1	Nill	Nill	Bill Yumlembam
2018	Participated	National	1	Nill	Nill	M.Prabinda Singh
2018	Participated	National	1	Nill	Nill	Haobijam Roshan
2018	Third Position	National	Nill	2	6	L. Kamaljeet Singh
2018	Third Position	National	Nill	2	Nill	Y. Deepak
2018	Third Position	National	Nill	2	Nill	Ksh. Anilkumar

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

This college has students union called Modern College Students Union since its inception. The students have been actively engaged in the academic and administrative functions as the college strongly believes in democratic values and gives opportunity to students in supporting the co-curricular and extracurricular activities conducted in the college. Eight representatives for secretaryship are related through formal election as per notification of the directorate of University Higher Education govt. of Manipur for each and every year. The college is involved in numbers of activities at institutional and social level. Most of the activities are monitored and executed by the students because they are the members of that area. Students Union is set up as per the norms and meetings are held with regular intervals. Sine if the students are also involved in the various committees as per their expertise. The various academics and administrative bodies and their activities which have students' representation on them are: 1. Game Sports Standing committee: under the chairmanship of the principal, this committee is constituted and faculties members, representatives of student's union take the leading role in organizing annual Games Sports Meet for three days. 2. Literary and Cultural Standing Committee: this committee is constituted under the chairmanship of the principal and members are from the faculty members, representatives of Students Union. Annual Literary and Cultural Meet is organized in the month of Sept / Oct in 3 days. 3. NSS Cell : The NSS cell of the college is actively organizing various activities under the motto "Serve to Learn, Learn to Serve" NSS Special camp is organized annually and Regular Camp also organized at regular intervals. 4. NCC Unit : It is one more model of students representation in this college where so much productive work can be done in molding all round development. Games and Sports Standing Committee, Literary Cultural Standing Committee, Students Union, Alumni association, NSS cell, and NCC Unit organized various Activities like Tree Plantation, Camps Beautification in the college

premises. Administrative Level Participation : Students are actively involved in the standing committees, cells and Unions and they played very significant role by providing proper feedback of all the students to the college. In the process of admission, Examination Form Fill-up, Scholarship they help many students as friendly as a member of a family. The college Students Union is responsible for conducting various events like Foundation Day, Freshers Meet, Farewell Meet and so on and the publication of annual College Magazine is also one of the responsibilities of the Students Union.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

40

5.4.3 – Alumni contribution during the year (in Rupees) :

40000

5.4.4 – Meetings/activities organized by Alumni Association :

The college has and active functional Alumni Association. It meets periodically to discuss the way and means to improve the academic environment of the college, as well as to exchange views on the employment opportunities and scope for higher education. Alumni of the college contributed a cash prize of merit for Rs 40,000/-. Alumni also have supported the Foundation Day Celebration of the college. In association with students Union, the Alumni Association regularly conducts Tree Plantation and Social Service in the College Campus. The Alumni of the college are placed in industries, education business, Professional Fields, entertainment and media industry, Academics and Social work. Annual Alumni meeting bring a rich interaction between old and younger generations, which also upholds our cherished Customs and tradition. Their suggestion and views are given due importance. Moreover, in several programmes organized by the college, they are invited and remain present in those programmes. Feedback from the Alumni is a key factor to paving the way for welfare of the college and in this contribution, alumni and institution has been continuing their good relation.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision: To become an autonomous college in the near future. To strive the college to become one of the model college in the state. To attract students of different community and to impart education for all to eradicate social ills. To bring up the college of excellence in education, training and research at both UG and PG levels in Arts amp Science stream. Green Campus. Mission: The college shall attempt to cope up with the changing global education scenario. The college will gives inclination to both physical and human resources to build Symmetry between academic and extra-curricular activities. The college will endeavour to inculcate values and qualities like social equality, Justice, fraternity, self-help to bring classless and casteless society. To accomplish the curricula as put forward by the Manipur University. To set up virtual classroom to facilitate online learning environment. Modern college is affiliated to Manipur University. The College Planning Development Committee,

the Principal, IQAC and the faculties played a vital role in designing and implementation of its policies in teaching-learning, research and extension activities. The formal and informal arrangement in the college to co-ordinate the academic and administrative planning and implementation reflect the college efforts in achieving its vision. The involvement of the leadership is clear in ensuring the policy statement and action plan for the fulfilment of the stated mission. Vision and mission of the college are well in tune with the objectives of the Higher Education. It is reflected through the following programme and activities. Unity and discipline are inculcated through NCC, NSS, YRC and Sports activities. Besides this, special Winter Camp, Blood Donation, Tree Plantation, Social Service, AIDS and Human Right Awareness, etc. are organised by the different cell of the college. Special paper on Environmental Studies and Regional Development Studies are prescribed by Manipur University. The college also offer Vocational Courses likes Tourism amp Hospitality Management, Music, IT, Physical Education and Sports Nutrition, Yoga amp Nature Cure, Fashion Designing, Food Processing and Quality Management. The college follows the policy of decentralization. The College has the following Committees. They are – 1. Academic Committee, 2.Administrative Committee, 3. Extension Program Committee, 4. P.G. Establishing Committee, 5. Planning Development Committee, 6. Anti-Ragging Redressal, 7. UGC Committee, 8. Examinations Committee, 9. Hostel Committee, 10. Library Committee, 11. Games Sports Committee, 12. Time Table, 13. NSS/YRC/NCC, 14. Canteen Committee, 15.Alumni, 16. IQAC, 17.Grievance Redressal Cell, 18.Construction Purchase Committee (RUSA), 19. Construction Infrastructure Committee (State), 20. Career Counselling Cell, 21. Student's Mentor Committee, 22. Disciplinary Committee, 23. Environmental Club, 24. Swimming Pool Development Committee, 25. Cultural Literary Standing Committee, 26. B.Voc. Course Committee, 27. Trustee Committee, 28. Women Cell, 29. Human Right Cell, 30. Quiz Club, 31. Competitive Committee, 32. Election Committee, 33. Student's Union, 34. SC/ST Committee. Two practices of decentralization and participative management are given below- Human Rights Cell The staffs of the College are assigned to a specific committee by the Principal and each committee executes their duties accordingly. For example, in the

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions to B.A and B.Sc. courses are being done according to merit list initially and if seats are still available admissions are being done on first cum first serve basis until the seats are full. There are seats reservations for ST/SC/PWD/OBC.
Human Resource Management	To enhance knowledge for the faculties, non-teaching staffs and students Seminars, Workshops and talks are conducted by the college by inviting resource persons.
Library, ICT and Physical Infrastructure / Instrumentation	The college has 35 class rooms, 10 laboratories, 1 audio visual hall, 1 Multipurpose Hall, Indoor Hall, Library, teacher's common room,

	separate administrative block, NSS Office, Student's Union Office, Boy's Girl's Common room, a canteen, 2 separate hostels exclusively for boys. The college has 2 parking lots for both the students and faculties. Apart from the old library, construction of New Library Building is in the process. The college also have swimming pool since 2015 that facilitates not only general training for the students but it also produce professional athletes who participated in state and national level. Some of the selected swimmers who were trained here represent the state in the national aquatic championships in different tournaments and bagged medals as well. The college swimming pool has been hosting various state level competitions and tournaments for defence personnel such as CRPF, BSF etc.
Research and Development	Modern College could not give precedence to research activities since it an undergraduate educational institute. There are few departments particularly Zoology and Botany departments take up extensive research work both on major or minor projects under the funding of central agencies. The faculties are engaged in academic and extra co-curricular activities and extension services as well. As such, giving eminence to research activities on a regular basis could not be carried out by the faculties. The College has a Research Committee that encourages the teaching fraternity to take up research work and extend help to the concerned faculties in applying major and minor research proposals. There are also some faculties who are engaged in research activities taking up minor/major project works. Some senior faculties are supervising some M.Phil. or PhD research scholar while some faculties are pursuing PhD in different field of studies. For the development of the institute, the college has Planning and Development Committee who consistently come up with innovative ideas to keep up with the latest development in the educational areas. The committee encourages the faculties to get engage in research activities and also to organise seminars, workshops, conferences and symposia to enhance their teaching abilities.

Examination and Evaluation	The college being affiliated to Manipur University has three years B.A and B.Sc. courses under Semester system as per the norms of the University and examinations are conducted by Manipur University. Modern college is one of the University centres that arrange and organize the examinations as per University rules and regulations. Internal assessments are conducted by the different departments of the college for the benefit of the students. Besides assessment, the students are assign one topic each to present in the seminar conducted departmental wise for better understanding of what they have been taught. The internal assessments were evaluated by the concern faculties in all the departments and the marks obtained by the students were credited along with the marks obtained from the external examination conducted by the University. The answer scripts of the University examination were submitted to the University by the Centre-college for central evaluation. Some senior faculties of the college participate in the central evaluation of the University. In order to improve the teaching qualities of the faculties, on a regular basis, the college evaluated the performances of the faculties by taking feedbacks from the students. As part of the college evaluation a well planning, development, implementation, and action and improvement were critically examines which provides feedbacks to teachers and learners about their learning capability. From time to time, as part of evaluation each departments adopt effective tools and techniques like achievement test, cumulative record, check list, rating scale, questionnaire and observation.
Teaching and Learning	In the college, the IQAC focuses on the improvement of the continuous teaching-learning process. To discuss on how to improve the teaching-learning process qualitatively, meetings are held from time to time with the Principal in the Chair. The faculties of the college do their best to create a democratic classroom atmosphere for the students to have open discussions and make the teaching-learning process more students centered. The students are encouraged to actively participate

	in interaction during the classes by the faculties. The faculties organized classroom seminars on different topics or issues so that the students are given privileges to participate in order to express or share their opinion freely. And this kind of platform gives the student the opportunity to develop their interactive skills in learning which help them to learn effectively in this collaborative way. Departmental wise there are tutorial and remedial classes for imparting extra knowledge to the sound students and for helping the weak student to improve in their learning. To provides wider scope for innovative learning, each students are given tasks to find more study materials / information from library books, journals, magazine and also from internet surfing. The faculties take charge in considering the learning needs and form specific learning objectives. And they implement plan of work and evaluates the outcomes and carried out strategies in identification of topic and questions. The faculties created a conducive learning environment in which the learners were the key participants and it can be said that in the teaching-learning processes the learners and teachers are equally involved. To adopt effective learning outcome, there are also activities like content focus, critical thinking, problem solving etc. There are exchange of feedbacks between the teachers and learners in order to help in comprehending the area that needed an improvement.
Curriculum Development	The college being affiliated to Manipur University, Curriculum development is the prerogative. And the college strictly follows the regulations of the Manipur University that prescribe curricula and syllabi of courses run by the affiliated college of the state. From time to time, some faculties belonging to various departments of the college have been appointed to take part in the process of curriculum construction, development framing of the syllabi of the Manipur University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details

Planning and Development	The college has a sprawling campus with area of 15 acres and there are sufficient infrastructures with open land which can be used for further development of the college for opening of P.G. courses in the future.
Administration	The college has well functioning websites to give update information, communications are being done through emails, phone calls and whatsapp groups to get in touch with students.
Finance and Accounts	The College has transparent finance and accounts that are received from the deposit of student enrolment fees. All type of fees, including Admission and Examination fees are deposited to Manipur University through NEFT. Regular audits are conducted by the college to maintain accuracy in financial transaction. For the proper procedure in auditing accounts, the college has account section. And there is management for the preparation of pay bills for salary dispersion of the staffs and faculties through computerize to the Treasury and transactions are done by the employees in payable account.
Student Admission and Support	The college offered admission to B.A and B.Sc. manually and enrolments are sent to the University for Registration.
Examination	The college being affiliated to Manipur University has three years B.A and B.Sc. courses under Semester system as per the norms of the University and examinations are conducted by Manipur University. The University provides Admit Cards, questions papers and all relevant materials to the College. The College has Examination Board Committee for the smooth functioning of the College.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation	3	06/02/2019	07/03/2019	30
IT training Programme	7	17/12/2018	03/01/2019	17
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Provident Fund, Medical and Maternity Leave, NPS- Scheme of Pensions	General Provident Fund, Medical and Maternity Leave, NPS- Scheme of Pensions	Scholarship for ST, SC, OBC, MOBC, Ishan Uday-NEC and meritorious awards

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal and external audit system annually audits the statement of account of the college. The college internally maintains and audits the Stock registers while the officials of AG (accountant general of Manipur) are the external audit authority. The internal and external audits for every financial year are managed by Institution which established a mechanism so as to ensure a financial compliance within the institution. The internal as well as the external audits are carried out by the IQAC and the parent trust respectively. The parent trust which executes the statutory audit conducted the audit in two sessions, one in the month of October/November for the period of April to September and second in the month of April /May for the period of October to March. The Principal along with the chartered accountant signs the finalized account which is completed in June/July. As the statutory auditors findings are hardly objected, it is compiled as per procedure with minor audit suggestions.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose

funding agencies /individuals		
Individual Donors	252000	Merit Award
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6.4.3 – Total corpus fund generated

<div align="center">No Data Entered/Not Applicable !!!</div>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Directorate of University and Higher Education , Govt. of Manipur	Yes	IQAC
Administrative	Yes	AG, Manipur	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<div align="center">No Data Entered/Not Applicable !!!</div>

6.5.3 – Development programmes for support staff (at least three)

Participated in the hands on training programmes in PFMS. Participated in the computer knowledge upskilling programme at NEILIT , Imphal. Participated at the Account training at State Academy of Training.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduced vocationalisation NSQF level 4 in Tourism Hospitality Management under RUSA and B.voc. degree in IT/ITes, Music(vocal sitar) and Physical Education and Sports Nutrition under UGC, NSQF. 2. Students counselling is done specially for newly admitted students of the B.A/ B.Sc 1st semester at thye time of admission and induction pragramme. 3. Laboratories are upgraded with adding more equipments with funding from RUSA.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Rally on Swachh Bharat Mission	30/09/2018	30/09/2018	30/09/2018	17
2019	Youth Parliament	27/01/2019	27/01/2019	27/01/2019	40
2019	World	05/06/2019	05/06/2019	05/06/2019	50

	Environment Day				
2019	International Yoga Day	21/06/2019	21/06/2019	21/06/2019	75

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
With respect to conservation of energy, all traditional tungsten bulbs are replaced with CFL and LED bulbs. The College organises tree plantation in and around the college campus and environmental awareness programmes are organised every year on Van Mahotsav.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	28/09/2018	1	Blood Donation	Importance of Donating Blood	22
2018	1	1	30/09/2018	1	Rally of Swachh Bharat Mission	A rally starting from Palace Gate Traffic point ended at DC Office, Imphal East.	17
2018	1	1	05/06/2	1	World E	Eco	50

			019		nvironmen t Day	Friendly Environme nt	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	03/07/2018	Human Values and Professional Ethics, Code of conduct (handbooks) for various stakeholders. The code of conduct of the college for different stakeholders is monitored by the Principal and the IQAC. The code of conduct (handbook) for different stakeholders discusses responsibilities, human values and professional ethics in the college. For teachers, it covers academic duties: Teaching, Examination, Assessment and evaluation in both curricular and extracurricular activities of the students. The code of conduct (handbook) for nonteaching staffs covers: Different functions and duties in maintaining and in smooth functioning of the college administration and various departments.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	75
Ek Bharat Shrestha Bharat (National Programme on Educational Cultural Exchange)	23/09/2018	27/09/2018	15
Rally on Swachh Bharat Mission	30/09/2018	30/09/2018	17
National Youth Parliament	27/01/2019	27/01/2019	40

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Tree plantation. 2. Botany Department and College staff maintains Botanical Garden. 3. Digging pits for solid waste disposal. 4. Plastic-Free Campus. 5. Creation of water bodies.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

First Best Practice: 1. Title of the Practice – "Moulding better citizens" 2. Goal The College has been promoting higher education in Science, Humanities and Social Sciences for the last five decades in Imphal East District. The need of the hour is not merely promoting higher education but to provide a stepping stone for individuals who would adjust and contribute to the society. Now the number of individuals with university diploma/degree is on the rise. These educated young students may have become successful being employed or able to pave themselves a path leading to wealth. And they may have earned respectful reputation too, in the profession they chose, but majority of them turns out to be lacking good human quality. And this is a sad trend while the society needs individuals who can adjust and contribute to it. The College aims to mould individuals who would cater to the needs of the society. 3. The Context The present curriculum serves only to produce degree holders and the main aims of education to bring about an all-round development of holistic approach are not clearly reflected from it. Believing in the flexibility of the curriculum, the teachers of the College decide to transact the curricular and co-curricular activities with a humane touch so that the college keeps moulding individuals with good human qualities and not merely with university degrees. Translating the above idea into the reality is indeed very difficult. The Volume of content in the syllabus are huge and the available time is too little taking into account of the innumerable strikes, bandhs and blockades in Manipur. The only means left is the optimum utilization of the available teaching time followed along with the challenging issues to plan, implement and to carry out systematically so as to fulfil both the classroom teaching-learning and also give relevance to real life happenings and for the future too. 4. The Practice: In the beginning of every session, the departmental heads discuss with their teaching and non-teaching staffs about the distribution of workloads and to proceed on with the teaching-learning process, encouraging the students to stay fit mentally, physically, morally and spiritually along with different platform of interactions. As such the teacher provides situations for student-student and student-teacher interactions. When the unit is completed, the teacher act fully relates what the students have learnt in the class with day-to-day life and also discusses the impact to the society. The teacher then asks the students to surf the internet to collect more information/ knowledge. When enough time is at hand, the teacher initiates for a classroom seminar/discussion to widen the scope of the learning through sharing and transfer of learning. This step in the teaching-learning is taken up with the conviction of bringing out the latest qualities in the students and also to make them sense the applicability of the lesson(s). This also makes the students realize what the society needs and also of their role. While carrying out the day-to-day teaching-learning processes, the teachers themselves indulge in the research works to be more proficient in the profession of teaching. Having understood the utmost requirement for the students' involvement in the social-related issues just to be complete human beings, the College organizes co-curricular activities pertaining to the safety of the environment while transacting the curriculum side by side. In this context, it is worthy to mention that the College intends to create a green zone within the campus which is located in a semi-urban area where construction of concrete buildings is very much on the rise. The buildings of the college are in the midst of green pastures surrounded by polluted water bodies. Steps have been taken up to maintain the green lawns that serve as play fields for the students and local

youths as well. There are few ponds for water storage in different corners of the campus. During the NSS camps, under the guidance of teachers, the students of the College clean up the ponds, gardens, water bodies, lawns and the surroundings of the College and they also plant trees in and around the campus. Staff and students of the College planted 150 saplings in the campus while celebrating "VANMAHOTSAV, 2012" in the Modern College campus. The celebration has been unique and it has been a proud privilege for the Modern college to have been chosen as the only venue in the entire State. Besides the above activities, the College students have been taking part in NSS camps, venturing to different communities to take up community cleaning programmes, etc. These programmes provide opportunities to the students for interactions with people with different cultural/religious backgrounds and these also provide the young students with a better insight of the social problems. Through these curricular and co-curricular adventures spanning over a period of three years, the students are prepared to contribute to the society while conveniently adjusting to it. 5. Evidence of Success Success is a big term. Successfully moulding students from different localities with different backgrounds to become individuals with complete human qualities besides becoming graduates in a span of three years is indeed a Himalayan task. And finding the evidence of transformation of individuals is all the more difficult. The College does not have a mechanism to detect the change taking place in the personality/mentality of the individual students. But the teachers decide the observation of the students from a closer perspective is the only means to note the transformation, if any, within them. Since the taking up of the mission seriously, the teachers observe the atmosphere, group dynamics and the outward manifestation of the nature/character of the individual students while organizing NSS, Blood Donation, Community service programmes, etc. Of course, participation of the students in the said programmes a few years back was still there. But now, it is a joy to watch our students seriously involved in the humanitarian causes. Earlier fewer students turned up for donating blood in the Blood donation camps but encouragingly, number of students volunteered for the same in the recent blood donation camps. And now many students, both boys and girls, volunteer to take part in social-related programmes. And it is satisfying to observe that more and more students apply for joining the NCC and many of them are trying for Defence services to serve the people and the nation as well. The observable manifestations in the general character of our students apparently indicate the partial success of the College in moulding individuals capable of catering to the needs of the society. 6. Problems Encountered and Resources Required The College which is a co-educational institute is situated in a semi-urban area surrounded by people with different cultural and religious backgrounds. As would have been expected, students from all religious backgrounds are admitted to the College every year. And it is not at all easy to organise activities in the College as the students have different beliefs as influenced by divergent cultural and religious background. While the ground reality of insufficient time available for the organization of curricular and co-curricular activities looms high, the unsettling atmosphere of the state of Manipur tarnished by violence, road blockade and bandhs create demoralizing hindrances to the chalked-out programmes of the College. But it takes the undeterred efforts and spirit of the College system trying to materialize the lay out objectives. The College, being a government institute, is funded by the state government for smooth functioning and carrying out the curricular and co-curricular programmes. But the fund earmarked for the said activities is meagre. Though the teachers feel that widening the scope of the desired programmes with more funding would pay in terms of moulding up young students for their effective role in the society, helplessness lingers due to the paucity of fund. Second Best Practice: 1. Title of the Practice: "Eco-development Programme" 2. Goal: The Modern College Environmental Club has been set up in April, 2012 with a hope to create a sound environment in and around

the College campus. The club focuses on achieving the following goals: 1. To give awareness of environmental issues to the staff sand students of the College and also to the people residing around the campus. 2. To establish a Green Zone in the Modern College campus and in the surrounding areas. 3. To conduct seminars, lecture programmes, group discussions etc. on environmental related issues. 4. To plant rare and medicinal plants inside the College campus. 5. To make the College campus a solid waste free zone. 6. To harvest rain water. 3. Context: Forests are home to a wide range of flora and fauna biodiversity's. But, the forests of Manipur have reached a critical stage of ecological degradation due to the increase in anthropogenic activities. The clearance of vast areas in the hills due to the practice of shifting cultivation and over exploitation of the forest produces remain the main reasons for forest degradation. The Modern College situated at Imphal East District happens to be one of the oldest Colleges of Manipur.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://moderncollegeimphal.ac.in/documents/NA2412211613.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being the oldest and the largest campus in the Imphal East District, the college has a potential to induce all round development of the students for a better society. The College being endowed with a large campus focuses on tapping the potential of the youths by creating a mini-sports arena in the campus. So far we have achieved to create a water sport facility which caters to the youths of the State and the students of this college. And the youths practicing in the swimming pool has already started bringing accolades in the national level swimming competitions. We also have a indoor stadium which we are trying to use it to its potential. Furthermore, we are focusing on developing a multi-purpose sports stadium to tap and groom young talents to bring laurels for the nation in the near future.

Provide the weblink of the institution
https://moderncollegeimphal.ac.in/documents/NA24122115232.PDF

8.Future Plans of Actions for Next Academic Year

Future plans of the actions for the year 2018-19 Being a government institute, the basic infrastructure such as buildings, modern teaching aids, library etc. are provided by the State Government and also by other funding agencies like UGC, DBT etc. But resources constraints of State Government adversely affect of infrastructure directly. However, at the institutional level, it is our constant endeavorer to do as much as we can for the creation and enhancement of infrastructure that facilitate effective teaching learning. So, the college plans- 1. To create and enhance infrastructure and physical facilities. 2. To Increase the number of books in the library. 3. To increase social consciousness and participation in social activities in the community. 4. Enhancing the green cover by planting saplings to become more environmental friendly making it plastic free and no tobacco zone. 5. To upgrade the computer labs of the college which will cater to handle data globally. 6. To open more trade in B.Voc courses. 7. To upgrade classrooms with ICT enabled with funding from RUSA as and when the same is sanctioned.